

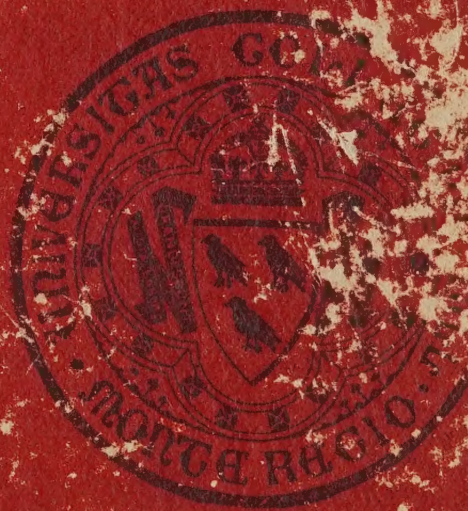
MUSIC - UNIVERSITY OF TORONTO



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McGILL COLLEGE

SONG BOOK.



M
1970
M25
1985

J. L. LAMPLOUGH, JR.
PUBLISHER,
MONTREAL.



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Art
Mus
M

THE

Mc GILL COLLEGE SONG BOOK

COMPILED BY A COMMITTEE OF GRADUATES
AND UNDERGRADUATES.

J. L. LAMPLOUGH,
PUBLISHER,
MONTREAL.

Entered according to Act of Parliament of Canada, in the year 1885, by J. L. LAMPLOUGH, in the office of the
Minister of Agriculture.

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3.

M
1970
M25
1885

To the Graduates and Undergraduates of McGill College :—

We have been engaged on the compilation, revision and publication of The McGill College Song Book since the beginning of last Session.

About three hundred songs have been examined, and this collection contains the larger portion of such as were finally chosen. After the selected material had been placed in the hands of the printer, it was found that exigencies of spacing and other technical details rendered further diminution absolutely necessary, so that The McGill College Song Book does not exhibit the fullness of our choice; it also happened that circumstances beyond our immediate control prevented us from deciding, in every case, what songs should be omitted in order to comply with the conditions enforced upon us.

While we have endeavoured to avoid the musical crudities and false harmonies disfiguring almost every College Song Book examined by us, we have, at the same time, been anxious to avoid the equally serious fault of introducing complexities that would have rendered this collection unfit for the general use of students; in fact, a desire for simplicity has induced us to leave untouched, harmonic progressions which might easily have been elaborated and improved.

The shortcomings of The McGill College Song Book, of which we are fully conscious, will, we venture to hope, be viewed leniently, when it is remembered that we could devote to our task only such hours as could be spared from other and more pressing duties.

The thanks of all interested in The McGill College Song Book are due to Messrs. Novello, Ewer & Co., and to Messrs. A. & S. Nordheimer for their kindness in allowing the publication of songs of which they hold the copyright. It was our intention to trace to its true source and to acknowledge every instance of indebtedness, but the limited time at our disposal must be held an excuse for a fault which the publisher, [if notified of infringement,] will be glad to rectify in future editions.

THE COMPILATION COMMITTEE.

Montreal, October, 1885.

The

McGILL COLLEGE SONG BOOK.

Our College Home.

Adagio. p

1. Mc - GILL, boys, is the home we prize; We'll lift her
Chorus.—We'll ne'er for - get these hap - py days; Though soon, a -

glo - ry to the skies; Where - e'er we go, we'll speak her
las, their spell is o'er; Where - e'er we meet in days to

name, Re - cord it on the book of fame.
come, We'll be, as now, good friends once more.

D.C. Chorus.

II.

We love her walls, we love her halls,
Though oft we've met with funks and falls;
The road to learning, well we know,
Is hard, and must be travelled slow.—*Chorus.*

III.

We love our grave and generous profs.,
For them no bitter taunts or scoffs;
But patience as a virtue rare.
We sometimes give a chance to air.—*Chorus.*

IV.

Long may our *Alma Mater* stand,
Her worth be known in every land;
And may her sons remember still,
To love and honor old McGill.—*Chorus*

Farewell Song.

Words by W. McLENNAN, LAW '80.

Music adapted from KINKEL.

1ST AND 2D TENOR.

p Andante.

1. No time nor chance can ev - er Be - dim the love we bear; No

1ST AND 2D BASS.

crescendo e poco accelerando. f

space our hearts can sev - er, Nor chill our lov - ing care. Good -

Tempo primo. p

Chorus.
tranquillo e con molto espress.

bye, good-bye, to Old Mc - Gill, A long fare - well to Old Mc - Gill.

II.

Should Fortune, so beguiling,
Lead us o'er land and sea,
We'll coax her into smiling,
Whene'er she looks on Thee.—Chorus.

III.

When Fate's keen blast is blowing,
And withered lie our bays,
Our hearts shall still be glowing
In the light of College days.—Chorus.

Man's Life's a Vapour. (Round.)

Man's life's a va - pour, full of woes; He cuts a ca - per,

Down he goes: Down he, down he, down he, down he, down he goes.

Blow the Man Down.

5

Allegretto con spirito.

1. As I was go - ing down Par - a - dise street,

Cho.—From lar - board to star - board, a - way we go,

Now a - way; oh! Blow the man down, As I was go - ing down

Now a - way; oh! Blow the man down, From lar - board to starboard a -

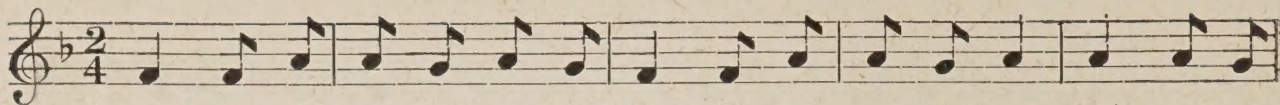
Chorus D. C.

Par - a - dise street, Give us some time to blow the man down.

way we go, Give us some time to blow the man down.

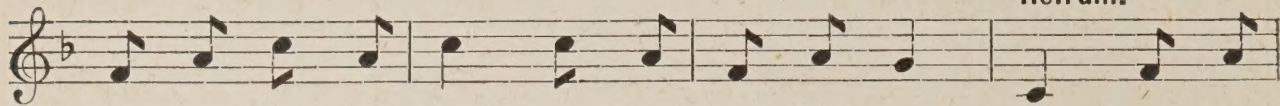
Chorus D. C.

A la Claire Fontaine.



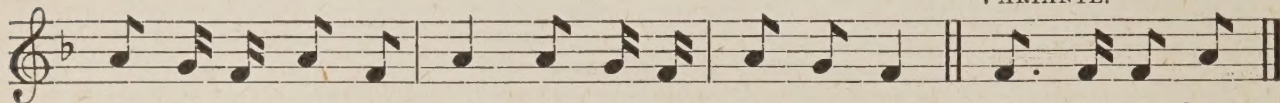
1. A la clai - re fon - tai - ne M'en al - lant pro - me - ner, J'ai trou - vé
1. Down to the crys - tal streamlet I strayed at close of day, In - to its

Refrain.



l'eau si bel - le Que je m'y suis baig - né. Il ya long -
limp - id wa - ters I plunged with - out de - lay. Il ya long -

VARIANTE.



temps que je t'ai - me, Ja - mais je ne t'ou - bli - erai. Ma mie ya long -

II.

J'ai trouvé l'eau, si belle
Que je me suis baigné,
Et c'est au pied d'un chêne
Que je m'suis reposé.

Refrain.

III.

Et c'est au pied d'un chêne
Que je m'suis reposé,
Sur la plus haute branche
Le rossignol chantait;

Refrain.

IV.

Sur la plus haute branche
Le rossignol chantait,
Chante, rossignol chante,
Toi qui as le coeur gai;

Refrain.

V.

Chante, rossignol chante,
Toi qui as le coeur gai;
Tu as le coeur à rire,
Moi je l'ai à pleurer;

Refrain.

VI.

Tu as le coeur à rire,
Moi je l'ai à pleurer;
J'ai perdu ma maîtresse
Sans pouvoir la trouver;

Refrain.

VII.

J'ai perdu ma maîtresse
Sans pouvoir la trouver!
Pour un bouquet de rose,
Que je lui refusai.

Refrain.

VIII.

Pour un bouquet de rose,
Que je lui refusai;
Je voudrais que la rose
Fût encore au rosier;

Refrain.

IX.

Je voudrais que la rose,
Fût encore au rosier,
Et que le rosier même,
Fût dans la mer jeté.

Refrain.

ENGLISH VERSION, BY W. McLENNAN, LAW '80.

II.

Into its limpid waters
I plunged without delay,
Then 'mid the flowers springing
At the oak-tree's foot I lay.
Il y a longtemps, etc.

III.

Then 'mid the flowers springing
At the oak-tree's foot I lay;
Sweet the nightingale was singing
High on the topmost spray.
Il y a longtemps, etc.

IV.

Sweet the nightingale was singing
High on the topmost spray;
Sweet bird! keep ever ringing
Thy song with heart so gay.
Il y a longtemps, etc.

V.

Sing on, keep ever ringing
Thy song with heart so gay;
Thy heart was made for laughter,
My heart's in tears to-day.
Il y a longtemps, etc.

VI.

Thy heart was made for laughter,
My heart's in tears to-day—
Tears for a fickle mistress,
Flown from its love away.
Il y a longtemps, etc.

VII.

In tears for a fickle mistress,
Flown from its love away,
All for a bunch of roses
Which I refused in play.
Il y a longtemps, etc.

VIII.

All for a bunch of roses
Which I refused in play;
Would that each rose were growing
Still on the rose-tree gay!
Il y a longtemps, etc.

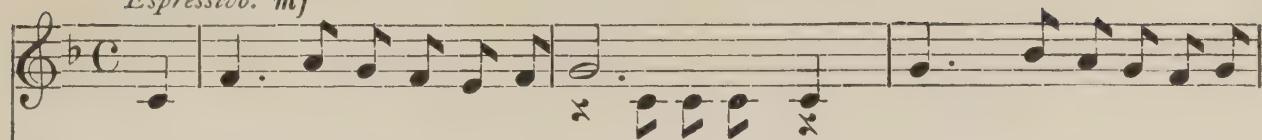
IX.

Would that each rose were growing
Still on the rose-tree gay;
Would that the fatal rose-tree
Deep in the ocean lay.
Il y a longtemps, etc.

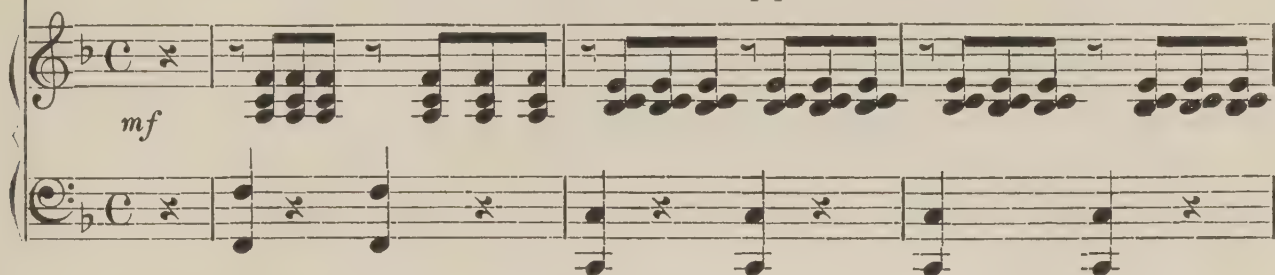
Meerschaum Pipe.

7

Espressivo. mf



1. Oh, who will smoke my meerschaum pipe,..... Oh, who will smoke my meerschaum
BASSES: Meerschaum pipe,

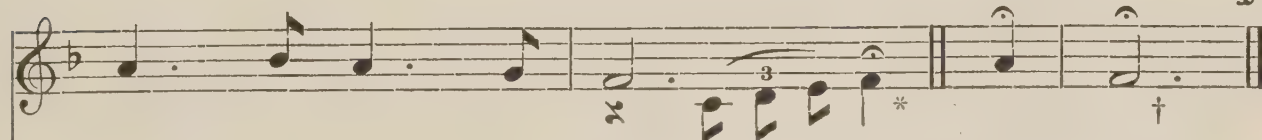


pipe,..... Oh, who will smoke my meerschaum pipe, When
BASSES: Meerschaum pipe,



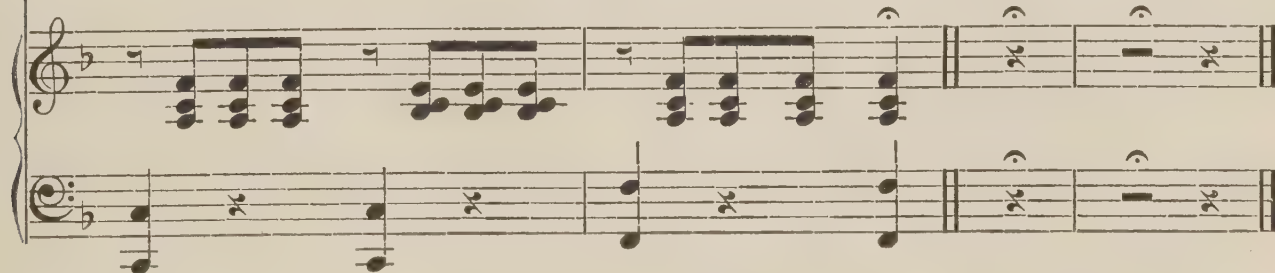
Unison.

f



I am far a - way?.....

BASSES: Al - lie Ba - zan! BAD MAN!!!



2. Oh, who will wear my cast-off boots?
Allie Bazan! Johnnie Moran!

3. Oh, who will hoist my green umbrell?
Allie Bazan! Johnnie Moran! Mary McCann!

4. Oh, who will go to see my girl?
Allie Bazan, Johnnie Moran, Mary McCann,
Kazecazan!

5. Oh, who will take her out to ride?
Allie Bazan, Johnnie Moran, Mary McCann,
Kazecazan, Yucatan!

6. Oh, who will squeeze her snow-white hand?
Allie Bazan, Johnnie Moran, Mary McCann,
Kazecazan, Yucatan, Kalamazoo!

7. Oh, who will trot her on his knee?
Allie Bazan, Johnnie Moran, Mary McCann,
Kazecazan, Yucatan, Kalamazoo, Michigan!

8. Oh, who will kiss her ruby lips?
Allie Bazan, Johnnie Moran, Mary McCann,
Kazecazan, Yucatan, Kalamazoo, Michigan,
BAD MAN!!!

* Repeat this strain once for second stanza, twice for third, etc.

† For last stanza only.

A Jolly Good Laugh.

Vivace.

1. Oh, I love, oh, I love a good laugh, ha! ha! For a
 2. So I love, so I love a good laugh, ha! ha! For a

won-der-ful thing is a laugh, ha! ha! Why it's bet-ter than all the tears That a
 won-der-ful cure is a laugh, ha! ha! Why there's laughter in ev-ry-thing, In the

bod-y could shed for years; And there's nothing so good as a laugh! It's a charm for the darkest
 riv-ers and birds that sing; And there's nothing so good as a laugh! Don't be moody and grow so

ills, ha! ha! And it light-ens the doctor's bills, ha! ha! Why it's food, and it's sun, and it's
 thin, ha! ha! If you ne'er tried a laugh, begin, ha! ha! To laugh, and you'll soon con-

The musical score is written for voice and piano. It begins with a treble clef, a 6/8 time signature, and a key signature of one flat (B-flat). The tempo is marked 'Vivace'. The score consists of five systems of music. Each system has a vocal line (treble clef) and a piano accompaniment (grand staff with treble and bass clefs). The piano part features a rhythmic pattern of eighth and sixteenth notes, often with chords. Dynamics include 'f' (forte) and 'f' with an accent (>). The lyrics are interspersed between the musical systems. The piece ends with a final chord in the piano part.

A Jolly Good Laugh. Concluded.

9

air, ha! ha! And it drives to the wall Old Care, ha! ha! Oh, there's nothing so good by half, As a
fess, ha! ha! That your shadow does not grow less, ha! ha! Oh, there's nothing so good by half, As a

jol - ly good heart - y laugh. }
jol - ly good heart - y laugh. } Ha, ha, ha, ha, ha, ha, ha, ha, ha, ha, ha, ha; as a

jol - ly good heart - y laugh! Ha, ha, ha, ha, ha, ha, ha, ha, ha, ha, ha, ha, as a

jol - ly good hearty laugh.

f

A Health to Old McGill.

Words by R. W. HUNTINGDON, Law '74.

Melody by MRS. W. C. BAYNES.

mp Moderato.

1. The lights a-round the fes-tal board On glass and sil-ver

quiv-er, The gen-'rous wine is free-ly poured, The

toast a-waits the giv-er. So here's a health to

Old Mc-Gill, With feel-ings proud and ten-der, Let

A Health to Old McGill. Concluded.

11

crescendo. *dim.*

each a brim - ming bump - er fill And lov - ing hom - age

crescendo. *colla voce.* *dim.*

Chorus.

ren - der. An - oth - er toast be - fore we part, An -

oth - er bump - er fill, boys, A toast that comes from

f

ev - 'ry heart, A health to old Mc - Gill, boys.

f

II.

For what more fitting than that we,
The night before we sever,
Met here once more in company,
To part, perchance, for ever,
Should, ere we go our several ways,
The tie again acknowledge,
That binds, with links of happy days,
Us to our dear old college?—*Chorus.*

III.

Though of each man, the future fate
Be past our divination,
For some the laurel wreath may wait,
For some a humbler station;
Yet each to each we still are bound
By ties time cannot sever;
So, as the wine-cup circles round,
McGill! McGill, forever!—*Chorus.*

Alma Mater.

Andante con espressione.

Words and Music by FRED. HARKIN, MED. '85.

1. Old Al - ma Ma - ter, ev - er dear, Let us thy prais-es
 2. For years with-in thy hal - low'd halls, We learn our no - ble
 3. When Time has bleached us with his hand, And chang'd us to old

sing,
 art;
 men,

Thou par - ent of our ev - ery hope, To thee we fond - ly
 While dear com-pan - ions form the tie That binds thee to the
 In hap - py thought our minds will oft To thee re - vert a -

cling.
 heart.
 gain;

Fount of wis - dom, home of bliss, Our trust is all in
 Our old Professors, one and all, De - serve their meed of
 And when forced to say farewell, Our earn - est prayer will

thee;
 praise;
 be

And "La-bour all things conquers," Shall our motto ev - er be.
 May Virtue's wreath and Honour's crown Be with them all their days.
 That Sci - ence shall for - ev - er find Her sweetest child in thee.

p

a tempo.

mp

a tempo.

cres.

p

rit.

Chorus.

Here's to our Col-lege Home! Here's to our Col-lege Crew!

mp

Where ev-er we may roam, To thee we'll e'er be true! Then

loud - ly we'll shout thy praises Old McGill, And may this day thy fortune ever be, When

p

years have come and years have gone, We'll still re - mem - ber thee!

rit.

Alouette.

(OLD FRENCH-CANADIAN SONG.)

Moderato.
mf

1. A - lou - et - te, gen - tille A - lou - et - te, A - lou - et - te, je te plu - me -

The first system of the musical score for 'Alouette'. It features a vocal line in treble clef and a piano accompaniment in grand staff (treble and bass clefs). The key signature has one flat (B-flat) and the time signature is common time (C). The tempo is marked 'Moderato' and the dynamic is 'mf'. The lyrics are '1. A - lou - et - te, gen - tille A - lou - et - te, A - lou - et - te, je te plu - me -'.

rai, Je te plu - me-rai la tête, je te plu - me-rai la tête, et la

The second system of the musical score. The vocal line continues with the lyrics 'rai, Je te plu - me-rai la tête, je te plu - me-rai la tête, et la'. The piano accompaniment includes a forte 'f' dynamic marking at the end of the system.

tête, et la tête, et la tête. O..... A-lou -

Chorus.

et la tête, et la tête, O..... A-lou -

Chorus.

et la tête, et la tête, O..... A-lou -

Chorus.

cres - cen - do.

The third system of the musical score, which includes the chorus. The vocal line has lyrics 'tête, et la tête, et la tête. O..... A-lou -' and 'et la tête, et la tête, O..... A-lou -'. The piano accompaniment features a forte 'f' dynamic and a crescendo 'cres - cen - do.' marking. The word 'Chorus.' is written above the vocal line at three points. The system concludes with a final flourish in the piano part.

et - te, gen - tille A - lou - et - te, A - lou - et - te, je te plu - me - rai.

et - te, gen - tille A - lou - et - te, A - lou - et - te, je te plu - me - rai.

ff

II.

Alouette, gentille Alouette, Alouette, je te plumerai,
Je te plumerai le bec, je te plumerai le bec,
Et le bec, et le bec, etc.—*Chorus*.

III.

Alouette, gentille Alouette, Alouette, je te plumerai,
Je te plumerai le nez, je te plumerai le nez,
Et le nez, et le nez, etc.—*Chorus*.

IV.

Alouette, gentille Alouette, Alouette, je te plumerai,
Je te plumerai le dos, je te plumerai le dos,
Et le dos, et le dos, etc.—*Chorus*.

V.

Alouette, gentille Alouette, Alouette, je te plumerai,
Je te plumerai les pattes, je te plumerai les pattes,
Et les pattes, et les pattes, etc.—*Chorus*.

VI.

Alouette, gentille Alouette, Alouette, je te plumerai,
Je te plumerai le cou, je te plumerai le cou,
Et le cou, et le cou, etc.—*Chorus*.



1. A St Ma - lo, beau port de mer, A St Ma - lo, beau



port de mer, Trois gros na - vir's sont ar - ri - vés, Nous i -



rons sur l'eau, nous y prom' pro-me-ner, Nous, i - rons jou - er dans l'i - le.

II.

Trois gros navir's sont arrivés, (*bis.*)
Chargés d'avoin', chargés de bled.—*Chorus.*

III.

Chargés d'avoin', chargés de bled, (*bis.*)
Trois dam's s'en vont les marchander.—*Chorus.*

IV.

Trois dam's s'en vont les marchander, (*bis.*)
Marchand, marchand, combien ton bled?—*Chorus.*

V.

Marchand, marchand, combien ton bled? (*bis.*)
Trois francs l'avoin', six francs le bled.—*Chorus.*

VI.

Trois francs l'avoin', six francs le bled, (*bis.*)
C'est ben trop cher d'un' bonn' moitié.—*Chorus*

VII.

C'est ben trop cher d'un' bonn' moitié (*bis.*)
Montez, Mesdam's, vous le verrez.—*Chorus.*

VIII.

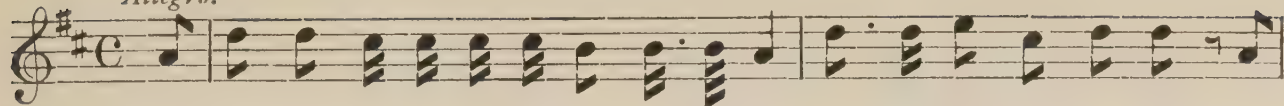
Montez, Mesdames, vous le verrez. (*bis.*)
Marchand, tu n'vendas pas ton bled.—*Chorus.*

IX.

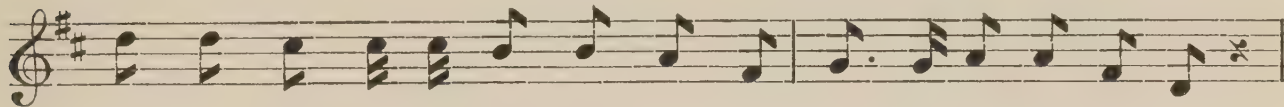
Marchand, tu n'vendas pas ton bled. (*bis.*)
Si je l'vends pas, je l'donnerai.—*Chorus.*

X.

Si je l'vends pas, je l'donnerai. (*bis.*)
A c'prix-là, on va s'arranger.—*Chorus.*

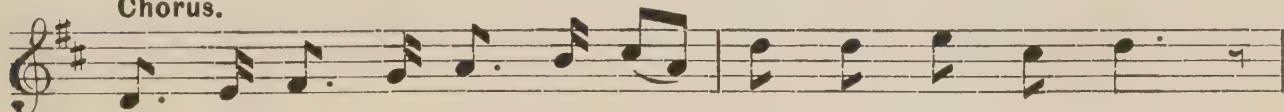
Allegro.


1. As I was sail-ing 'long the coast of Pe-ru, Just 'longside the o - cean, I



saw some - thing which at first I took For all the world in mo - tion.

Chorus.



Tol - de - roll - de - roll - de - roll, Toll - de - roll - de - ra.



Tol - de - roll - de - roll - de - roll, Tol - de - roll - de - ra.

II.

I steered as near as I could get,
It must have been twenty mile—
I found this thing was nothing else
Than a great big crocodile.—*Chorus.*

III.

This crocodile's snout reached to the sky,
Whenever he tried to smile;
From the tip of his nose to the tip of his tail
He measured five hundred mile.—*Chorus.*

IV.

I landed then and climbed a tree,
The wind blew from the South—
I lost my hold and down I fell
Slap into that crocodile's mouth.—*Chorus.*

V.

The crocodile smiled a wicked smile,
For he thought he'd got a victim;
But I ran down the animal's throat,
And that is the way I tricked him.—*Chorus.*

VI.

Inside I found to my surprise
Good things piled up in store;
I found of pork-barrels not a few,
And a thousand sheep or more.—*Chorus.*

VII.

And there I lived for many a year,
And lived in the best of style—
This crocodile travelled over the seas,
And carried me many a mile.—*Chorus.*

VIII.

This crocodile grew very, very old,
Till at last one day he died;
He took six months or more getting cold,
He was so long and wide.—*Chorus.*

IX.

This crocodile was broad and high,
In fact he was very stout;
It took me ten long months or more
In digging to get out.—*Chorus.*

X.

Now if my story you should doubt,
If ever you cross the Nile,
Just where he fell, you'll find the shell
Of this wonderful crocodile.—*Chorus.*

A-Roving:

(A SAILOR'S SONG.)

Allegretto.

1. At num - ber three Old England Square, Mark well what I do say; At

The first system of music is in 2/4 time, key of B-flat major. It features a vocal melody on a treble staff and a piano accompaniment on grand staves. The lyrics are: "1. At num - ber three Old England Square, Mark well what I do say; At".

number three Old England Square, My Nancy Dawson she lived there;—And I'll go no more a -

The second system continues the melody and accompaniment. The lyrics are: "number three Old England Square, My Nancy Dawson she lived there;—And I'll go no more a -".

f Chorus.

rov - ing with you, fair maid! A - rov - ing! A - rov - ing! Since

The third system begins the chorus. It features a vocal melody and piano accompaniment. The lyrics are: "rov - ing with you, fair maid! A - rov - ing! A - rov - ing! Since". A forte (*f*) dynamic marking is present.

roving's been my ru - i - in, I'll go no more a - rov - ing with you, fair maid!

The fourth system concludes the chorus. The lyrics are: "roving's been my ru - i - in, I'll go no more a - rov - ing with you, fair maid!".

A-Roving. (Concluded.)

19

II.

My Nancy Dawson she lived there,
Mark well what I do say;
Oh, she was a lass surpassing fair,
She'd bright blue eyes and golden hair;—
And I'll go no more a-roving
With you, fair maid!—*Chorus.*

III.

I met her first when home from sea,
Mark well what I do say;
Home from the Coast of Africkee,
With pockets lined with good monie;—
And I'll go no more a-roving
With you, fair maid!—*Chorus.*

IV.

O, didn't I tell her stories true!
Mark well what I do say;
And didn't I tell her whoppers, too,
Of the gold we'd found in Timbuctoo!—
And I'll go no more a-roving
With you, fair maid!—*Chorus.*

V.

But when we'd spent my blooming "screw,"
Mark well what I do say;
And the whole of the gold from Timbuctoo,
She cut her stick and vanished too;—
And I'll go no more a-roving
With you, fair maid!—*Chorus.*

Blow, My Bully Boys, Blow!

(A TOP-SAIL HALYARD "SHANTY.")

Moderato.

1. A Yan - kee ship came down the riv - er, Blow, boys,
blow! A Yan - kee ship came down the riv - er, Blow, my bul - ly boys, blow!

II.

And who do you think was captain of her?
Blow, boys, blow! etc.

III.

O! Reuben Ranzo was her captain.
Blow, boys, blow! etc.

IV.

And what do you think they had for dinner?
Blow, boys, blow, etc.

V.

O! pork and beans they had for dinner.
Blow, boys, blow! etc.

VI.

And what do you think was cargo in her?
Blow, boys, blow! etc.

VII.

O! wooden hams and Yankee notions.
Blow, boys, blow! etc.

VIII.

O! where do you think this ship was bound to?
Blow, boys, blow! etc.

IX.

O! she was away for Antofugasta.
Blow, boys, blow! etc.

X.

Where Spanish girls come down to greet you.
Blow, boys, blow! etc.

XI.

With flashing eyes and long black lashes.
Blow, boys, blow! etc.

Le Brigadier.

Moderato.

ENGLISH VERSION BY W. McLENNAN, LAW '80.

1. Deux gen - darmes, un beau di - manche, Chevauchaient le long du sen -
 1. Two men - at-arms came riding slow - ly A-down the green path, smooth and

tier; L'un por - tait la sar - din - e blan - che, L'aut -
 clear; One held the rank of sergeant low - ly, The

re le jau - ne baud - ri - er. Le prem - ier..... dit d'un ton so -
 oth - er that of Brig - a - dier. The Brig - a - dier cried, "Brave Pan-

Chorus.

no - re; Le temps est beau pour la sai - son.
 do - re; The weather's fine—no signs of rain.
 Pran, pr - r - an pan, pan, pan, pan, pan,

Pran, pr - r - an, pan, pan, pan, pan, pan, pan. Brig - a - dier, ré - pondit Pan -
"Brig - a - dier," laughing cried Pan -

do - re, Bri - ga - dier, vous av - ez rai - son..... Bri - ga -
do - re, "Brig - a - dier, right you are a - gain!"..... "Brig - a -

dier, ré - pon - dit Pan - do - re, Bri - ga - dier, vous av - ez rai - son.
dier," laughing cried Pan - do - re, "Brig - a - dier, right you are a - gain."

II.

Ah! c'est un métier difficile,
Garantir la propriété,
Défendre les champs et la ville
Du vol et de l'iniquité.
Pourtant l'épouse que j'adore
Repose seul à la maison.
Brigadier, répondit Pandore,
Brigadier, vous avez raison.

III.

La gloire c'est une couronne
Fait de rose et de laurier;
J'ai servi Vénus et Bellone,
Je suis époux et brigadier;
Mais je poursuis ce météore
Qui vers Chalchos, guida Jason.
Brigadier répondit Pandore,
Brigadier, vous avez raison.

IV.

Phébus au bout de sa carrière
Put encor les apercevoir;
Le brigadier, de sa voix fière,
Réveillait les échos du soir:
Je vois, dit-il, le soleil qui dore
Ces verts coteaux, à l'horizon.
Brigadier répondit Pandore,
Brigadier, vous avez raison.

V.

Puis ils rêvèrent en silence;
On n'entendit plus que le pas
Des chevaux marchant en cadence,
Le brigadier ne parlait pas;
Mais quand parut la pâle aurore,
On entendit un vague son;
Brigadier, répondit Pandore,
Brigadier, vous avez raison. } *bis.*

Le Brigadier. Concluded.

II.

"It is no easy matter surely
To guard the peasant in his cot,
To hold the cities so securely
That thieves break in and plunder not;
And yet the wife whom I adore
In safety dwells while Love doth reign."
"Brigadier," smiling said Pandore,
"Brigadier, right you are again!"

III.

"For Glory's wreath of fairest flowers,
With rose and laurel intertwined;
For Love and War, immortal powers,
I live—and cast the rest behind.
The power that Jason led of yore
I chase and trust the prize to gain."
"Brigadier," laughing cried Pandore,
"Brigadier, right you are again!"

IV.

"It brings bright days of youth before me,
That Past now gone beyond recall,
When Beauty flung her fetters o'er me
I came submissive to her call.
And yet the heart breaks o'er and o'er
The strongest links of Cupid's chain."
"Brigadier," laughing cried Pandore,
"Brigadier, right you are again!"

V.

As Phœbus hid his glories under
The golden clouds that veil the West,
Our hero with his voice of thunder,
Still broke the evening's quiet rest.
"Farewell!" he cried, "on distant shore
Your light will gild both hill and plain."
"Brigadier," laughing cried Pandore,
"Brigadier, right you are again!"

VI.

He ceased—and now their horses' tramping
Fell softly on the yielding ground,
And save their iron bridles champing,
They passed along and made no sound.
But when Aurora smiled once more,
One still might hear the faint refrain:—
"Brigadier," smiling said Pandore,
"Brigadier, right you are again!"

Les Deux Avocats.

E. LAFLEUR, LAW, '80.

AIR.—"Brigadier."

I.

Deux avocats avant l'audience
Causaient pour abrégér le temps;
L'un, conseiller plein d'expérience,
L'autre, bachelier de vingt ans.
Le premier dit:—"Jeune confrère
Pour les procès le temps est bon.
"Conseiller, mon savant confrère," } *bis.*
"Conseiller, vous avez raison."

II.

"Ah! c'est une noble science
Distinguer le mal et le bien;
Faire éloquentement la défense
De la veuve et de l'orphelin.
"Ou bien d'une riche héritière
Procurer la séparation."
"Conseiller, etc.

III.

"Ecoute, si tu veux entendre
De tout succès les conditions
Il faut savoir comment s'y prendre
Pour accrocher les successions.
"Tu verras la morale austère
Qui distingue la profession."
"Conseiller, etc.

IV.

"Il me souvient de ma jeunesse,
"La gloire seule me tentait;
"La plus exigeante maîtresse,
"Thémis, alors me gouvernait.
"Mais qui désire être prospère
Doit surtout adorer Mammon."
"Conseiller, etc.

V.

"Prends donc pour ta grande maxime,
"De ne rien faire sans argent;
"Défends le plus horrible crime
"Mais fais toujours payer comptant.
"Car l'argent c'est ce qu'on révère
"Du juge jusqu' au marmiton."
"Conseiller, etc.

VI.

Le conseiller parlait encore
Quand tout-à-coup le juge entra;
L'huissier cria d'un ton sonore;
"Oyez, Oyez!" *et cetera,*
Mais malgré cette voix sévère
On entendit un faible son:—
"Conseiller, etc.

Clotilda. A Serenade.

[This is to be sung over and over, the pitch being raised a whole tone at each repetition.]

In unison.

HARVARD SONG-BOOK.



Clo - til - da! Clo - til - da! My heart you bewilder! (*Stamp! stamp! Clap! clap! †Good-night! †
* Acted. † Shouted.

1. Here's a health to the King, and a last - ing peace; To fac - tion an end, to
 2. Let charm - ing beau - ty's health go round, In whom ce - les - tial joys

wealth in - crease; Come, let's drink it while we have breath, For there's no drinking
 are found; May con - fu - sion still pur - sue, The self - ish wom - an -

af - ter death; And he that will this health de - ny, Down among the dead men,
 hat - ing crew! And they that woman's health de - ny, Down among the dead men,

Down among the dead men, Down, down, down, down, down among the dead men let him lie!

III.

In smiling Bacchus' joys I'll roll,
 Deny no pleasure to my soul;
 Let Bacchus' health still briskly move,
 For Bacchus is a friend to Love;
 And he that will this health deny,
 Down among the dead men let him lie!

IV.

May Love and Wine their rights maintain,
 And their united pleasures reign!
 While Bacchus' treasure crowns the board,
 We'll sing the joys that both afford;
 And they that won't with us comply,
 Down among the dead men let them lie!

Cockles and Mussels.

Andante. mf

ADAPTED.

1. In Dub - lin's fair cit - y where the girls are so pret - ty, 'Twas
 2. She was a fish - mon - ger, and that was the won - der, Her
 3. She died of the fa - ver, and noth - ing could save her, And

mf

there I first met with sweet Mol-ly Ma-lone; She drove a wheelbarrow thro'
 fa - ther and moth - er were fishmon - gers too; They drove wheelbarrows thro'
 that was the end of sweet Mol-ly Ma-lone; But her ghost drives a barrow thro'

rit.

streets broad and narrow, Crying, "Cockles and mussels, a - live, all a - live!"
 streets broad and narrow, Crying, "Cockles and mussels, a - live, all a - live!"
 streets broad and narrow, Crying, "Cockles and mussels, a - live, all a - live!"

Chorus.

A - live, a - live - o! A - live, a - live - o! Cry - ing,

“Cock - les and mus - sels, a - live, all a - live!”

A Boat, A Boat. (Round.)

Legato.

p A boat, a boat to cross the fer - ry, And we'll go o - ver

S

S and be mer - ry, And laugh and quaff and drink good sher - ry.

The Duke of York. March.

[May be sung as a two-part round by shouting in the words “ And,” and “ Oh! the.”]

f

The no - ble Duke of York, He had ten thous - and

when they were up, they were up, up, up! And when they were down, they were

f

D.C. ad infin.

men, He marched them up a hill one day, Then marched them down again! AND

down, down, down! And when they were only half way up, They were neither up nor down! OH! THE

The Cork Leg.

1. I'll tell you a tale now with - out an - y flam, In Holland there dwelt Myn -

heer von Clam, Who, ev - 'ry morning, said, "I am the rich - est merchant in

Rot - ter - dam," Ri tu, di nu, di nu, di nu, Ri tu, di nu, nu, Ri

tu, di nu, ti na.

II.

One day when he had stuffed him as full as an egg,
A poor relation came to beg,
But he kicked him out without broaching a peg,
And in kicking him out he broke his leg.

Chorus.—Rit tu, di nu, etc.

III.

A surgeon, the first of his vocation,
Came and made a long relation,
He wanted a limb for anatomization,
So he finished his jaw by amputation.

Chorus.—Rit tu, di nu, etc.

IV.

"Mr. Doctor," says he, when he'd done his work,
"By your sharp knife I lose one fork;
"But on two crutches I never will stalk,
"For I'll have a beautiful leg of cork."

Chorus.—Rit tu, di nu, etc.

V.

An artist in Rotterdam, 'twould seem,
Had made cork legs his study and theme
Each joint was as strong as an iron beam.
And the springs were a compound of clock-work and steam.

Chorus.—Rit tu, di nu, etc. \

VI.

The leg was made and fitted right,
Inspection the artist did invite;
Its fine shape gave my heart delight,
As he fixed it on and screwed it tight.

Chorus.—Rit tu, di nu, etc.

VII.

He walked through squares, passed each shop,
Of speed he went to the utmost top;
Each step he took with a bound and a hop,
And he found his leg he could not stop!

Chorus.—Rit tu, di nu, etc.

VIII.

Horror and fright were in his face,
The neighbours thought he was running a race;
He clung to a lamp-post to stop his pace,
But the leg wouldn't stay, but kept on the chase.

Chorus.—Rit tu, di nu, etc.

IX.

Then he called to some men with all his might:
"Oh, stop this leg, or I'm murdered quite!
But though they heard him aid invite,
In less than a minute he was out of sight.

Chorus.—Rit tu, di nu, etc.

X.

He ran o'er hill and dale and plain,
To ease his weary bones he'd fain,
Did throw himself down, but all in vain,
The leg got up and was off again.

Chorus.—Rit tu, di nu, etc.

XI.

He walked of days and nights a score,
Of Europe he had made the tour,
He died,—but though he was no more,
The leg walked on the same as before.

Chorus.—Rit tu, di nu, etc.

Jack and Jill.

Presto.

1. Jack and Jill went up the hill To fetch a pail of wa - ter,

The first system of the song features a vocal melody in treble clef and piano accompaniment in grand staff (treble and bass clefs). The key signature has one sharp (F#) and the time signature is 6/8. The melody consists of eighth and quarter notes, while the piano accompaniment features a steady eighth-note pattern in the right hand and a bass line with eighth and quarter notes in the left hand.

Jack fell down and broke his crown, And Jill came tum - bling af - ter.

The second system continues the melody and accompaniment. The vocal line ends with a quarter rest, and the piano accompaniment continues with the same rhythmic pattern.

Chorus.

Hey, did - dle, did - dle, the cat and the fid - dle, The cow jump'd o - ver the moon, The

The chorus begins with a new melody. The vocal line starts with a half note, followed by eighth notes. The piano accompaniment continues with the same eighth-note pattern.

little dog laugh'd to see the sport, And the dish ran away with the spoon, spoon, spoon, And the

The second part of the chorus features a more complex piano accompaniment in the right hand, with chords and sixteenth notes, while the left hand maintains the eighth-note bass line. The vocal line continues with the same melody.

Chorus.

dish ran a - way with the— Oh, no; we'll nev - er get drunk a - ny

more. Oh, no; we'll nev - er get drunk an - y more,

Oh, no; we'll nev - er get drunk an - y more,

Nev - er get drunk, Nev - er get drunk, Nev - er get drunk an - y more.

II.

Old Mother Hubbard, she went to the cupboard,
To get her poor dog a bone;
When she got there the cupboard was bare,
And so the poor dog had none.—*Chorus.*

III.

Mother, may I go out to swim?
Oh, yes, my darling daughter:
Hang your clothes on a hickory limb,
But don't go near the water.—*Chorus.*

Crambambulee.

1. Cram - bam - bu - lee! all the world o - ver, Thou'rt
 mother's milk to Ger - mans true, Tra - li - ra. No cure like
 thee can sage dis - cov - er For col - ic, love, or dev - ils
 blue, Tra - li - ra. Blow hot or cold from morn to night, My dram is still my
 soul's de - light, Cram - bam - bim - bam - bu - lee! Cram - bam - bu - lee.

II.

Hungry and chill'd by midnight study,
 We rise ere song of earliest bird.
 Tra li ra.
 The toil has blanched our cheeks once ruddy,
 And lexicon, crib and note book's the word.
 Tra li ra.
Ars longa est. Our watchword this—
 The way of knowledge is that of bliss.
 Cram-bam-bim-bam-bu-lee!—Crambambulee!

III.

When I'm the peer of kings and kaisers,
 An order of my own I'll found.
 Tra li ra.
 Down goes our gage to all despisers,
 Our motto through the world shall sound.
 Tra li ra.
 "Toujours fidèle et sans souci,
 C'est l'ordre de crambambulee!"
 Cram-bam-bim-bam bu-lee!—Crambambulee!

(ANOTHER VERSION.)

I.

Crambambuli, it is the title,
 Of that song we love the best,
 It is the means of health most vital,
 When evil fortunes us molest.
 From evening late till morning free
 I'll drink my glass, crambambuli;
 Cram-bim-bam, bam-bu-li, crambambuli.

II.

Were I into an inn ascended,
 Like some most noble cavalier,
 I'd leave the bread and roast untended,
 And bid them bring the corkscrew here.
 When blows the coachman tran tan te,
 Then to my glass, crambambuli,
 Cram-bim-bam, bam-bu-li, crambambuli.

III.

Were I a prince of power unbounded,
 Like Kaiser Maximilian, —
 For me were there an order founded,
 'Tis this device I'd hang thereon.
 "Toujours fidèle et sans souci,
 C'est l'ordre de crambambuli,"
 Cram-bim-bam, bam-bu-li, crambambuli.

IV.

Crambambuli, it still shall cheer me,
 When every other joy is past;
 When o'er the glass, friend, death draws near me,
 To mar my pleasure at the last.
 'Tis then we'll drink in company,
 The last glass of crambambuli,
 Cram-bim-bam, bam-bu-li, crambambuli.

A Professor's Lot.

Words by W. McLENNAN, LAW '80.

AIR.—"*Policemen's Chorus, Pirates of Penzance.*"

I.

When we see a lazy student overworking,
 When he only talks of "Honors in the Fall,"
 In our breast a grave suspicion is a-lurking,
 And we feel it's mostly gammon, after all.
 If you want to raise the whirlwind, only tax him
 With what he most improperly calls "fun,"
 And then you'll feel the full force of the maxim—
 "A Professor's lot is not a happy one."

Chorus.

When any cribbing duty's to be done,
 A Professor's lot is not a happy one.

II.

When he's finished with his wild and foolish courses,
 Some say the hardest studies he'll affect,
 And seek the stream Pierian at its sources,
 But we hardly think the statement is correct.
 And as for "overpressure," all that croaking
 Is the greatest fraud that's underneath the sun,
 And they all make with their wooden-headed joking
 A Professor's lot a most unhappy one.—*Chorus.*

III.

Still, bless their hearts! we don't bear any malice,
 And, when they're playing foot-ball on the "grig,"
 We say, "Well Old McGill is not a palace,
 And we'd sooner have a student than a "prig."
 In the holidays from May until September,
 When we "loaf" and take it easy in the sun,
 Who would or could at such a time remember
 A Professor's lot is not a happy one.—*Chorus.*

McGill Students' Song.

Words by W. N. EVANS.

Chorus.

1. When a *Fresh-man* I sought Old Mc - Gill's class-ic shade, O Mc -
 I trem - bled with fear at the learn - ing dis - played,.....
 That I vow from thy pre - cincts I near - ly had flown,

FINE.

Gill! Al - ma Ma - ter, Mc - Gill!.....

FINE.

For each Don looked so wise in his trench - er and

D.C. al Fine.

gown, And each *Fresh-man* so green in a stud - y so brown.

D.C. al Fine.

II.

In due time behold me a bold *Sophomore*,
Chorus.—O, McGill! etc,
 When I chaffed all the Freshmen who envied my lore,
Chorus.—O, McGill! etc.
 Then I tried to forget that I'd e'er been a boy,
 But manhood came slowly my pride to annoy,
 And I lounged through thy halls a great hobble-de-hoy;—
Chorus.—O, McGill! etc.

III.

Next a *Junior*, I learned that for each undergrad.,
Chorus.—O, McGill! etc.
 By hard work alone true success can be had,
Chorus.—O, McGill! etc.
 So with ardour supreme I at last "buckled to,"
 And the true sweets of learning came clearly in view,
 And I quaffed the rich nectar that's furnished by you,—
Chorus.—O, McGill! etc.

IV.

Can I tell all the pride of my *Senior* year?
Chorus.—O, McGill! etc.
 How I dangled so long between hope and great fear?
Chorus.—O, McGill! etc.
 But exam's soon all over, and shortly I see
 That I've passed with due honor and gained my degree;
 Then I say as the fair sex look smiling on me,
Chorus.—O, McGill! Alma Mater, Farewell!—

V.

Here's a song for the *Founder*, who'll ne'er be forgot.
Chorus.—O, McGill! live for ever, McGill!
 Here's the *Chanc'lor* and *Gov'nors*, the whole jolly lot.
Chorus.—O, McGill! Alma Mater, McGill!
 Here's our good *Benefactors*—benevolent elves,
 Here's the *Deans* and *Professors* and *Old Grads.* themselves,
 And last, but not least, here's *our own noble selves.*—
Chorus.—O, McGill! Alma Mater, Farewell!

Founder's Festival.

AIR.—*Slave Chase.*

I.

Come sing we now right merrily the praise of Old McGill,
 To the honour of its Founder full bumpers let us fill.
 Let all our voices join, his merits to extol,
 Who to *Academus'* shades has left free access to us all;
 Nay! let there none be lacking whilst thus our praises ring—
 But let each one a loyal heart to *Alma Mater* bring.

Chorus.

For ne'er inside our honoured walls has he a place to fill,
 Who brings not fame and credit to the Founder of McGill.

II.

But once a year we gather and celebrate the day,
 In song, good cheer and gladness, and hearty student's lay;
 Old friends we meet and welcome back with jovial hearts once more,
 For they bring to fond remembrance the happy days of yore.
 So the day we e'er shall cherish which unites us to the past;
 And in the hearts and minds of all long may its memories last!—*Chorus.*

III.

Then in three hearty ringing cheers our voices we'll upraise,
 And sound the honour of McGill and our old Founder's praise;
 Wide may all our Collegians' fame abound throughout the land;
 And may our friends both far and near extend a bounteous hand,
 That the students of some future years may richer blessings reap,
 And worthier of our Founder his festal day may keep!—*Chorus.*

WORDS BY W. McLENNAN, LAW '80.

AIR:—From *Billee Taylor*.

I.

'Tis years ago since I came to McGill,
 And 'twas all on account of Eliza,
 And in spite of time I'm fixed here still,
 And the name of my girl's still Eliza.
 I always wished for a high degree,
 For a D. C. L. or an LL. D.,
 Whichever came first 'twas the same to me,
 And precisely the same to Eliza.

Chorus.

Exactly the same, precisely the same, quite, quite the same to Eliza;
 Whichever came first 'twas the same to me,
 And precisely the same to Eliza.

II.

I flattered myself I was formed for the Law,
 Which delighted the charming Eliza;
 I'd a fairish head and a strongish jaw,
 As I'd often remarked to Eliza.
 I attended the Courts where Justice sits,
 I stuck to my office and copied the writs,
 And ground at the Code, till I muddled my wits—
 And all on account of Eliza.

Chorus.

All on account, all on account, all on account of Eliza;
 I ground at the Code, till I muddled my wits—
 And all on account of Eliza.

III.

I found in time that the Law was dry,
 Although approved by Eliza;
 I found that before the Court I was shy,
 Although not so with Eliza.
 So I said—"My love, you must clearly see
 I've a soul above a lawyer's fee,
 Now what do you say to a real M. D.?"
 "All right, my dear," said Eliza.

Chorus.

"All right, my dear, all right, my love, all right, my dear, said Eliza."
 "M. D. appears much higher than a B."
 "C. L.," responded Eliza.

IV.

So I cut and sawed with a hearty will—
 And all on account of Eliza;
 Although at first I was often ill,
 To the great distress of Eliza.
 I wore a skull in a black necktie,
 I smoked when 'twas wet, and I drank when 'twas dry,
 But at the Exam. I was "plucked on the fly"—
 Which I couldn't explain to Eliza.

Chorus.

'Twas so hard to explain, I could hardly explain,
 I couldn't explain to Eliza.
 So the reason why I was "plucked on the fly"
 Is still unexplained to Eliza.

V.

Having thus been left by the Meds. in the lurch,
To the great disgust of Eliza,
I determined to have a go at the Church,
And was well backed up by Eliza.
I gave up the World and the Flesh and the D.....
Which never had any temptations for me,
For a thorough Parson I would be—
And all on account of Eliza.

Chorus.

All on account, all on account, all on account of Eliza.
For a thorough parson I would be—
And all on account of Eliza.

VI.

But I found, alas! that the World was fair—
Which was due somewhat to Eliza;
That linen as a shirt was better than hair—
“And cleaner, too,” said Eliza.
So I cut the Church, and now I'm free
To take B. A. or some other degree,
And I'm sure you'll all agree with me—
If I leave the choice with Eliza.

Chorus.

“Eliza, my dear! Eliza, my girl!
Now's your chance, my Eliza!
You've got the choice, you're entirely free—
So put him through, dear Eliza!

In Ancient Times the Pantomimes.

WORDS BY A. WEIR, Sc. '86.

AIR:—Yankee Doodle.

I.

In ancient times the pantomimes
Were played by jolly friars;—
They'd heaven and hell, and earth as well,
As every play requires.

Chorus.

Flutist, toot upon your flute,
Fiddler, swing your bow-ow,
Pianist, play the pianay,
And blow, Trombonist, blow-ow!

II.

They had a Vice which wasn't nice
For such religious persons,
Who plagued the devil and helped the revel,
By causing great diversions.—Chorus.

III.

They had a whale on a giant scale,
For Satan's private dwelling,
That worked one jaw and from its maw,
Belched smoke sulphurous smelling.—Chorus.

IV.

They'd virtues, too, that overthrew
The devil and his legions,
That with a yell in terror fell
Into the nether regions.—Chorus.

“In Sanitatem Omnium.”

FROM THE GERMAN.

SOLO. Chorus repeats.

SOLÓ. Chorus repeats.

In sa - ni - ta - tem om - ni - um, ça, ça!
In sa - ni - ta - tem vir - gi - num, ça, ça!

Ab - sen - ti - um prae -
sen - ti - um, stric - tis - si me - bi - ben - ti - um, ça, ça, ça, ça, ça.

The Bull Dog.

Moderato. mf

HARVARD SONG.

SOLO. FIRST TENOR.

SOLO. FIRST TENOR.

1. Oh! the bull-dog on the bank, Oh! the
 2. Oh! the bull-dog stooped to catch him, Oh! the

SOLO. SECOND BASS.

And the bull-frog in the pool,
 And the snapper caught his paw,

attacca il chor. f Chorus. Allegro.

bull-dog on the bank, AIR. Oh! the bull-dog on the
 bull-dog stoop-ed catch him, Oh! the bull-dog stooped to

SOLO. SECOND BASS. *rit ad lib.* *f*

And the bull-frog, in the pool,
 And the snap-per caught his paw,

bank, And the bull-frog in the pool, The bull-dog called the bull-frog, A
 catch him, And the snapper caught his paw, The pol-ly wog died a laughing, To

green old wa-ter fool. Sing-ing tra la la, { la la la,
 see him wag his jaw. { leil-i-o.

sing-ing tra la la la { la la la,..... Singing tra la la la la la, singing
 { leil-i-o,.....

The Bull Dog. Concluded.

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repeat pp

tra la la la la la, Tra la la la, tra la la la, tra la la { la la la.
leil - i - o.

III.
Says the monkey to the owl:
"Oh! what'll you have to drink?"
"Why, since you are so very kind,
I'll take a bottle of ink."

IV.
Oh! the bull-dog in the yard,
And the tom-cat on the roof,
Are practising the Highland Fling,
And singing opera bouffe.

V.
Says the tom-cat to the dog,
"Oh! set your ears agog,
For Jule's about to tête-à-tête
With Romeo, *incog.*"

VI.
Says the bull-dog to the cat
"Oh! what do you think they're at?
They're spooning in the dead of night:
But where's the harm in that?"

VII.
Pharaoh's daughter on the bank,
Little Moses in the pool,
She fished him out with a telegraph pole,
And sent him off to school.

Good Night, Ladies.

Sostenuto.

Good night, la - dies! Good night, la - dies! Good night,

Allegro.

la - dies! We're going to leave you now. Mer - ri - ly we roll a - long.

Repeat pp.

roll a - long, roll a - long, Mer - ri - ly we roll a - long, O'er the dark blue sea.

II.
Farewell, ladies! Farewell, ladies!
Farewell, ladies! We're going to leave you now.
Merrily we roll along, etc.

III.
Sweet dreams, ladies! Sweet dreams, ladies!
Sweet dreams, ladies! We're going to leave you now.
Merrily we roll along, etc.

Alma Mater.

ADAPTED.

mp Moderato.

1. *Nunc* est..... bi - ben - dum, fra - tres, Since
Nunc est..... bi - ben - dum, fra - tres, As

p

once a - gain we've met, As vig' - rous as young
 oft we've done be - fore, For well we know that

bay - trees, A right good jo - - vial set.
 eau de vie Keeps up "es - prit de corps."

Chorus.

TENORS 8va lower.

Then here's to Al - ma Ma - ter, A bum - per let us

BASSES.

pour; Re - joice with - in these an - cient halls, To meet our friends once more.

II.

Our governors so condescending,
Sent us here to store our minds
With heaps of classic learning,
And various other kinds.
But we'll teach them "*Ipsus factus*,"
And what more do they need,
If we but reduce to practice,
And remember what we read?—*Chorus*.

III.

What though we've left our homes, boys,
And all we love so dear?
We ne'er shall spend where'er we roam
Such happy days as here.
What though we've left our darlings,
Won't absence lend its charms,
And months fly by like starlings
To restore them to our arms?—*Chorus*.

IV.

Ἀριστὸν μὲν ὕδωρ, boys,
Cuspiendum, do you see?
But I'll bet in the days of yore, boys,
"Ὑδωρ meant *eau-de-vie*.
For old *Ovidius Naso*—
For so the story goes—
Derived his name and fame, oh!
From his jolly big red nose.—*Chorus*.

Green Grass Growing all Around.

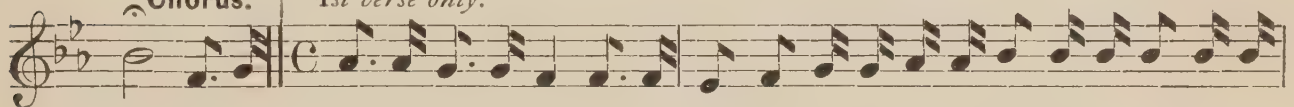
SOLO.



1. There was a tree grew in the ground, The pret-ti-est tree you ev-ah did
2. And on this tree, there was a bough, The pret-ti-est bough you ev-ah did

CHORUS.

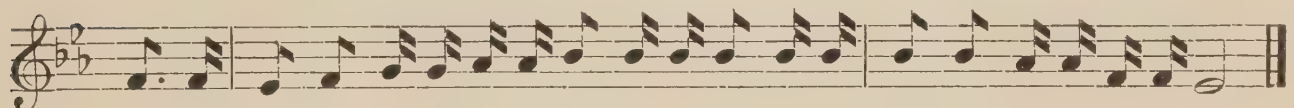
1st verse only.



see-ah; For the tree was in the ground, And the green grass growing all around, all around, And the
see-ah; For the



green grass growing all around. bough was on the tree, And the tree was in the ground,
3. limb was on the bough, { And the bough was on the tree. }
And the tree was in the ground. }



And the green grass growing all around, all around, And the green grass growing all around.

III.

And on this bough there was a limb,
The prettiest limb you evah did see-ah;
For the tree, etc.

IV.

And on this limb there was a branch,
The prettiest branch you evah did see-ah;
For the tree, etc.

V.

And on this branch there was a twig,
The prettiest twig you evah did see-ah;
For the tree was, etc.

VI.

And on this twig there was a leaf,
The prettiest leaf you evah did see-ah;
For the tree, etc.

VII.

And on this leaf there was a nest,
The prettiest nest you evah did see-ah;
For the tree was, etc.

VIII.

And in this nest there were some eggs,
The prettiest eggs you evah did see-ah;
For the tree was, etc.

IX.

And in these eggs there were some chicks,
The prettiest chicks you evah did see-ah;
For the tree was, etc.

* NOTE.—In proceeding with the song, the notes within the "repeat" should be sung an additional time for each succeeding verse.

Emotions et Conseils.

Words by M. B. PARENT, ARTS, '84.

Music adapted from a YALE SONG.

1. Un es - poir, mê lé de crain - te, Suit le

fresh - man en mon - tant Vers cette ter - ri - ble en - cein - te, Qui vit

Refrain.

plus d'un trem - ble ment. Co - ca - che - lunk, che - lunk, che -

Refrain.

- la - ly, Co - ca - che lunk, che-lunk, che - lay; Co - ca - che lunk, che-lunk, che-

- la - ly, Ah, la co - qui - ne, je l'ai. l'ai.

For last verse.

II.
Le jour de mathématiques,
Quelqu'un s'approche en toussant;
Voici les heures critiques
Rêves d'amour s'envolant.—*Refrain.*

III.
Nul soutien de sa patrie
Ne fut aussi glorieux
Qu'en retournant voir sa mie,
Le *freshman* victorieux.—*Refrain.*

IV.
Quand la feuille se colore,
Encore troubles nouveaux;
Car le nom de *sophomore*
N'allège pas nos travaux.—*Refrain.*

V.
Il faut prendre avec courage
Nos travaux et nos soucis,
Ecouter la voix du sage,
Et des professeurs l'avis.—*Refrain.*

VI.
Si poursuivant la sagesse
Leur crâne s'est dénudé
Leur esprit dan la vieillesse
Croyez-moi ils l'ont gardé.—*Refrain.*

Allegro. **Hildebrand and Hadubrand.** GERMAN MELODY.

1. Hil - de-brand and his son Ha - du-brand, Ha - du-brand, Rode with each oth - er in
2. Hil - de-brand and his son Ha - du-brand, Ha - du-brand, Neith - er the sea-town Ve -
3. Hil - de-brand and his son Ha - du-brand, Ha - du-brand, Rode to a place where a
4. Hil - de-brand and his son Ha - du-brand, Ha - du-brand, Drank till they lay in the

rage, Rode with each oth - er in rage profound, rage profound, to - wards the
- ne, Neith - er the sea-town Ve - ne - tia found, ne - tia found, then scold - ed,
Pub - Rode to a place where a Pub - lic stands Pub - lic stands Pub - lic with
sand, Drank so long till they lay in the sand, in the sand, Then home they

sea - town Ve - ne - tia, Rode with each oth - er in rage pro - found,
and swore dam - na - tia! Neith - er the sea-town Ve - ne - tia found,
be - er so cool on score. Rode to a place where a Pub - lic stands,
march - ed on all fours. Drank so long till they lay in the sand,

rage pro - found, to - ward the sea - town Ve - ne - tia.
ne - tia found, then scold - ed and swore dam - na - tia.
Pub - lic stands, Pub - lic with be - er so cool on score.
in the sand, Then home they march - ed on all fours

Gaudeamus.

1. Gau - de - a - mus i - gi - tur, Ju - ve - nes dum
 1. Let us now in youth rejoice, None can just - ly

su - mus; Gau - de - a - mus i - gi - tur, Ju - ve - nes dum su - mus; Post ju - cundam
 blame us; Let us now in youth rejoice, None can just - ly blame us; For when golden

ju - ven - tu - tem, Post mo - les - tam se - nec - tu - tem, Nos ha - be - bit hu - mus,
 youth has fled, And in age our joys are dead, Then the dust doth claim us,

The musical score is written for four staves. The top two staves are for the vocal parts (Soprano and Alto), and the bottom two are for the piano accompaniment. The lyrics are written below the vocal staves. The music is in 3/4 time and ends with a double bar line and repeat signs.

Nos ha - be - bit hu - mus.
Then the dust doth claim us.

II.
Ubi sunt, qui ante nos,
In mundo fuere?
Transeas ad superos,
Abeas ad inferos,
Quos si vis videre.

III.
Vita nostra brevis est
Brevi finietur,
Venit mors velociter,
Rapit nos atrociter,
Nemini parceretur.

IV.
Vivat academia,
Vivant professores,
Vivat membrum quodlibet,
Vivant membra quælibet
Semper sint in flore.

V.
Vivant omnes virgines
Faciles, formosæ!
Vivant et mulieres,
Teneræ amabiles,
Bonæ, laboriosæ.

VI.
Quis confluxus hodie
Academicorum?
E longinquo convenerunt
Protinusque successerunt
In commune forum.

VII.
Alma mater floreat,
Quæ nos educavit,
Caros et commilitones,
Dissitas in regiones
Sparsos, congregavit.

VIII.
Vivat et republica
Et qui illam regit,
Vivat nostra civitas,
Mæcenatum caritas,
Quæ nos hic protegit.

IX.
Pereat tristitia,
Pereant osores,
Pereat diabolus,
Quivis antiburschius,
Atque irrisores.

"Gaudeamus."

TRANSLATED.

II.
Where have all our Fathers gone?
Here we'll see them never;
Seek the gods' serene abode—
Cross the dolorous Stygian flood—
There they dwell forever.

III.
Brief is this our life on earth,
Brief—nor will it tarry—
Swiftly death runs to and fro,
All must feel his cruel blow,
None the dart can parry.

IV.
Raise we then the joyous shout,
Life to Alma Mater!
Life to each Professor here.
Life to all our comrades dear
May they leave us never.

V.
Life to all the maidens fair,
Maidens sweet and smiling;
Life to gentle matrons, too,
Ever kind and ever true,
All our cares beguiling.

VI.
May our land forever bloom
Under wise direction;
And this lovely classic ground,
In munificence abound,
Yielding us protection.

VII.
Perish sadness, perish hate,
And ye scoffers leave us!
Perish every shape of woe,
Devil and Philistine too
That would fain deceive us.

Eton Boat Song.

Allegretto.

1. Jol - ly boat - ing weath - er..... And a har - vest breeze,
Oars on the feath - er,..... Shade from the trees. Let us
pull, pull to - geth - er, With our backs be - tween our knees, Let us
pull, pull to - geth - er, With our backs be - tween our knees.

II.

Harrow may be more clever,
Rugby may make more row,
But we'll pull on together,
Steady from stern to bow;
And nothing on earth shall sever } *bis.*
The chain that unites us now.

III.

Others may fill our places,
Dressed in the old Light-blue,
But we'll recollect our races,
And to our flag prove true,
And youth will beam in our faces, } *bis.*
As we cheer on our Eton crew.

IV.

Twenty years hence this weather
Will tempt us from office stools,
And we'll be slow on the feather;
And seem to the boys old fools;
But we'll pull, pull together, } *bis.*
And swear by the best of schools.

V.

Skirting past the rushes,
Rustling o'er the leas,
Where the lock-stream gushes,
Where the cygnet feeds,
Let us see how the wine-glass flushes } *bis.*
At supper on Boveney Meads.

To the Past Now Turn Your Faces.

Words by W. McLENNAN, LAW, '80.

AIR,—*Eton Boat Song.*

I.

To the past now turn your faces,
To the dead your glasses fill,
While a reverent hand now traces
The name we honour still.
Let us all rise up in our places,
As we drink to "Old McGill."

II.

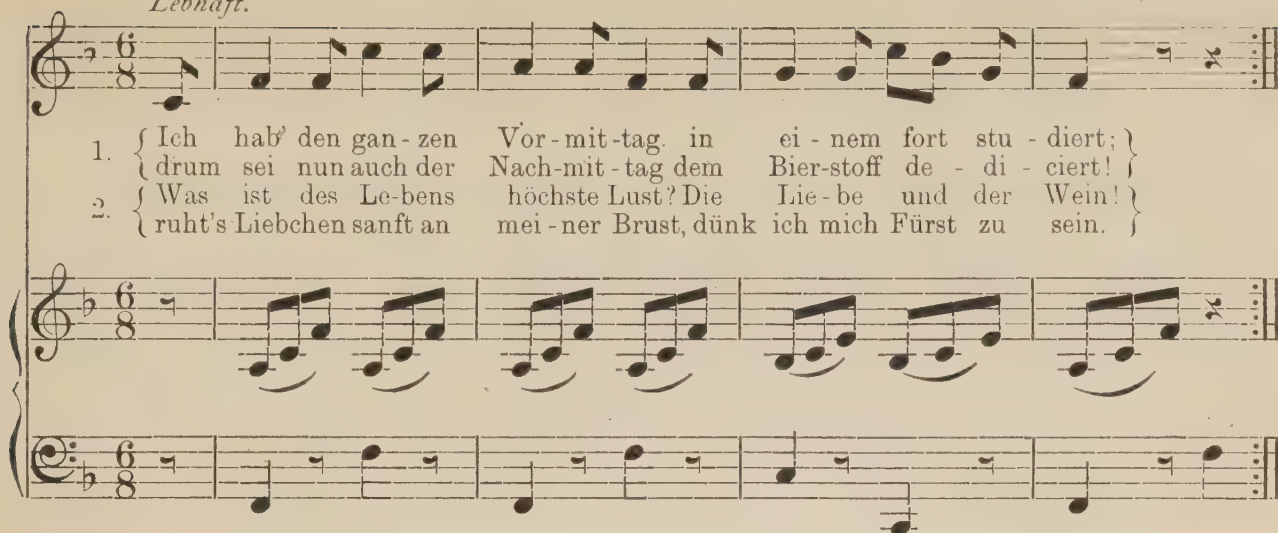
We'll sing of our gracious Mother,
Let "McGill! McGill!" resound,
May she e'er have sons to love her,
May her name and fame redound,
With a future bright above her,
And her faithful sons around.

III.

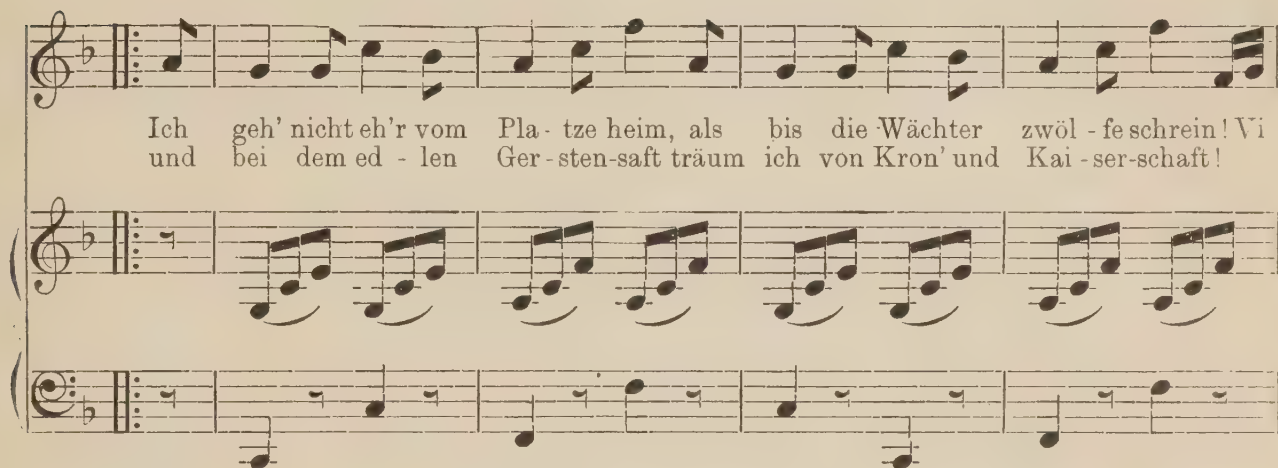
And now that our song has crown'd her,
We'll sing of the well-tried few,
Who, when troubles have gathered round her,
Have borne her safely through;
And we join with the praise of the Founder,
One name that is ever true.

Lebhaft.

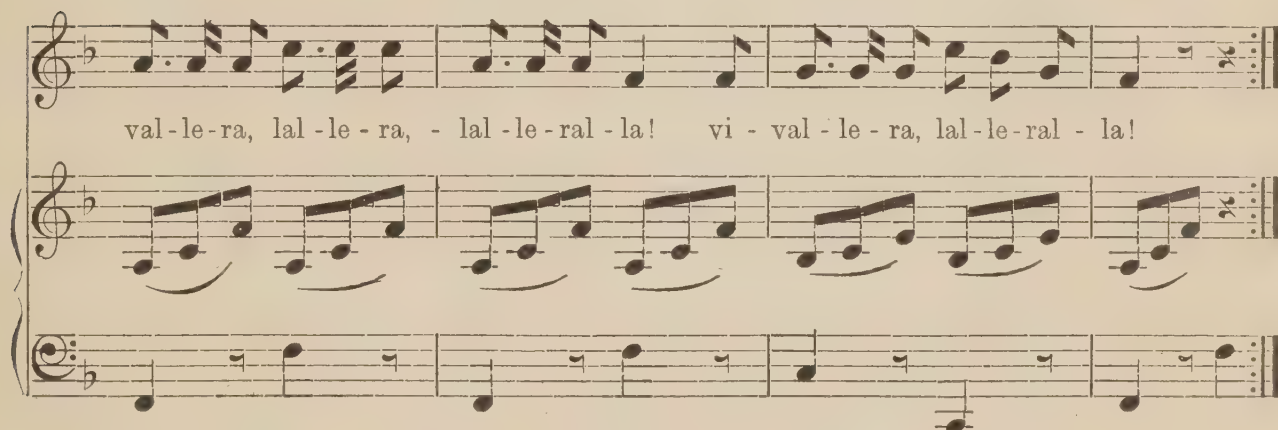
WENZEL MÜLLER, 1794.



1. { Ich hab' den gan-zen Vor-mit-tag. in ei-nem fort stu-di-ert; }
 { drum sei nun auch der Nach-mit-tag dem Bier-stoff de-di-ci-ert! }
 2. { Was ist des Le-bens höchste Lust? Die Lie-be und der Wein! }
 { ruht's Liebchen sanft an mei-ner Brust, dünk ich mich Fürst zu sein. }



Ich geh' nicht eh'r vom Pla-tze heim, als bis die Wächter zwöl-fe schrein! Vi
 und bei dem ed-len Ger-sten-saft träum ich von Kron' und Kai-ser-schaft!



val-le-ra, lal-le-ra, - lal-le-ral-la! vi-val-le-ra, lal-le-ral-la!

III.

Schon oft hab'ich, bei meiner Seel'! darüber nachgedacht, wie gut's der Schöpfer dem Kameel
 und wie bequem gemacht; es trägt sein Fass im Leib daher; wenn's nur voll Merseburger wär!
 Vivallera, etc.

IV.

Wer nie der Schönheit Reiz empfand und sich nicht freut beim Wein, dem reich' ich nicht
 als Freund die Hand, mag nicht sein Bruder sein; sein Leben gleicht, so wie mich's dünkt,
 dem Felde das nur Dornen bringt! Vivallera, etc,

V.

Herr Wirth,nehm'er das Glas zur Hand und schenk'er wieder ein! Schreib'er's nur dort an
 jene Wand, gepumpt muss eben sein! Sei er fidel! ich lass' ihm ja mein Cerevis zum Pfande
 da! Vivallera, etc.

Allegretto scherzando.

SOLO.

1. Our Col-lege is a jol-ly home;

p

Swe-de-le-we-dum bum. We love it still, where'er we roam, Swe-de-le-we-dum

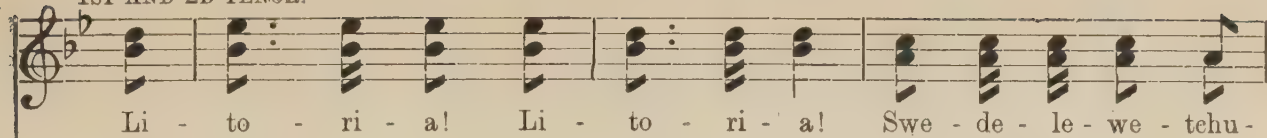
DUET.

bum. *mf* The ver-y songs we used to sing, Swe-de-le-we-tchu-

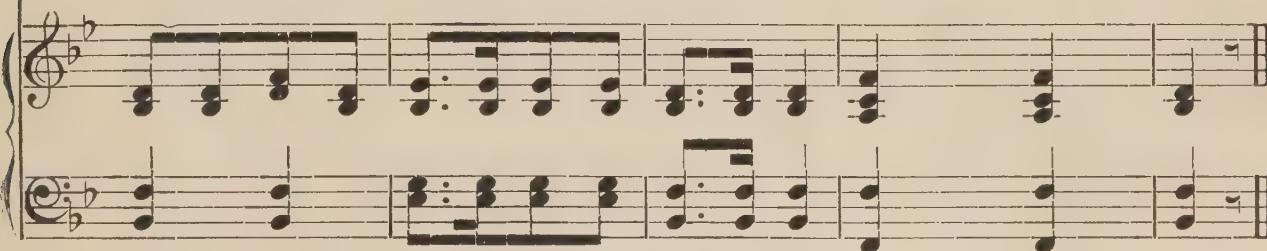
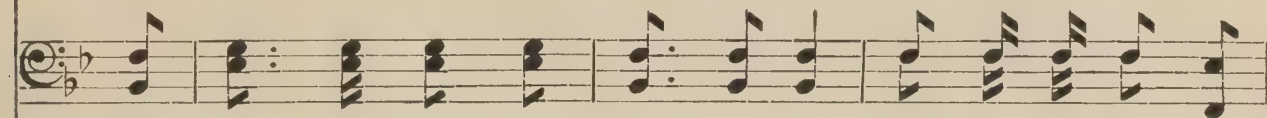
-hi-ra-sa, 'Mid memory's ech-oes long shall ring, Swe-de-le-we-dum-bum.

f

1ST AND 2D TENOR.



1ST AND 2D BASS.



II.

As freshmen first we come to McGill, Swe-de-le-we-dum bum.
 Examinations make us ill, Swe-de-le-we-dum bum.
 But when we reach our Senior year, Swe-de-le-we tchuhirasa,
 Of such things we have lost our fear, Swe-de-le-we-dum bum.—*Chorus.*

III.

As Sophomores we have a task, Swe-de-le-we-dum bum.
 'Tis best performed by torch and mask; Swe-de-le-we-dum bum,
 For subjects dead, the students weep, Swe-de-le-we tchuhirasa.
 And snatch them while the sextons sleep, Swe-de-le-we-dum bum.—*Chorus.*

IV.

In Junior year we take our ease, Swe-de-le-we-dum bum.
 We smoke our pipes and sing our glees; Swe-de-le-we-dum bum.
 When college life begins to swoon, Swe-de-le-we tchuhirasa.
 It drinks new life from the wooden spoon, Swe-de-le-we-dum bum.—*Chorus.*

V.

In Senior year we act our parts, Swe-de-le-we-dum bum.
 In making love, and winning hearts; Swe-de-le-we-dum bum.
 The saddest tale we have to tell, Swe-de-le-we tchuhirasa.
 Is when we bid our friends farewell, Swe-de-le-we-dum bum.—*Chorus.*

VI.

And when into the world we come Swe-de-le-we-dum bum.
 We've made good friends and studied some; Swe-de-le-we-dum bum.
 And while the seasons' moons shall fill Swe-de-le-we tchuhirasa,
 We'll love and reverence Old M'Gill, Swe-de-le-we-dum bum.—*Chorus.*

The Massacre of the McPhersons.

Con moto.

Words by W. E. AYTOUN.

1. FAIRSHON swore a feud, A-against the clan Mc-Tav-ish; March'd in - to their land To
mur - der and to ra - fish; For he did re - solve To
ex - tir - pate the vi - pers, with four-and-twen-ty men, And five-and-thir - ty pi - pers.

Chorus. (*Bagpipes.*)

Nyick - n - nyack - n - nyeah, nyick - n - nyack - n - nyeh - ah,
n...n...n.....(*droningly.*)
nyick - n - nyack - n - nyeah, nyick - n - nyack - n - nyeah.....
n...n...n.....(*droningly.*)

II.

But when he had gone
Half-way down Strath Canaan,
Of his fighting tail
Just three were remainin
They were all he had,
To back him in ta battle;
All the rest had gone
Off, to drive ta cattle.—*Chorus.*

III.

"Fery coot!" cried Fairshon,
"So my clan disgraced is;
Lads, we'll need to fight,
Pefore we touch the peasties.
Here's Mhic-Mac-Methusaleh
Coming wi' his fassals,
Gillies seventy-three,
And sixty Dhuinewassails."—*Chorus.*

IV.

"Coot tay to you, sir;
Are you not ta Fhairshon?
Was you coming here
To fisit any person?
You are a plackguard, sir!
It is now six hundred
Coot long years, and more,
Since my glen was plundered."—*Chorus.*

V.

"Fat is tat you say?
Dare you cock your peaver?
I will teach you, sir,
Fat is coot pehavior!
You shall not exist
For another day more;
I will shoot you, sir,
Or stap you with my claymore!"—*Chorus.*

VI.

"I am fery glad
To learn what you mention,
Since I can prevent
Any such intention."
So Mhic-Mac-Methusaleh
Gave some warlike howls,
Trew his Skhian-dhu,
An' stuck it in his powels.—*Chorus.*

VII.

In this fery way
Tied ta faliant Fhairshon,
Who was always thought
A superior person.
Fhairshon had a son,
Who married Noah's daughter,
And nearly spoiled ta flood
By drinking up ta water.—*Chorus.*

VIII.

Which he would have done,
I at least pelieve it,
Had ta mixture peen
Only half Glenlivet.
This is all my tale;
Sirs, I hope 'tis new t'ye!
Here's your fery good healths,
And tamn ta whusky duty!—*Chorus.*

One Song Before We Part, Boys.

49

Moderato.

Words and Music by A. WEIR, Sc. '86.

1. One song be - fore we part, boys, And let the ech - oes,
 2. An - oth - er race is run, boys, On learn - ing's rug - ged
 3. We'll sail the heel - ing yacht, boys, Or fish in sil - very

ring, It comes from ev - ery heart, boys, And that's the way to sing. An -
 way, And now the rush is done boys, We'll have a lit - tle play. Good -
 brooks, Or seek when days are hot, boys, The wood-land's sha - dy nooks. The

1st time Solo, Repeat in Chorus.

oth - er year has pass'd a - way, An - oth - er grind is o'er And we are go - ing
 bye to ev - 'ry pond'rous tome, Whose contents make us ill We're off to taste the
 rug - ged hill sides we will climb, Or pic - nic in the glen And, boys, we'll have a

home to - day, Are go - ing home once more. An - more.
 joys of home, Fare - well, fare - well, Mc - Gill. Good - Gill.
 jol - ly time, Be - fore we meet a - gain. The gain.

1st. 2d.

D

It's a Way We Have at McGill, Boys.

ADAPTED.

Allegro moderato.

Piano introduction in G major, 6/8 time. The music features a melody in the right hand and a supporting bass line in the left hand. The tempo is marked *Allegro moderato*. Dynamics include *p* (piano) and *f* (forte). The introduction concludes with a *cres.* (crescendo) leading into the vocal entry.

AIR.

1. It's a way we have at Mc - Gill, boys, It's a way we have at Mc -

TENOR.

1. It's a way we have at Mc - Gill, boys, It's a way we have at Mc -

BASS.

Vocal and piano accompaniment for the first verse. The vocal parts (Tenor and Bass) enter with the melody. The piano accompaniment provides harmonic support. Dynamics include *p* (piano).

FINE.

- Gill, boys, It's a way we have at Mc - Gill, boys, To drive dull care a - way.

- Gill, boys, It's a way we have at Mc - Gill, boys, To drive dull care a - way.

FINE.

FINE.

Piano accompaniment for the final section of the song. The music features a melody in the right hand and a supporting bass line in the left hand. Dynamics include *f* (forte).

CODA.

To drive dull care a - way, To drive dull care a - way, It's a

To drive dull care a - way, To drive dull care a - way, It's a

CODA.

It's a

I've a Jolly Sixpence;

OR, ROLLING HOME.

1. I've a jol-ly sixpence, a jol-ly, jol-ly six-pence, I love a six-pence
as I love my life; I'll spend a pen-ny of it, I'll lend a pen-ny of it,
Chorus.
I'll car-ry fourpence home to my wife. May the pipe and the bowl nev-er
leave us, Kind friends nev-er de-ceive us, And hap-py is the one that shall
meet us As we go roll-ing home, rolling, reeling, rolling, reeling, rolling
home, Roll-ing reel-ing, roll-ing, reel-ing, roll-ing home, And
hap-py is the one that shall meet us, As we go roll-ing home.

II.

I've a jolly fippence, a jolly, jolly fippence,
I love a fippence as I love my life;
I'll spend a penny of it, I'll lend a penny of it,
I'll carry threepence home to my wife.—*Chorus.*

III.

I've a jolly fourpence, a jolly, jolly fourpence,
I love a fourpence as I love my life;
I'll spend a penny of it, I'll lend a penny of it,
I'll carry twopence home to my wife.—*Chorus.*

Landlord, Fill the Flowing Bowl.

ADAPTED.

Chorus.

1. Come, land-lord, fill the flow-ing bowl Un - til it doth run o - ver, Come,

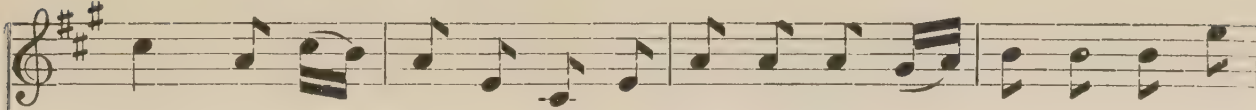
land - lord, fill the flow - ing bowl Un - til it doth run o - ver,

For to-night we'll mer-ry, mer-ry be, For to-night we'll mer-ry, mer-ry be,

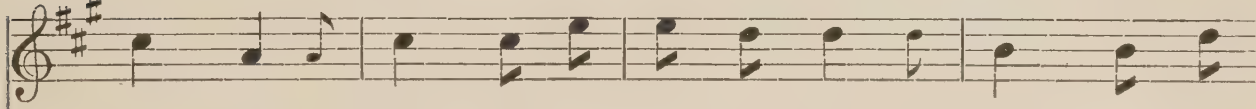
For to-night we'll mer - ry, mer - ry be, To - mor - row we'll get so - ber.

SOLO.

2. The man that drinks good whis - ky punch, And goes to bed right
3. The man who drinks cold wa - ter pure, And goes to bed quite
4. But he who drinks just what he likes, And get - teth "half seas

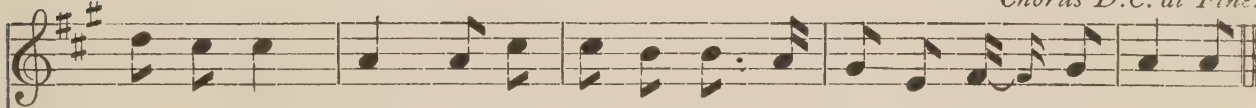


mel - low, The man that drinks good whis - ky punch, And goes to bed right
so - ber, The man who drinks cold wa - ter pure, And goes to bed quite
o - ver," But he who drinks just what he likes, And get - teth "half seas

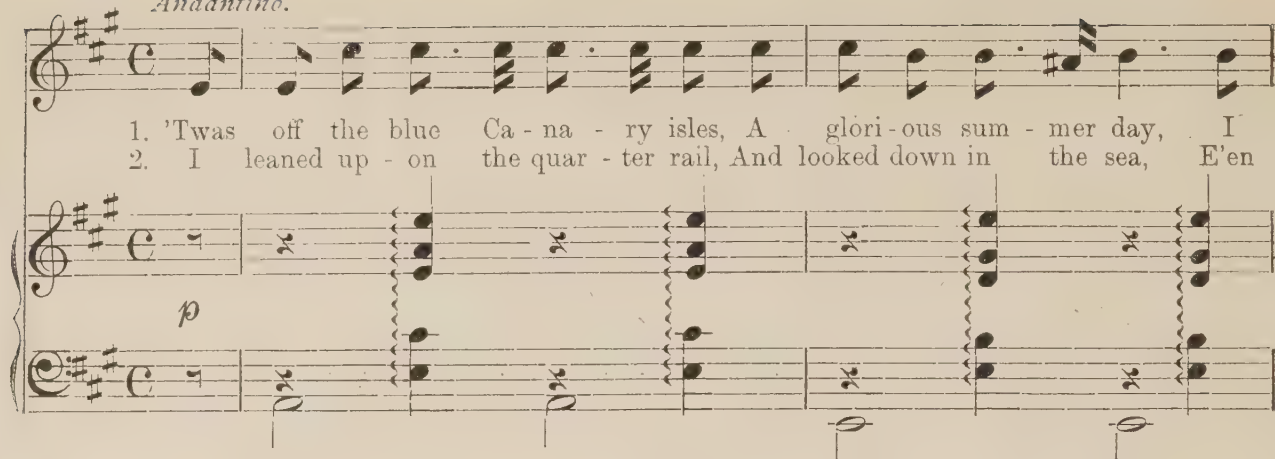


mel - low, Lives as he ought to live, Lives as he
so - ber, Falls as the leaves do fall, Falls as the
o - ver," Will live until he dies, per - haps, Will live un - til

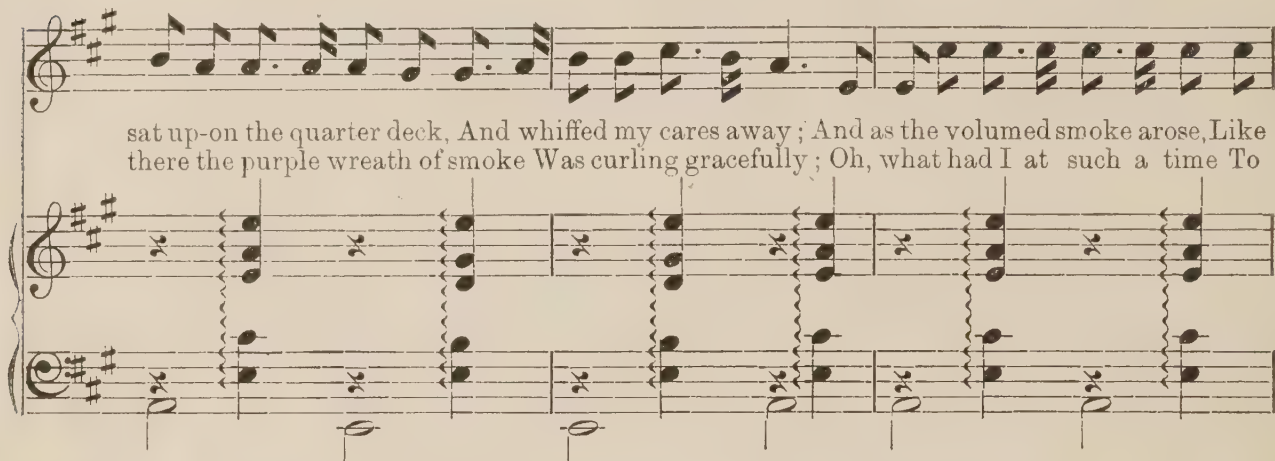
Chorus D.C. al Fine.




ought to live, Lives as he ought to live, And dies a jol - ly good fel - low.
leaves do fall, Falls as the leaves do fall, So ear - ly in Oc - to - ber.
dies, per - haps, Will live until he dies per - haps, And then lie down in clo - ver.

Andantino.


1. 'Twas off the blue Ca - na - ry isles, A glori - ous sum - mer day, I
2. I leaned up - on the quar - ter rail, And looked down in the sea, E'en



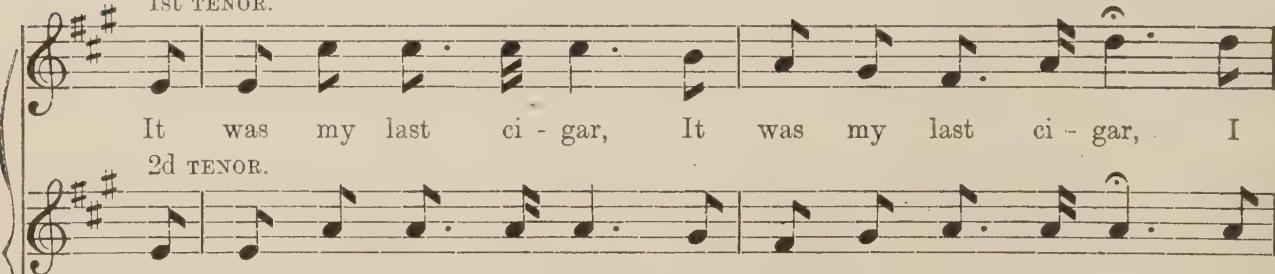
sat up-on the quarter deck, And whiffed my cares away; And as the volumed smoke arose, Like
there the purple wreath of smoke Was curling gracefully; Oh, what had I at such a time To



in - cense in the air, I breathed a sigh to think, in sooth, It was my last ci - gar.
do with wasting care! A - las, the trembling tear proclaimed It was my last ci - gar.

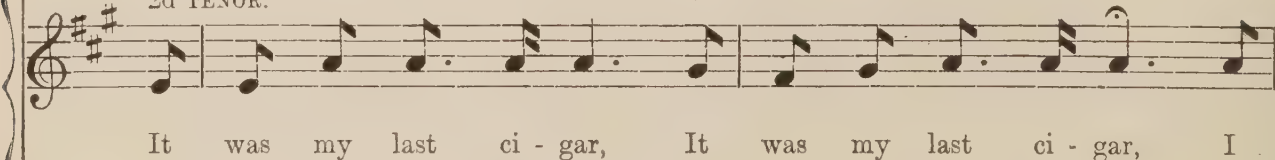
Chorus.

1st TENOR.



It was my last ci - gar, It was my last ci - gar, I

2d TENOR.



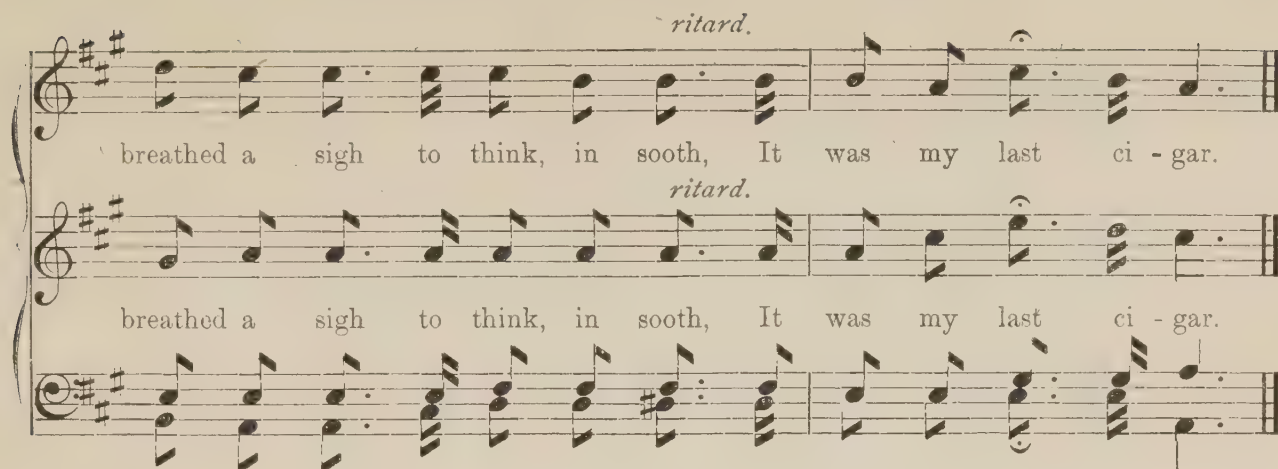
It was my last ci - gar, It was my last ci - gar, I

1st and 2d BASSES.



It was my last ci - gar, It was my last ci - gar, I

ritard.



breathed a sigh to think, in sooth, It was my last ci - gar.

ritard.

breathed a sigh to think, in sooth, It was my last ci - gar.

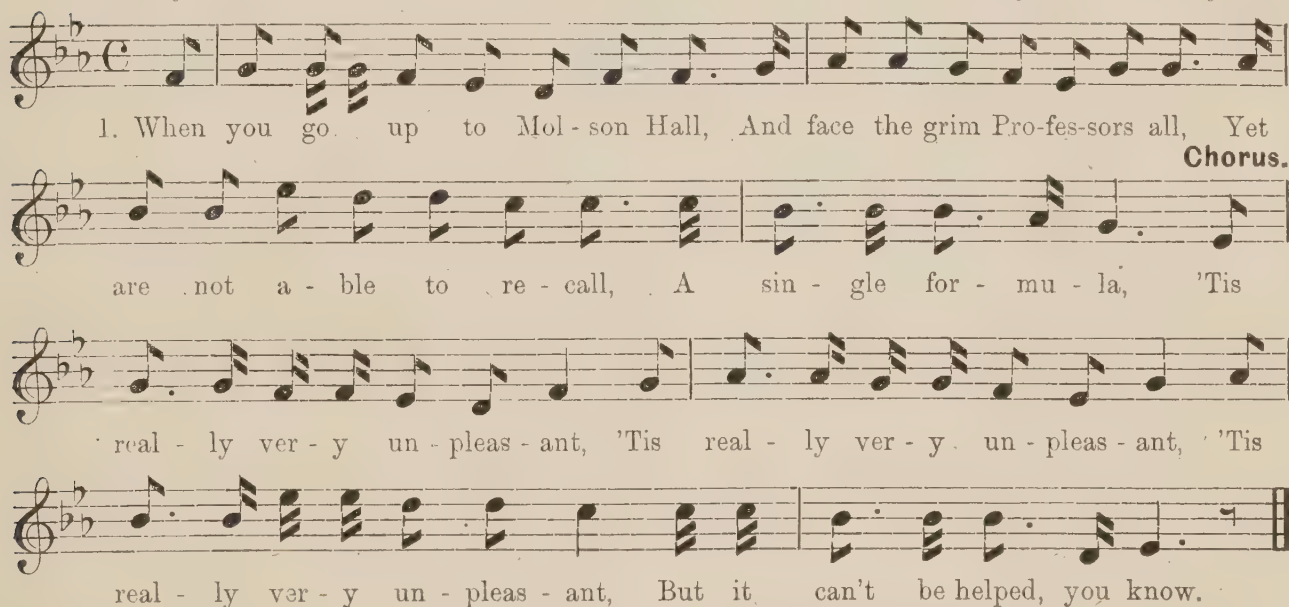
III.
I watched the ashes as it came,
Fast drawing toward the end;
I watched it as a friend would watch
Beside a dying friend;
But still the flame crept slowly on;
It vanished into air;
I threw it from me, spare the tale,—
It was my last cigar.—*Chorus.*

IV.
I've seen the land of all I love,
Fade in the distance dim;
I've watched above the blighted heart,
Where once proud hope hath been;
But I've never known a sorrow
That could with that compare,
When off the blue Canaries,
I smoked my last cigar.—*Chorus.*

'Tis Really Very Unpleasant.

Words by A. WEIR, Sc. '86.

AIR.—*So early in the morning*



1. When you go up to Mol-son Hall, And face the grim Pro-fes-sors all, Yet
Chorus.
are not a - ble to re - call, A sin - gle for - mu - la, 'Tis
real - ly ver - y un - pleas - ant, 'Tis real - ly ver - y un - pleas - ant, 'Tis
real - ly ver - y un - pleas - ant, But it can't be helped, you know.

II.
When we are wandering home at night,
Singing our songs with all our might,
We wake the people who delight
To hear our serenade.—*Chorus.*

III.
And when the policeman leaves his beat,
And dashes wildly down the street,
He'll hear some "freshies" nimble feet
Ring out the wild reply.—*Chorus.*

IV.
When on the frozen pond you skate,
And it gives way beneath your weight,
You'll find—but only when too late—
There's water underneath.—*Chorus.*

V.
And if you see a hornet's nest,
I think you'll find it much the best,
To plot a curve a little west
Of that exciting spot.—*Chorus.*

VI.
You see a yelling, panting pack,
Tear o'er the ice and poke and whack,
And knock some fellow on his back—
This is a hockey match.—*Chorus.*

VII.
And if you venture in ungowned
Where P. holds sway, it will be found
That his sweet accents will resound—
"A stranger's in the room."—*Chorus.*

Alma Mater McGill.

Words by J. McDOUGALL, ARTS.

AIR,—Believe me if all those endearing young charms.

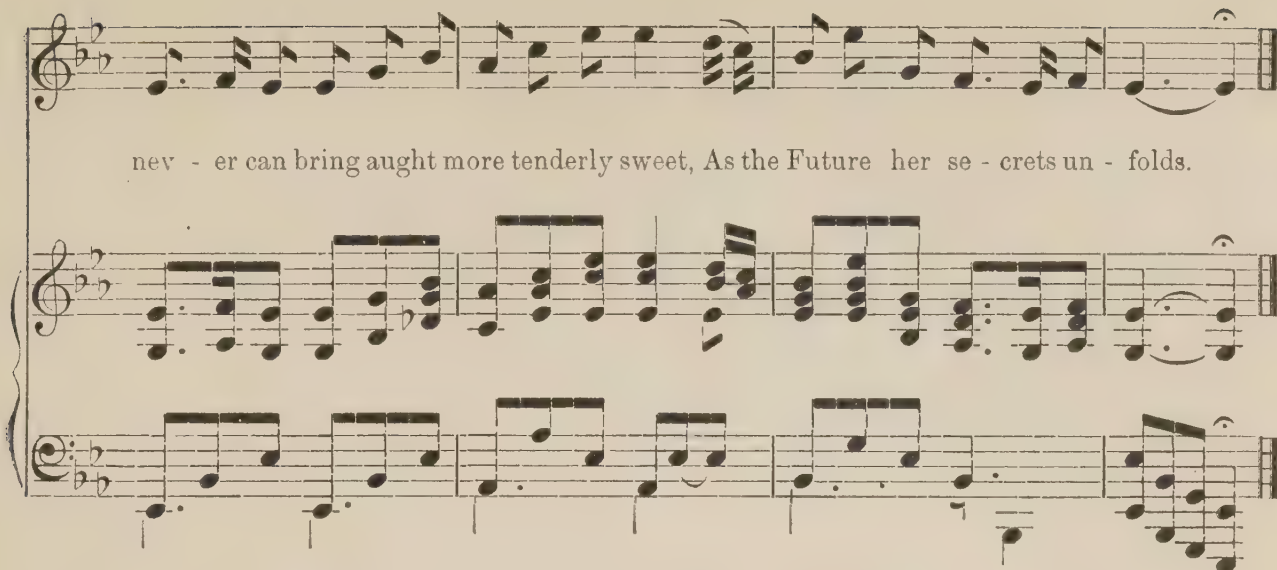
Andante. mf

1. Alma Ma - ter, Mc-Gill! we will sing to thy praise, From the treasures of hearts fond and

true, For the love in our hearts is a - wak - ened by thoughts Which the

pros - pects of part - ing re - new. The friendships we've formed in thy

halls are as dear As the cas - ket of mem - o - ry holds; Time



II.

Alma Mater, McGill! since we left in our youth,
 The loved homes of our earliest years,
 Where our fathers had warned, our mothers had prayed,
 And our sisters had blessed through their tears,—
 Thou alone wert our parent, the nurse of our souls,
 We were moulded to manhood by thee;
 Till freighted with treasure, thoughts, friendships and hopes,
 Thou hast launched us on Destiny's sea.

III.

And you who are taking our places we greet
 With warm hearts and with sympathies broad,
 We now hail you as brothers pursuing the path
 Which we with such pleasure have trod;
 Let your voices ring blithe as you sing the old songs
 That have cheered and blest past College days;
 May our loved Alma Mater yet boast of your worth,
 May she garland your brows with her bays!

IV.

Alma Mater, McGill! thou dost sit as a queen,
 On the slopes of Mount Royal, whose crest
 Saw the cross and the fleur-de-lis herald the birth
 Of an empire—the Queen of the West!
 With fair memories crowned thou hast fostered our love
 For the country whose name we hold dear;
 Thou hast taught us to look to her future with pride,
 And her glorious past to revere.

V.

Alma Mater, McGill! thy shades and thy halls,
 We shall long to behold them once more,
 To revisit old scenes, feel the warm grasp of hands
 Of the comrades our hearts loved of yore.
 Farewell! be thy destinies onward and bright,
 Our fond hearts shall follow thee still,
 May thy sons and thy daughters all cherish and love
 Forever the name of McGill.

The Maple Leaf For Ever.*

Words and Music by ALEXANDER MUIR.

Con spirito.

Con spirito.

The musical score is written on two staves, treble and bass, in a key of one flat (B-flat) and common time (C). The tempo/mood is indicated as 'Con spirito.' The treble staff begins with a treble clef and a key signature of one flat. The bass staff begins with a bass clef and a key signature of one flat. The music consists of several measures, with notes, rests, and ornaments (trills) used throughout. The notation is in a historical style, with some notes having flags or beams. The score is presented on a single page with a decorative border.

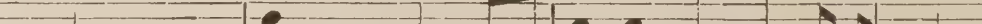
1. In
2. At
3. Our
4. On

[illegible]

days of yore, from Bri-tain's shore, Wolfe the dauntless he-ro came, And
Queenston Heights, and Lun dy's Lane, Our brave Fa-thers, side by side, For
fair Do-min-ion now ex-tends From Cape Race to Noot-ka Sound; May
Mer-ry En-gland's far-famed land May kind Heav-en sweet-ly smile; God

days of yore, from Bri-tain's shore, Wolfe the dauntless he-ro came, And
Queenston Heights, and Lun-dy's Lane, Our brave Fa-thers, side by side, For
fair Do-min-ion now ex-tends From Cape Race to Noot-ka Sound; May
Mer-ry En-gland's far-famed land May kind Heav-en sweet-ly smile; God

A musical score for the song "The Rose Tree". The score is written for two voices, Soprano and Alto, and piano accompaniment. The key signature is one flat (B-flat major or D minor), and the time signature is 4/4. The Soprano part begins with a treble clef and a key signature of one flat. The Alto part begins with an alto clef and a key signature of one flat. The piano accompaniment begins with a bass clef and a key signature of one flat. The score is written on three staves. The first staff is the Soprano part, the second staff is the Alto part, and the third staff is the piano accompaniment. The music is in 4/4 time. The Soprano part has a melody that starts on a whole note, followed by a half note, and then a quarter note. The Alto part has a melody that starts on a whole note, followed by a half note, and then a quarter note. The piano accompaniment has a melody that starts on a whole note, followed by a half note, and then a quarter note. The score ends with a double bar line.

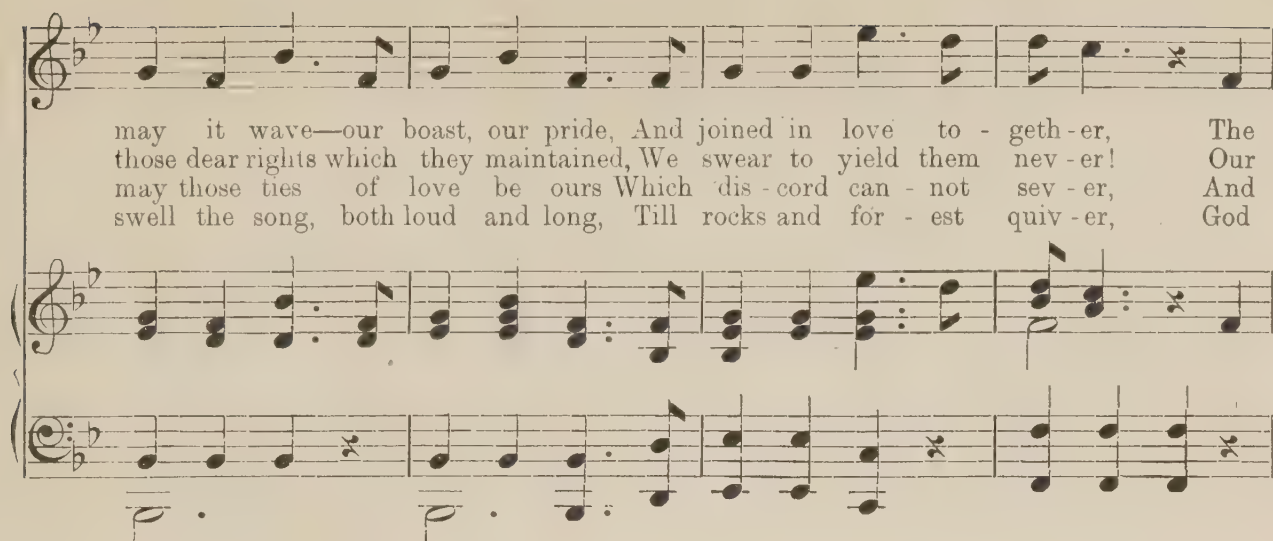


plant - ed firm Bri - tan - nia's flag On Ca - na-da's fair do - main! Here
 free-dom, homes, and loved ones dear, Firm - ly stood, and no - bly died; And
 peace for - ev - er be our lot, And plen - teous store a - bound; And
 bless Old Scot-land ev - er-more, And Ireland's Em - er - ald Isle! Then

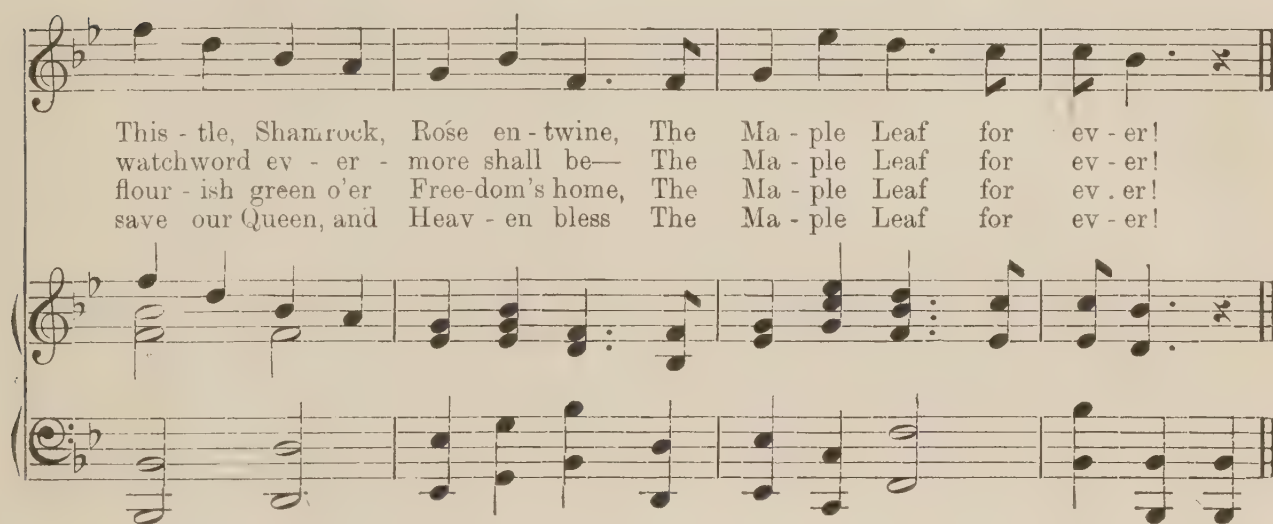
plant - ed firm Bri - tan - nia's flag	On Ca - na-da's fair do - main!	Here
free-dom, homes, and loved ones dear,	Firm - ly stood, and no - bly died;	And
peace for - ev - er be our lot,	And plen - te - ous store a - bound;	And
bless Old Scot-land ev - er - more,	And Ireland's Em - er - ald Isle!	Then

A handwritten musical score for the song "The Rose Tree". The score is written on two staves, Treble and Bass clef, in G major (one sharp) and 2/4 time. The melody is in the Treble staff, and the accompaniment is in the Bass staff. The piece consists of 16 measures, ending with a double bar line and repeat dots. The handwriting is in ink on aged paper.

* By permission of Messrs. A. & S. Nordheimer.



may it wave—our boast, our pride, And joined in love to - geth - er, The
those dear rights which they maintained, We swear to yield them nev - er! Our
may those ties of love be ours Which dis - cord can - not sev - er, And
swell the song, both loud and long, Till rocks and for - est quiv - er, God



This - tle, Shamrock, Ro - se en - twine, The Ma - ple Leaf for ev - er!
watchword ev - er - more shall be— The Ma - ple Leaf for ev - er!
flour - ish green o'er Free - dom's home, The Ma - ple Leaf for ev - er!
save our Queen, and Heav - en bless The Ma - ple Leaf for ev - er!

Chorus.

1st TENOR.




1. The Ma - ple Leaf, our em - blem dear, The Ma - ple Leaf for ev - er! God
2. The Ma - ple Leaf, our em - blem dear, The Ma - ple Leaf for ev - er! God

2nd TENOR.



3. The Ma - ple Leaf, our em - blem dear, The Ma - ple Leaf for ev - er! And
4. The Ma - ple Leaf, our em - blem dear, The Ma - ple Leaf for ev - er! God

BASS.



PIANO.



f

The Maple Leaf For Ever. Concluded.

save our Queen, and Heav - en bless The Ma - ple Leaf for ev - er!
 save our Queen, and Heav - en bless The Ma - ple Leaf for ev - er!

flour - ish green o'er Freedom's home, The Ma - ple Leaf for ev - er!
 save our Queen, and Heav - en bless The Ma - ple Leaf for ev - er!

Little Billee.

Moderato.

Words by W. M. THACKERAY.

1. There were three sail - ors of Bris - tol Cit - y, There were three sail - ors of Bristol
 But first with beef and captain's bis - cuits, But first with beef and captain's

cit - y, Who took a boat and went to sea, Who took a boat and went to sea.
 bis - cuits And pick - led pork they load - ed she, And pickled pork they loaded she.

II.

There was gorging Jack and guzzling Jimmy,
 And the youngest he was little Billee,
 Now when they got as far as the equator
 They'd nothing left but one split pea.

III.

Says gorging Jack to guzzling Jimmy,
 "I am extremely hungaree."
 To gorging Jack says guzzling Jimmy,
 "We've nothing left, us must eat we."

IV.

Says gorging Jack to guzzling Jimmy,
 "With one another we shouldn't agree!
 There's little Bill, he's young and tender,
 We're old and tough, so let's eat he."

V.

"Oh! Billy, we're going to kill and eat you,
 So undo the button of your chemie."
 When Bill received this information
 He used his pocket handkerchie.

VI.

"First let me say my catechism
 Which my poor mammy taught to me."
 "Make haste, make haste," says guzzling Jimmy,
 While Jack pulled out his snickersnee.

VII.

So Billy went up to the main-top-gallant mast,
 And down he fell on his bended knee;
 He scarce had come to the twelfth commandment,
 When up he jumps—"There's land I see."

VIII.

"Jerusalem and Madagascar,
 And North and South Amerikee,
 There's the British flag a riding at anchor,
 With Admiral Napier, K. C. B."

IX.

So when they got aboard of the Admiral,
 He hanged fat Jack, and flogged Jimmee;
 But as for little Bill, he made him—
 The captain of a seventy-three.

Maid of Athens.

61

Music by H. R. ALLEN.

Words by LORD BYRON.

The first system of the musical score consists of two staves. The upper staff is in treble clef with a key signature of one sharp (F#) and a common time signature (C). It contains a melodic line with various note values and rests. The lower staff is in bass clef with the same key signature and time signature. It features a more rhythmic accompaniment with frequent eighth and sixteenth notes. The word *dolce.* is written above the first measure of the lower staff. The system concludes with a repeat sign.

The second system continues the musical score with two staves. The upper staff has a melodic line with some notes marked with accents. The lower staff has a bass line with chords and moving lines. Dynamic markings include *mf* (mezzo-forte), *cres.* (crescendo), *cen.* (crescendo), *do.* (diminuendo), *dim.* (diminuendo), and *pp* (pianissimo). The system ends with a repeat sign.

The third system features a vocal line on the upper staff and a piano accompaniment on the lower staff. The vocal line has lyrics written below it. The piano part provides harmonic support with chords and moving lines. The system concludes with a repeat sign.

1. Maid of Athens, ere we part,.....
2. By those tresses un-con-fined,.....
3. Maid of Athens, I am gone;.....

Give, O give me back my heart!
Woo'd by each Æ - ge - an wind;
Think of me, sweet, when a - lone.

The fourth system continues the musical score with two staves. The upper staff has a melodic line, and the lower staff has a bass line. The system concludes with a repeat sign.

The fifth system features a vocal line on the upper staff and a piano accompaniment on the lower staff. The vocal line has lyrics written below it. The piano part provides harmonic support with chords and moving lines. The system concludes with a repeat sign.

Or, since that has left my breast,.....
By those lids whose jetty fringe.....
Though I fly to Is-tam - bol,.....

Keep it now and take the rest.....
Kiss thy soft cheek's blooming tinge....
Athens holds my heart and soul.....

The sixth system continues the musical score with two staves. The upper staff has a melodic line, and the lower staff has a bass line. The system concludes with a repeat sign.

Maid of Athens. Continued.

Hear my vow be - fore I go,
 By those wild eyes like the roe,
 Can I cease to love thee? No!

col canto.

f

8va.....

Accomp. thus if desired.

Hear my vow be - fore I go, My life..... I }
 Hear my vow be - fore I go, My life..... I }
 Can I cease to love thee? No! Ζώ - - η μου σας

pp *rall.* *p a tempo.*

p *Accomp. thus if desired.* *rall.*

love thee, My dear - est life, I love thee, Hear my vow before I
 ἄ - γα - πῶ, Ζῶ - η μου σὰς ἄ - γα - πῶ. Can I cease to love thee?

go, My life I love but thee.
 No! Ζῶη μου σὰς ἄ - γα - πῶ.

Roll the Old Chariot.

1st verse SOLO, and repeat for CHORUS.

1. Then we'll roll the old char - iot a-long, For we'll roll the old
 char - iot a-long, And we'll roll the old char - iot a-long, And we'll
 all jump on be - hind. FINE. SOLO.

2. If the drunkard's in the way, we will
 stop and take him in, If the drunkard's in the way, we will stop and take him in, If the
 drunkard's in the way we will stop and take him in, And we'll all jump on be - hind.

Chorus D. C. al Fine.

III.

If the "Cops" are in the way, we will roll it over them, (*ter.*)
 And we'll all jump on behind.—*Chorus.*

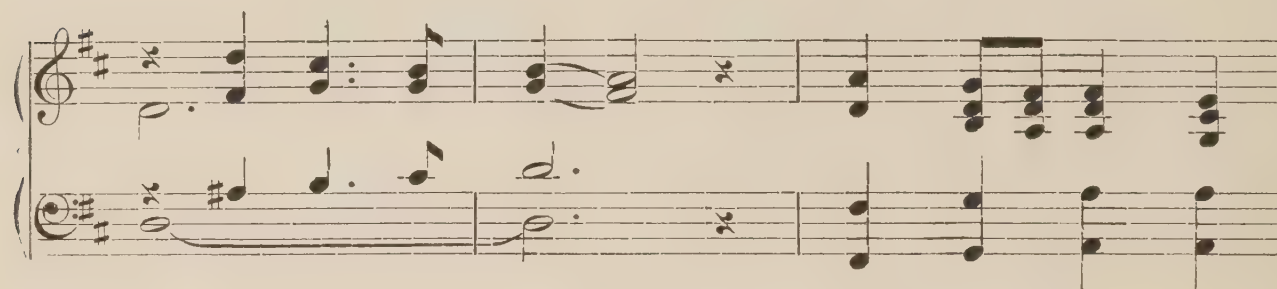
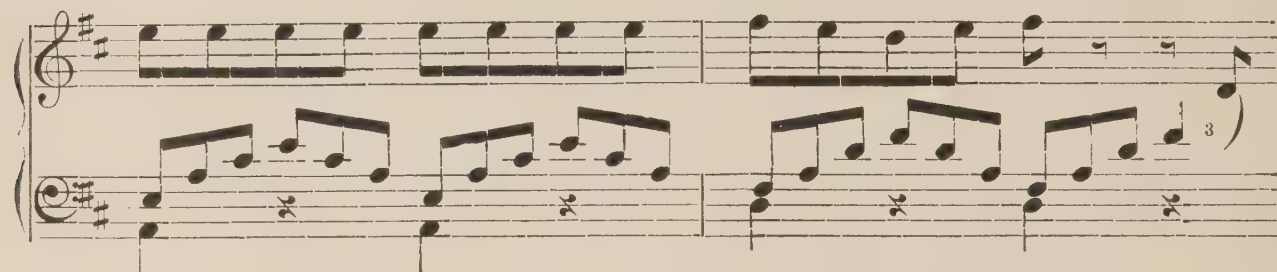
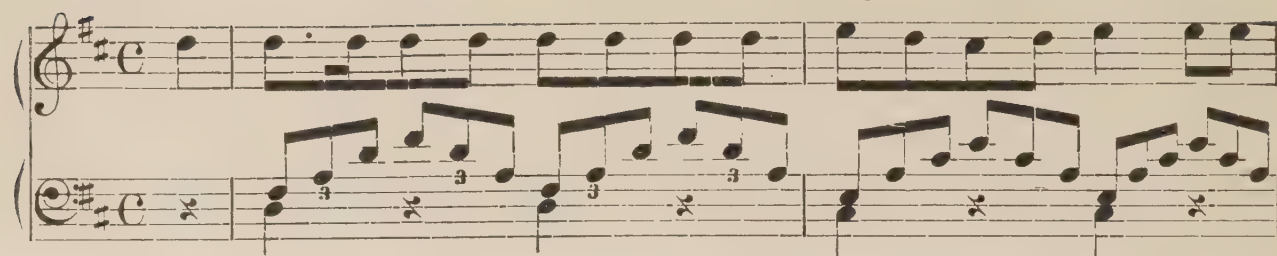
IV.

If ladies' schools are in the way, we'll stop and serenade, (*ter.*)
 And we'll all jump on behind.—*Chorus.*

The Man of Mentone.

(A PALÆOLITHIC DITTY.)

Words by B. J. HARRINGTON, PH. D.



1. I'll sing you a fine old song of a fine old fos-sil man, Who
 2. Now this fine old fos-sil gen-tle - man was not an "ape-like man," But a

dwelt in a fine old cav-ern not ver-y far from Cannes, And
 most re-spect-a-ble hu-man, de-ny it all who-can; He

lived on the fat of the land,—hy-e-nas, li-ons, bears, Which he
had a fa-cial an-gle of just eight-y-five de-grees, His

killed with flint-y ar-rows, or caught with cun-ning snares, Like a
legs were long, his arms were short, not reach-ing to his knees, Oh! this

fine old fos-sil gen-tle-man, all of the old-en time.
fine old fos-sil gen-tle-man, one of the real old stock.

III.

Now this fine old fossil gentleman, he never went to college,
He never burnt the midnight oil in search of useless knowledge,
He never kicked a football, and he never played lacrosse,
And yet for occupation he was never at a loss.

Oh! this fine old fossil gentleman, one of the olden time.

IV.

He chipped his stony arrow-heads, he shaped his flexing bow,
He scoured the gloomy forests from dawn till sun sank low;
And many a fierce encounter with mammoth brute had he;
Oh! his was a wild, rough life, indeed, but he lived it manfully,
Like a fine old fossil gentleman, one of that stormy time.

V.

Now this fine old fossil gentleman got weary of this life;
Or, possibly—for who can tell?—got weary of his wife.
He laid him down in peace and slept within that ancient cave,
And there he would be while I sing, had no one robbed his grave.
Oh! this fine old fossil gentleman, his bones are now at Paris.

The Leather Bottél.

From the ANTIDOTE TO MELANCHOLY, 1682.

Allegro.

1. When I sur - vey the world a - round, The won-drous things that
 2. Now what do you say to these cans of wood? Oh no, in faith, they

do a-bound, The ships that on the sea do swim, To keep out foes that
 can-not be good, For if the bear - er fall by the way, Why on the ground your

The Leather Bottél. Concluded.

67

none come in; Well, let them all say what they can, 'Twas for one end—the
liquor doth lay; But had it been in a leather bot-tél, Although he had fal - len

use of man, So I wish him joy wher-e'er he dwell, That first found
all had been well, So I wish him joy wher-e'er he dwell, That first found

out..... The lea - - - ther bot - tél.....
out..... The lea - - - ther bot - tél.....

The Menagerie.

SOLO.

1. Come all and lis - ten to me, And as you stand a-round, I will

show you the greatest men - ag - erie That ev - er was in town; We are

here in a great cloth tent, With ca -- ges round the sides,

There is the El - e - phant Em - e - line o - ver there, That ev - 'ry bod - y rides.

Chorus.

The El - e - phant will now move 'round, The mu sic be - gin to play, Those
 The El - e - phant will now move 'round, The mu - sic be - gin to play, Those
 boys a - round the Mon - keys' cage will please to keep a - way.
 boys a - round the Mon - keys' cage will please to keep a - way.

II.

Van Amburgh is the man
 That owns all these 'ere shows,
 He'll get into the lion's den
 And show you all he knows.
 He'll put his head in the lion's mouth,
 And hold it there awhile,
 He'll take it out again pretty soon,
 And then look round and smile.—*Chorus*

III.

That Leopards never change their spots
 He'll prove to be a blunder,
 He'll make them lay in this 'ere spot,
 Then change to that spot yonder.
 He moves among the savage brutes
 Not fearing any harm,
 They may growl and snarl all that they please,
 But he don't care a—cent.—*Chorus.*

IV.

With the wonderful Rhino-noceros
 The programme does begin,
 He wades in the water up to his knees,
 And then wades out again.
 That horn on the top of his nose
 Is a tooth-pick he cannot use.
 Except to pick up human beings
 And shake 'em right out of their shoes.—*Chorus.*

V.

Here's the Giraffe Camel Leopard,
 With a great long spotted throat;
 His head's so high and out of town,
 That he aint allowed to vote.
 With fore legs long and hind legs short,
 He scampers o'er the plain,
 And his long legs often rest themselves
 Till the short catch up again.—*Chorus.*

VI.

Here's the wonderful Dromedary,
 Double breasted in the back;
 You see his toes are cracked in two,
 So he always toes the crack;
 When in Noah's ark, they got him mad,
 And drove him round and round,
 The Drommy "got his back up,"
 And never got it down.—*Chorus.*

VII.

And here's the Golden Eagle,
 America's proud bird;
 They say he "shouts for liberty,"
 But he never says a word.
 He puts his head beneath his wing,
 Makes seventy-six gyrations,
 Then whistles Yankee Doodle,
 And shrieks the variations.—*Chorus.*

VIII.

That Zebra standing in the next cage, there,
 Too sleepy to kick or bite,
 Has a thousand marks across his back,
 And nary one alike;
 The skin on his face is drawn so tight,
 And covered up with marks,
 That when he gapes he's sure to wink,
 And when he winks he gapes.—*Chorus.*

IX.

The next, the African Polar Bear,
 Often called the Iceberg's Daughter,
 Has been known to eat ten tons of ice,
 Then call for soda water.
 The performance can't go on,
 There's too much noise and confusion,
 Ladies, don't give those monkeys fruit.
 It will injure their constitution.—*Chorus.*

The Menagerie. Concluded.

X.

That speckled snake in the blanket there
 Noted for great longevity,
 Is Anna Maria Condor Boa Constrictor Snake,
 Called Anaconda for brevity.
 She will tie herself in thirteen knots,
 And eat with great voracity,
 Swallow her head, turn inside out,
 And go backward with great alacrity.—
Chorus.

XI.

That Kangaroo that is hopping about,
 And cuffing his little brother,
 Is not to blame for doing so,
 For he learned it of his mother.
 He measures eighteen feet you see—
 I measure with this cane—
 He's nine feet long from head to tail,
 And nine feet back again.—*Chorus.*

XII.

Now, John stir up those monkeys,
 And Jimmy feed the bear,
 Make Christopher Columbus and Washington
 fight,
 And pull one another's hair.
 Here is the monkey "Drooping Lily,"
 Of all her friends bereft,
 The Ourang Outang is looking love at her,
 With his right hand "over the left,"—*Chorus.*

XIII.

Here is the Crying Hyena, of the insect tribe,
 Most wonderful of all,
 He makes night hideous and daylight too,
 By his everlasting squall.
 With tearful eyes he roams about,
 And snaps at all the boys,
 And once in fifteen minutes
 Make this remarkable noise. (Yell.)—*Chorus.*

XIV.

The last is the Vulture—awful bird—
 From the highest mountain tops,
 He stuffs himself with little birds,
 And here his history stops.
 The audience will please retire,
 The Hyena is getting mad,
 The boys have got the monkeys cross,
 And Emeline's feeling bad.

My Bonnie.

Andante.

Dolce.

1. My Bon - nie is o - ver the o - cean,..... My Bon - nie is
 2. Oh! blow, ye winds, o - ver the o - cean,..... And blow, ye winds

My Bonnie. Concluded.

71

o - ver the sea;..... My Bon - nie is o - ver the o - cean,....
o - ver the sea;..... Oh! blow, ye winds, o - ver the o - cean.....

Oh! bring back my Bon - nie to me.....
And bring back my Bon - nie to me.....

p AIR. Chorus. *cres.*
Bring back, bring back, Bring back my Bon - nie to me, to me,
p 1ST TENOR. *cres.*
1ST BASS.
p 2D BASS. Bring back, bring back, Bring back my Bon - nie to me, to me, *cres.*

p *f* *D.C.*
Bring back, bring back, Oh! bring back my Bon - nie to me.
p *f*
Bring back, bring back, Oh! bring back my Bon - nie to me.
p *f*

III. IV.

Last night, as I lay on my pillow
Last night, as I lay on my bed,
Last night, as I lay on my pillow,
I dreamed that my Bonnie was dead
Chorus.—Bring back, etc

The winds have blown over the ocean,
The winds have blown over the sea,
The winds have blown over the ocean,
And brought back my Bonnie to me.
Chorus.—Bring back, etc.

The Mermaid.

Moderato. mf

1. 'Twas Fri - day morn when we set sail, And we were not far from the land, When the
 2. Then out spake the captain of our gallant ship, And a well spo - ken man was he, "I have

mf

cap - tain spied a love - ly mer - maid, With a comb and a glass in her hand.
 mar - ried me a wife in town, And to - night she a wid - der will be."

Chorus. *f*

Oh, the o - cean waves may roll. And the storm - y winds may

f

blow, While we poor sail - ors go skipping to the tops, And the land lubbers lie down be -

The Mermaid. Concluded.

73

accel.

low, be-low, be-low, And the land-lub-bers lie down be-low.

III.

Then out spake the cook of our gallant ship,
And a fat old cookie was he:
"I care much more for my pottles and my pans,
Than I do for the depths of the sea."—*Chorus.*

IV.

Then out spake the boy of our gallant ship,
And a well-spoken laddie was he:
"I've a father and a mother in Bristol Town,
But to-night they childless will be."—*Chorus.*

V.

"Oh! the moon shines bright, and the stars give light;
Oh! my mammy'll be looking for me:
She may look, she may weep, she may look to the deep,
She may look to the bottom of the sea."—*Chorus.*

VI.

Then three times around went our gallant ship,
And three times around went she;
Then three times around went our gallant ship,
And she sank to the depths of the sea.—*Chorus.*

Nice Little Chinawoman.

Allegro.

Nice lit-tle Chi-na woman ma-kee bul-ly chow-chow, Live on a lit-tle hill
'side a lit-tle house; Take a lit-tle pus-sy cat and a lit-tle bow-wow,
Chorus.
Put him in a lit-tle pot with a lit-tle mouse. Hi-yi-yi, Ching, ching, ching,
Chow-chow bul-ly good, me like-ee him, Chi-na-man-ee sing-ee song a
sab-bee by and bye, Oh! Chi-na-man-ee bul-ly man, he laugh, Hi-yi!

Row! Row! (New Version.)

Andantino.

(A RIVER SONG.)

I. Row! row! home-ward we steer, Twi - light falls o'er us:

Hark! hark! mu-sic is near, Friends glide be - fore us! Song light-ens our

la - bor, Sing as on-ward we go, Keep, each with his neigh - bour,

as onward we go.

Time as we flow;..... Row! row! homeward we go, Twi - light falls

o'er us; Row! row! sing as we flow! Day flies be - fore us.

II.

Row! row! sing as we go!
 Nature rejoices;
 Hark! how the hills, as we flow,
 Echo our voices!
 Still o'er the dark waters
 Far away we must roam,
 Ere Canada's daughters
 Welcome us home.
 Row! row! homeward we go,
 Twilight falls o'er us;
 Row! row! sing as we flow,
 Day flies before us.

III.

Row! row! see, in the west,
 Lights dimly burning,
 Friends in yon harbour of rest
 Wait our returning.
 See! now they burn clearer;
 Keep time with the oar;
 Now, now we are nearer
 Our happy shore!
 Home, home, daylight is o'er.
 Friends stand before us;
 Yet, ere our boat touch the shore,
 Once more the chorus:

Chorus.

Row! row! homeward we steer,
 Twilight falls over us;
 Hark! hark! music is near,
 Friends glide before us.

Row! Row!

75

(A RIVER SONG.)

mf *p*

I. Row! row! home-ward we steer, Twi - light falls o'er us: Hark!

hark! mu - sic is near, Friends glide be - fore us! Song light-ens our

la - bour, Sing as on - ward we go, Keep, each with his neigh - bour,

Time as we flow;..... Row! row! homeward we go, Twi - light falls

o'er us; Row! row! sing as we flow! Day flies be - fore us.

II.

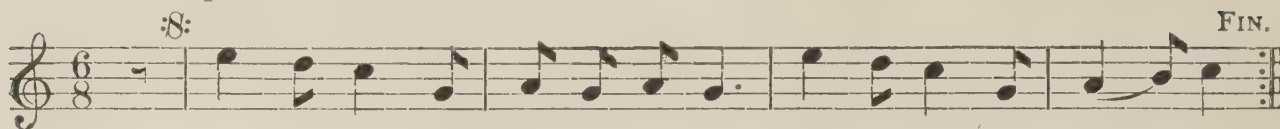
Row! row! sing as we go!
Nature rejoices;
Hark! how the hills, as we flow,
Echo our voices!
Still o'er the dark waters
Far away we must roam,
Ere Canada's daughters
Welcome us home.
Row! row! homeward we go,
Twilight falls o'er us;
Row! row! sing as we flow,
Day flies before us.

III.

Row! row! see, in the west,
Lights dimly burning,
Friends in yon harbour of rest
Wait our returning.
See! now they burn clearer;
Keep time with the oar;
Now, now we are nearer
Our happy shore!
Home! home! daylight is o'er,
Friends stand before us;
Yet, ere our boat touch the shore,
Once more the chorus:

Chorus.

Row! row! homeward we steer,
Twilight falls over us;
Hark! hark! music is near,
Friends glide before us.

Voix seule, puis la reprise en chœur.

1 En rou-lant ma bou-le rou-lant, En rou-lant ma bou le

Voix seule, reprise en chœur.

Der-rièr' chez nous ya t'un é-tang. En rou-lant ma boule.

Voix seule.

Trois beaux canards s'en vont baignant, rou-li, rou-lant, ma bou-le roulant,

II

Trois beaux canards s'en vont baignant,
 En roulant ma boule.
 Le fils du roi s'en va chassant,
 Rouli, roulant, ma boule roulant.—*Refrain.*

III.

Le fils du roi s'en va chassant,
 En roulant ma boule,
 Avec son grand fusil d'argent,
 Rouli, roulant, ma boule roulant.—*Refrain.*

IV.

Avec son grand fusil d'argent,
 En roulant ma boule,
 Visa le noir, tua le blanc,
 Rouli, roulant, ma boule roulant.—*Refrain.*

V.

Visa le noir, tua le blanc,
 En roulant ma boule.
 O fils du roi, tu es méchant!
 Rouli, roulant, ma boule roulant.—*Refrain.*

VI.

O fils du roi, tu es méchant!
 En roulant ma boule,
 D'avoir tué mon canard blanc,
 Rouli, roulant, ma boule roulant.—*Refrain.*

VII.

D'avoir tué mon canard blanc,
 En roulant ma boule,
 Par dessous l'aile il perd son sang.
 Rouli, roulant, ma boule roulant.—*Refrain.*

VIII.

Par dessous l'aile il perd son sang,
 En roulant ma boule,
 Par les yeux lui sort'nt des diamants,
 Rouli, roulant, ma boule roulant.—*Refrain.*

IX.

Par les yeux lui sort'nt des diamants,
 En roulant ma boule,
 Et par le bec l'or et l'argent,
 Rouli, roulant, ma boule roulant.—*Refrain.*

X.

Et par le bec l'or et l'argent,
 En roulant ma boule,
 Toutes ses plum's s'en vont au vent,
 Rouli, roulant, ma boule roulant.—*Refrain.*

XI.

Toutes ses plum's s'en vont au vent,
 En roulant ma boule,
 Trois dam's s'en vont les ramassant,
 Rouli, roulant, ma boule roulant.—*Refrain.*

XII.

Trois dam's s'en vont les ramassant,
 En roulant ma boule,
 C'est pour en faire un lit de camp,
 Rouli, roulant, ma boule roulant.—*Refrain.*

XIII.

C'est pour en faire un lit de camp,
 En roulant ma boule,
 Pour y coucher tous les passants,
 Rouli, roulant, ma boule roulant.—*Refrain.*

Translated by W. McLENNAN, LAW, '80.

I.

Behind the manor lies the mere,
En roulant ma boule;
Three ducks bathe in its waters clear,
En roulant ma boule.—*Chorus.*

II.

Three fairy ducks swim without fear,
En roulant ma boule;
The Prince goes hunting far and near,
En roulant ma boule.—*Chorus.*

III.

The Prince at last draws near the lake,
En roulant ma boule;
He bears his gun of magic make,
En roulant ma boule.—*Chorus.*

IV.

With magic gun of silver bright;
En roulant ma boule;
He sights the Black but kills the White,
En roulant ma boule.—*Chorus.*

V.

He sights the Black but kills the White,
En roulant ma boule;
Ah! cruel Prince, my heart you smite,
En roulant ma boule.—*Chorus.*

VI.

Ah! cruel Prince, my heart you break,
En roulant ma boule;
In killing thus my snow-white Drake,
En roulant ma boule.—*Chorus.*

VII.

My snow-white Drake, my Love, my King,
En roulant ma boule;
His crimson life-blood stains his wing,
En roulant ma boule.—*Chorus.*

VIII.

His life-blood falls in rubies bright,
En roulant ma boule;
His diamond eyes have lost their light,
En roulant ma boule.—*Chorus.*

IX.

The cruel ball has found its quest,
En roulant ma boule;
His golden bill sinks on his breast,
En roulant ma boule.—*Chorus.*

X.

His golden bill sinks on his breast,
En roulant ma boule;
His plumes go floating east and west,
En roulant ma boule.—*Chorus.*

XI.

Far, far they're borne to distant lands,
En roulant ma boule;
Till gathered by fair maiden's hands,
En roulant ma boule.—*Chorus.*

XII.

They form at last a soldier's bed,
En roulant ma boule;
Sweet refuge for the wanderer's head,
En roulant ma boule.—*Chorus.*

No. 149.

Molto Allegro.

1 My name it was Sol-o-mon Le-vi, way down in Chatham Street, At One-

hundred-and-for-ty-nine is where you get your clothes so cheap, Second-handed

Ul - sters and ev - ery-thing else so fine, Oh! all the boys they

The first system of the musical score consists of three staves. The top staff is a single treble clef with a melody. The bottom two staves are a grand staff (treble and bass clefs) with piano accompaniment. The lyrics are written below the top staff.

Chorus.

trade with me, at One-hun-dred-and-for - ty - nine, Ol - o - mon, Sol - o - mon,

f

The chorus section begins with the word "Chorus." above the top staff. It continues with three staves of music. The lyrics "trade with me, at One-hun-dred-and-for - ty - nine, Ol - o - mon, Sol - o - mon," are written below the top staff. A dynamic marking of *f* (forte) is placed below the bottom staff.

E - li, Tra - la - la - la, Oh! Shee - ny Le - vi,

The second system of the musical score consists of three staves. The top staff is a single treble clef with a melody. The bottom two staves are a grand staff (treble and bass clefs) with piano accompaniment. The lyrics are written below the top staff.

Tra la la la la la la la, The boys they call me Sol - o - mon, and the

The third system of the musical score consists of three staves. The top staff is a single treble clef with a melody. The bottom two staves are a grand staff (treble and bass clefs) with piano accompaniment. The lyrics are written below the top staff.

bummers Shee - ny Mose; But then they come to One - hundred - and - for - ty -

nine, to buy their clothes, Sec - ond - hand - ed Ul - sters, and ev - ery - thing else so

fine, Oh! all the boys they trade with me at One - hundred - and - for - ty - nine.

II.

And when a bummer comes in my store, way down on Chatham Street;
 And tries to hang me up for a Coat and Vest and Pants complete,
 I kick that bummer out of my store, and on him set my Pup;
 For I will not trade with any man, who tries to hang me up.—*Chorus.*

III.

The People are delighted to come inside of my store,
 And trade with the elegant Gentleman, what I keeps to walk the floor.
 He is a blood among the Sheenies, beloved by one and all,
 And his clothes they fit him, just like the paper on the wall.—*Chorus.*

Peanuts.

Energetically. ad lib.

1. { Oh! all ye fel-lers that have peanuts And give your neighbor none, Yer }
 shan't have an - y of my peanuts When your peanuts are gone, When

your peanuts are gone,..... When your peanuts are gone, Yer

shan't have an - y of my peanuts, When your peanuts are gone.

II.

Oh! all ye fellers that have plenty of good oranges,
 And give your neighbor none, etc.

III.

Oh! all ye fellers that have plenty of soft, sweet soda crackers,
 And give your neighbor none, etc., *ad infin.*

"Old Rogeram."

ADAPTED.

Allegro.

1. Oh, there was an old man and he lived in Je - ru - sa - lem,

Glo - ry Hal - le - lu - je - rum, Old Rog - er - am; And he lived till he died, and was

old as Me - thus - a - lem; Glo - ry Hal - le - lu - je - rum, Old Rog - er - am.

Chorus.

f Old Rog - eram, Old Roger - am, Glo - ry Hal - le - lu - je - rum, Old Roger - am.

f *cres - cen - do.* *ff* *sfz*

II.

Dives was a rich man, as I am a sinner-um,
 Glory Halle-lu-je-rum, Old Rogeram;
 He ate mutton chops and mutton pies for dinner-um,
 Glory Halle-lu-je-rum, Old Rogeram.

III.

Lazarus was a poor man, who lived in a stable-um,
 Glory Halle-lu-je-rum, Old Rogeram;
 He ate the crumbs from the rich man's table-um,
 Glory Halle-lu-je-rum, Old Rogeram.

Ranzo.

A FAVOURITE SAILOR'S SONG OR "SHANTY."

SOLO. Chorus. SOLO.

O! Ran - zo was no sail - or, Ran - zo! boys, Ran - zo! O!

Ran - zo was no sail - or, Ran - zo! boys, Ran - zo!

II.
He shipped on board a whaler,

Chorus.

Ranzo! boys, Ranzo!
He shipped on board a whaler,

Chorus.

Ranzo! boys, Ranzo!

III,
And he would not do his duty, etc.

IV.
So they took him to the gangway, etc.

V.
And they gave him five-and-forty, etc.

VI.
But the Captain was a good man, etc.

VII.
And he took him to his cabin, etc.

VIII.
And he taught him navigation, etc.

IX.
And he gave him rum and water, etc.

X.
And he married the Captain's daughter, etc.

XI.
Now he's Captain of a whaler, etc.

XII.
And his Bo'sen's name is Taylor, etc.

Allegretto.

1. I had four broth - ers o - ver the sea; Per - riè, Mer-rie, Dix - i,
 Dom - i - ne; And they each sent a pres - ent un - to me; Pe-trum, Par-trum,
 pe - re - di - cen - tum, Per - riè, Mer-rie, Dix - i, Dom - i - ne.

II.

The first sent a goose without a bone,
 Perrie, Merrie, Dixi, Domine;
 The second sent a cherry without a stone,
 Petrum, Partrum, Peredicentum, Perrie, Merrie, Dixi, Domine.

III.

The third sent a blanket without a thread.
 Perrie, Merrie, Dixi, Domine;
 The fourth sent a book that no man could read.
 Petrum, Partrum, Peredicentum, Perrie, Merrie, Dixi, Domine.

IV.

When the cherry's in the blossom, there is no stone,
 Perrie, Merrie, Dixi, Domine;
 When the goose is in the egg-shell, there is no bone,
 Petrum, Partrum, Peredicentum, Perrie, Merrie, Dixi, Domine.

V.

When the wool's on the sheep's back, there's no thread,
 Perrie, Merrie, Dixi, Domine;
 When the book's in the press no man can it read,
 Petrum, Partrum, Peredicentum, Perrie, Merrie Dixi, Domine.

O Tempora, O Mores.

Con Allegrezza.

A { mer - ry mu - sic mak - er march'd once on banks of Nile, O
out the wa - ter slow - ly crept a jol - ly cro - co - dile. O

tem - po - ra, O mo - - res. From }
tem - po - ra, O mo - - res. To } eat him sheer he

did his best with fid - dle and sol - fa; Hey - day, ras - sas

sa. O tem - po tem - po - - ra.....

* If preferred, throughout the rest of this page, the notes on the lower stave alone, may be played by the two hands.

Praise to Thee e - ter - nal - ly, Dame Mu - si - ca.

II.

But then the merry fiddler he seized his violin, O tempora, O mores,
 With bow so fine and nimble, he touched the sweet machine, O tempora, O mores.
 Allegro, Dolce, Presto—the beast is moved, Hurrah!
 Hey-day rassassa. O tempo tempora.
 Praise to Thee eternally, Dame Musica.

III.

And as the music-maker with fiddle did advance, O tempora, O mores,
 The crocodile most charmingly began a country dance, O tempora, O mores.
 Minuet, gallop and waltz, singing a sweet solfa.
 Hey-day rassassa. O tempo tempora.
 Praise to Thee eternally, Dame Musica.

IV.

He danced in sand in a circle bound, O tempora, O mores.
 And danced seven old pyramids round, O tempora, O mores,
 For they have long been shaky; singing a sweet solfa.
 Hey-day rassassa. O tempo tempora.
 Praise to Thee eternally, Dame Musica.

V.

When the pyramids the beast had killed outright, O tempora, O mores,
 He thought of a public-house and appetite, O tempora, O mores,
 Tokay, Burgundy, Champagne with fiddle and with solfa.
 Hey-day rassassa. Oh tempo tempora,
 Praise to Thee eternally, Dame Musica.

VI.

The throat of a musician is like unto a hole, O tempora, O mores,
 Though he has not ceas'd to drink, he'll take another bowl, O tempora, O mores,
 So wishing health to all around, with cheers and a solfa.
 Hey-day rassassa. O tempo tempora.
 Praise to Thee eternally, Dame Musica.

Saw My Leg Off.

Andante. Saw my leg off, saw my leg off, saw my leg off, short. *ff* FINE.

Saw my leg off, saw my leg off, saw my leg off, short. *ff* D.C.

Partant Pour La Syrie.

Words and Music by HORTENSE.

Music adapted for MCGILL SONG BOOK.

Mother of NAPOLEON III.

Translation by C. E. MOYSE, B. A.

1. Par - tant pour la Sy - ri - - - e Le jeune et beau Du - nois, Al-
1. Ere left Dunois for Sy - ria's shore, Du - nois the young and fair, He

la pri - er Ma - ri - e De bé - nir ses ex - ploits. Fai -
knelt to Ma - ry to implore Her bless - ing on him there. "Thou

tes Rèine im - mor - tel - le. Lui dit il, en par - tant Que
queen, immortal queen," he prayed—The hour had come to part—
Que j'aim - e, Que
"O grant, O

j'aim - e la plus bel - le, Et sois le plus vail - lant, Que
grant I love the fairest maid And prove the stout - est heart,"
Que j'aim - e, Que
"O grant, O

j'aim - e la plus bel - le, Et sois le plus vail - lant.
grant I love the fair - est maid, And prove the stout - est heart."

II.

Il écrit sur la pierre
Le serment de l'honneur,
Et va suivre à la guerre
Le comte, son Seigneur.
Au noble vœu fidèle,
Il dit en combattant:
Amour à la plus belle!
Honneur au plus vaillant!

III.

Viens, fils de la victoire,
Dunois, dit le Seigneur,
Puisque tu fais ma gloire
Je ferai ton bonheur.
De ma fille Isabelle
Sois l'époux à l'instant:
Car elle est la plus belle,
Et toi le plus vaillant!

IV.

A l'autel de Marie
Ils contractent tous deux,
Cette union chérie
Qui seule rend heureux.
Chacun, dans la chapelle,
Disait en les voyant:
Amour à la plus belle!
Honneur au plus vaillant!

II.

The words he traced upon the stone,
The oath of honour they—
And by his liege lord's side is gone
To join the distant fray.
The noble vow he staunch obeyed
And cried 'mid battle's smart
"Love, love shall be for fairest maid
Honour for stoutest heart."

III.

The victory his valour gained;
"Why, certes!" said his lord,
"Take for my glory thus attained,
Thy bliss as the reward.
With daughter mine thou shalt be paid
And married, as thou art,
For Isabel's the fairest maid,
And thou the stoutest heart."

IV.

At Mary's altar knight and bride
Contract in solemn tone
The union that whate'er betide,
Brings happiness alone.
And those within the abbey's shade,
Gazed on the pair apart,
And said, "Love, love for fairest maid,
Honour for stoutest heart."

The Microscope, the Telephone.

AIR.—From *H. M. S. Pinafore*.

Words by W. McLENNAN, Law '80.

I.

We hope you've all enjoyed this celebration,
The music, tea and muffins in the Hall;
And have recognized the higher education
Which mingles with our yearly Temperance Ball.

Chorus.

The microscope, the telephone,
The telescope, the microphone,
The micro-telo-phono-scopo,
In the Hall.

II.

We've the music, we've the partners, we've the dances,
It's the evening, it's the season, here's the Hall;
Now don't be led away by foolish fancies,
Remember you're at a Temperance Ball.—*Chorus.*

III.

Here instruction ever mingles with our pleasure,
Which pleasure, unlike others, cannot pall;
And learned gags, not dances, mark the measure
Of the flow of wit and wisdom at our Ball.—*Chorus.*

IV.

If you still will crave for wider dissipations,
Go down into the lower right-hand Hall.
And see the scientific innovations.
Which serve instead of dancing at our Ball.—*Chorus.*

The Proctors and the Dons.

Words and Music by J. G., (Montreal.)

Allegro.

SOLO.

f Chorus.

SOLO.

1. Oh! the Proc-tors and the Dons and the Sophs; And the Sophs; Took an

ear - ly morn - ing walk for their coughs; For their coughs; And they

marched to Côte St. Luc, With-out wa - ter - proof or tuque, Af - ter

get - ting up quite ear - ly in the morn - ing. And they

The musical score consists of two systems of staves. Each system has a vocal line (treble clef) and a piano accompaniment (grand staff with treble and bass clefs). The key signature is one flat (B-flat). The first system of the vocal line contains the lyrics: "marched to Côte St. Luc, with - out wa - ter - proof or tuque Af - ter". The second system contains: "get - ting up quite ear - ly in the morn - ing." The piano accompaniment features chords and moving lines in both hands.

II.

Oh, they marched to Côte St. Luc in "exc'lent form,"

"Exc'lent form,"

Never dreaming of a fierce impending storm;

Pending storm;

Till a rumbling in the West

Stirred the doughty Proctor's breast

After getting up *quite* early in the morning.

Chorus.

Till a rumbling in the West, etc.

III.

"Gentlemen," said he, "this storm we must evade,

Must evade;

Let us seek the classic shelter of a Shade,

Of a Shade;

For a wetting through would be

An extreme calamitie,

After getting up *quite* early in the morning."

Chorus.

For a wetting through, etc.

IV.

"An *extreme* calamitie," the Proctor said,

Proctor said;

"We should have to ask the assistance of a Med.,

Of a Med.;

And he'd stuff us at his will

With his bolus and his pill

After getting up *quite* early in the morning.

Chorus.

And he'd stuff us, etc.

The Proctors and the Dons. Concluded.

V.

Then the Proctor and the Dons and the Sophs.,
 And the Sophs.,
 Much regretted having ventured with their coughs,
 With their coughs;
 And although they ran "in form,"
 They were "picked up" by the storm,
 After getting up *quite* early in the morning.

Chorus.

And although they ran, etc.

VI.

Oh, the Proctor "spurred" up to forty-two,
 Forty-two,
 But the *aqua pura* wet them through and through,
 Through and through;
 And they had to fetch a Med.,
 Who soon dosed them into bed,
 After getting up *quite* early in the morning.

Chorus.

And they had to fetch, etc.

Moral.*

Now let every gentle Soph. of McGill,
 Of McGill,
 Shun the stony-hearted Meddy with his pill,
 With his pill;
 Never march to Côte St Luc,
 Without waterproof or tuque,
 After getting up *quite* early in the morning.

Chorus.

Never march, etc.

* The word *Moral* to be spoken.

Smoking Song.

1. Float - ing a - way like the foun - tain's spray Or the

snow - white plume of a mai - den, The smoke wreaths rise to the

star - lit skies, With bliss - ful frag - rance la - den.

Chorus.

f Then smoke a - way till a gol - den ray lights

up the dawn of the mor - row, For a cheer - ful ci - gar like a

shield, will bar The blows of care and sor - row

II.

The leaf burns bright, like the gems of light.
That flash in the braids of beauty;
It nerves each heart for the hero's part
On the battle plain of duty.—*Chorus.*

III

In the thoughtful gloom of his darkened room.
Sits the child of song and story,
But his heart is light, for his pipe beams bright,
And his dreams are all of glory.—*Chorus.*

IV.

By the blazing fire sits the gray-haired sire,
And infant arms surround him;
And he smiles on all in that quaint old hall.
While the smoke-curles float around him.—*Chorus.*

V.

In the forests grand of our native land,
When the savage conflict's ended,
The Pipe of Peace brought a sweet release
From toil and terror blended.—*Chorus.*

VI.

The dark-eyed train of the maids of Spain.
'Neath their arbour shades trip lightly,
And a gleaming cigar, like a new born star,
In the clasp of their lips burns brightly.—*Chorus.*

VII.

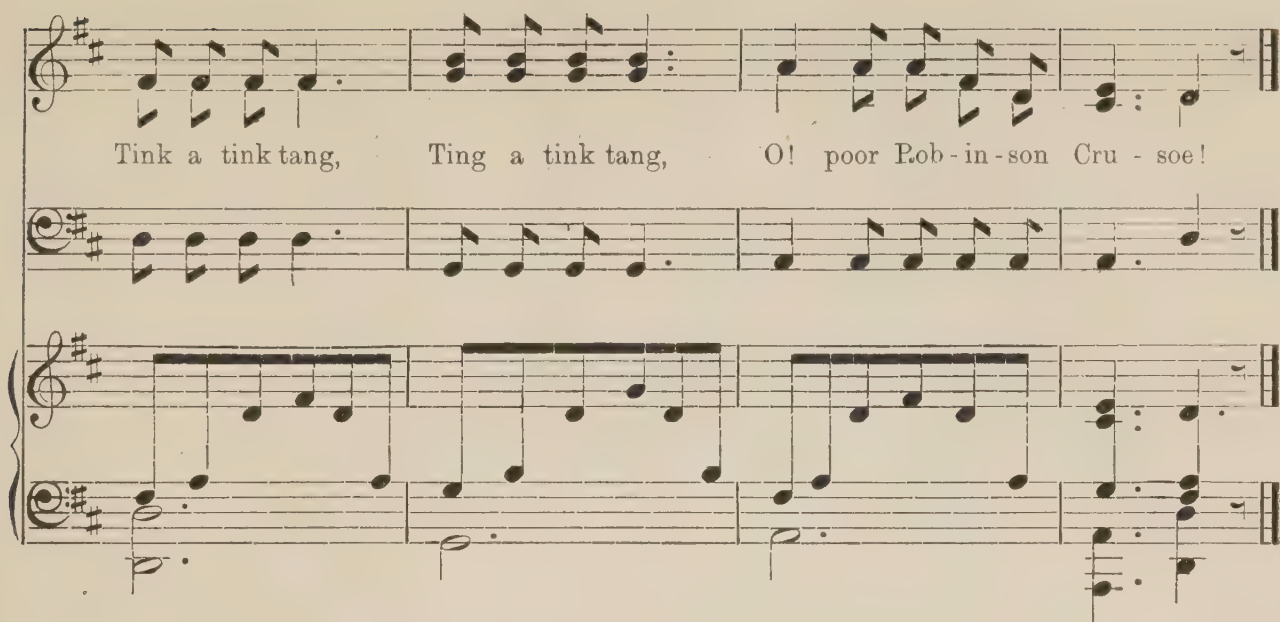
It warms the soul like the blushing bowl,
With its rose-red burden streaming,
And drowns it in bliss like the first warm kiss
From the lips with the love buds teeming.—*Chorus.*

1. When I was a lad I had cause to be sad, My grand-fa-ther I did

lose O, I'll bet you a can you have heard of the man—His name it was Rob-in-son

Chorus.

Cru - soe. O! Rob-in-son Cru - soe, O! poor Rob-in-son Cru - soe!



II.

Perhaps you have read in a book,
Of a voyage that he took,
And how the raging whirlwind blew,
That the ship with a shock
Drove plump on a rock,
Near drowning poor Robinson Crusoe.
Tink a tink tang, etc.

III.

Poor soul! none but he
Remain'd on the sea;
Ah! Fate, Fate, how could you do so?
Till ashore he was thrown,
On an island unknown:
O! poor Robinson Crusoe.
Tink a tink tang, etc.

IV.

He wanted something to eat,
And sought for some meat,
But the cattle away from him flew so!
That, but for his gun,
He'd been surely undone:
Oh! my poor Robinson Crusoe.
Tink a tink tang, etc.

V.

But he sav'd from aboard
An old gun and a sword,
And another odd matter or two, so,
That, by dint of his thrift
He manag'd to shift:
Well done, Robinson Crusoe.
Tink a tink tang, etc.

VI.

And he happened to save,
From the merciless wave,
A poor parrot, I assure you 'tis true, so,
That when he'd come home,
From a wearisome roam,
She'd cry out, "Poor Robinson Crusoe."
Tink a tink tang, etc.

VII.

He got all the wood,
That ever he could,
And stuck it together with glue, so,
That he made him a hut,
In which he might put,
The carcass of Robinson Crusoe.
Tink a tink tang, etc.

VIII.

He us'd to wear an old cap,
And a coat with long flap,
With a beard as long as a Jew, so,
That by all that is civil,
He look'd like the devil,
More than like Robinson Crusoe.
Tink a tink tang, etc.

IX.

And then his man Friday,
Kept the house neat and tidy,—
To be sure 'twas his business to do so;
They lived friendly together,—
Less like servant than neighbor,
Liv'd Friday and Robinson Crusoe.
Tink a tink tang, etc.

X.

At last an English sail,
Came near within hail,—
O! then he took to his little canoe, so,
That on reaching the ship,
The captain gave him a trip—
Back to the country of Robinson Crusoe.
Tink a tink tang, etc.

PAROLES DE L. FRÉCHETTE.

MUSIQUE DE G. COUTURE.

Allegro moderato.

1. Sur l'asphalte où la nei - ge mol - le, Trot - ti - nant les cheveux au

vent, Quel est ce lu - ron qui souvent chante en s'en al - lant à l'é - co - le?

Refrain. *Cœur ad libitum.*

Gai comme un pinson,
Plein de sans-fa-çon, Quel est - il?
Ce jo - li gar - çon, Quel est-il?

f *leggero e staccato.*

C'est l'é-bourif-fant, C'est le triomphant, Le joy-eux en - fant de Mc-

f

C'est l'ébou-rif-fant, C'est le triomphant, joyeux en - fant de Mc-

f

p

Gill..... C'est l'é-bou-rif-fant, C'est le triomphant,

p

Gill..... C'est l'é-bou-rif-fant,, C'est le tri-om-

p

First system of the musical score. It consists of three staves: a vocal line and two piano accompaniment staves. The key signature is one sharp (F#). The vocal line has lyrics: "O'est l'é - bou - rif - fant, le tri - om - phant, l'é - bou - rif - fant, le tri - om -". The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes. Dynamics markings include *cres* and *cen*.

Second system of the musical score, continuing the piano accompaniment from the first system. It consists of two staves. The piano accompaniment continues with the same rhythmic pattern. Dynamics markings include *cres* and *cen*.

Third system of the musical score. It consists of five staves: three vocal lines and two piano accompaniment staves. The key signature is one sharp (F#). The vocal lines have lyrics: "phant, le joy - eux en - fant de Mc - Gill. De Mc - Gill." and "phant, le joy - eux en - fant de Mc - Gill. De Mc - Gill." The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes. Dynamics markings include *do*, *ff*, and *p*. The system concludes with a double bar line.

II.

Il porte sous le bras un livre;
Sa jeunesse est tout son trésor;
Libre et fier, il nargue le sort,
Tout heureux de se sentir vivre.—*Refrain.*

III.

Sa moustache souvent rebelle
Aux soins les plus persévérants,
Plus que tous les crocs conquérants,
Ont fait rêver plus d'une belle.—*Refrain.*

IV.

Parfois son coeur, douce chimère,
Caresse un tendre souvenir;
Mais, quand il rêve d'avenir,
C'est plutôt pour sa vieille mère.—*Refrain.*

V.

Commettrait-il quelque escapade,
N'en parlons pas, car ce froufrou
Donne souvent son dernier sou
Pour obliger un camarade.—*Refrain*

VI.

Le souci jamais ne l'effleure,
Allègre comme auparavant,
Il semble se dire: En avant!
Lorsque du travail sonne l'heure,—*Refrain.*

VII.

De tous côtés chacun s'écrie:
Quel est ce bruyant boute-en-train,
De s'amuser toujours en train?
Ca? c'est l'espoir de la patrie!—*Refrain.*

Who Can Tell? (Round.)

1.



1. Why	the	Fresh,	Why	the
D. C. Who	can	tell?	Who	can
2. How	much	sport,	How	much
D. C. Who	can	tell?	Who	can

2.



When - - e'er they hear,	When - - e'er they
Soph - - o - - - - - have,	Soph - - o - - - - - mores

3.



tramping of feet in the dead of night,	Spring out of bed in a
div - ing in - to all sorts of scrapes, In "salt - ing" of Fresh and "cur-	FINE.

1.



Fresh,	Why	the	Fresh,
tell?	Who	can	tell?
sport,	How	much	sport,
tell?	Who	can	tell?

2.



hear,	When - - e'er they hear,	The
have,	Soph - - o - - - - - have,	In

3.



fear - ful fright, And se - cure their doors so wondrous - ly tight.	D. C. 1.
ing" of grapes, In the "gobbling of gobblers" and nar - row es - capes.	

III.

How much more, || *Ter.*
Of Junior time, || *Ter.*
With thoughts far away from the book in hand,
Is spent in the castles of airy land,
Where celestial beauties bewitchingly stand,
Who can tell? || *Ter.*

G

IV.

What success, || *Ter.*
Seniors have, || *Ter.*
By practice of "Science," and practice of "Arts,"
Through making of love, and breaking of hearts,
In becoming a prey to "Cupidine" darts,
Who can tell? || *Ter.*

Sir Urian's Ride Round the World.

Moderato burlesco.

BEETHOVEN.

p

1. When folks have on their trav - els gone, They bring strange sto - ries

home, sirs; My stick I took, my hat put on, For

Chorus.

I, in turn, would roam, sirs. Lay aught to your blame, comrade,

no wight can, Let's have more of that now, Sir U - ri - an.

II.

I first went t'ward the Arctic Pole,
'Twas very cold, believe me;
More comfort, thought I, on the whole,
My German hearth could give me.—*Chorus.*

III.

In Greenland many friends I met,
Whose kindness was but wasted;
A jug of oil before me set
I left behind untasted.—*Chorus.*

Sir Urian's Ride Round the World. Concluded. 99

IV.
The Esquimaux are big and stout,
A lazy, useless lot, sirs,
Through calling one a sorry lout,
Of blows a store I got, sirs.—*Chorus.*

V.
Now in America was I,
Fresh toil I did not mind it—
The north-west passage must be nigh,
I'll do my best to find it.—*Chorus.*

VI.
I straight slung on my telescope
And off I put to sea, sirs.
The passage will be found, I hope,
By luckier folk than me, sirs.—*Chorus.*

VII.
To Mexico then go I must,
The journey is not short, sirs,
But gold I heard, lies there like dust,
To get some would be sport, sirs.—*Chorus.*

VIII.
A grievous truth I must unfold,
How could those falsehoods blind me?
The sack I bought to hold the gold
I empty left behind me.—*Chorus.*

XIV.
Now from my travels, sirs, returned,
That man to man's a brother
At home, abroad—this have I learned
All fools like one another.

Chorus.
In truth a wicked speech, you heartless man!
For goodness sake stop short, Sir Urian!

IX.
Some fish I bought—I bought some cake
And other cold provision,
My way to Asia's soil I'd make,
Such was my firm decision.—*Chorus.*

X.
Great, wise is the Mogul, no doubt,
If we could find the truth out,
When I arrived he was about
To have a double-tooth out.—*Chorus.*

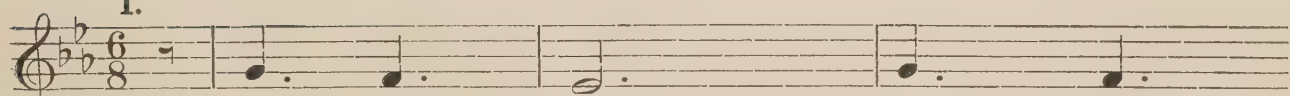
XI.
The tooth of a Mogul can ache,
In spite of all his treasure!
A poor man can with ease partake
Of such a doubtful pleasure.—*Chorus.*

XII.
I told mine host, 'twas my intent
To pay him very soon, sirs,
To China and Bengal I went,
It might have been the moon, sirs.—*Chorus.*

XIII.
To Java, Otaheite, too,
I hurried on—went then, sirs;
To Africa, and took a view
Of many towns and men, sirs.—*Chorus.*

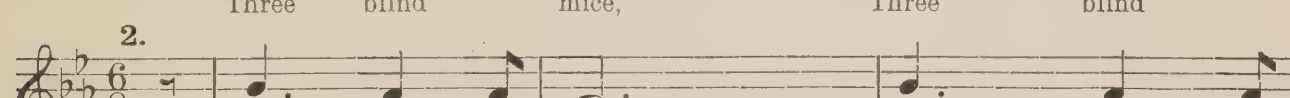
Three Blind Mice. (Round.)

1.



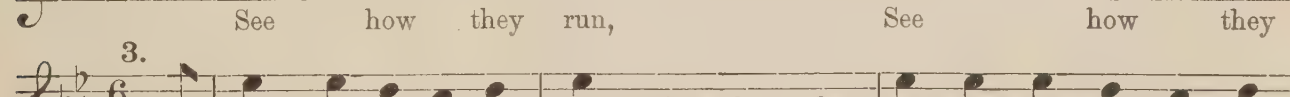
Three blind mice, Three blind

2.



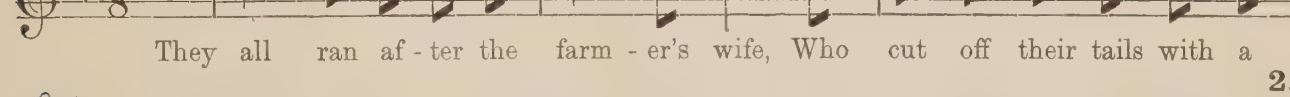
See how they run, See how they

3.



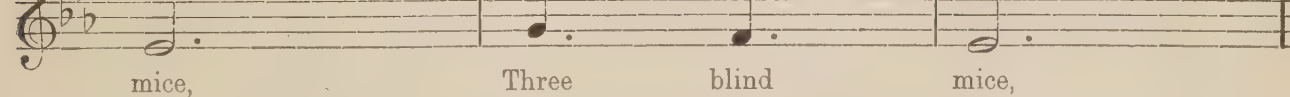
They all ran af - ter the farm - er's wife, Who cut off their tails with a

2.




mice, Three blind mice,

3.



run, See how they run.

1.



carv - ing knife; Did ev - er you hear such a thing in your life?

Vanitas! Vanitatum Vanitas!

CARL FRIEDRICH ZELTER.

Moderato.

1. { Ich hab' mein Sach auf nichts ge-stellt juch - he, juch - he, juch - he,
drum ist's so wohl mir in der Welt: juch - he, juch - he, juch - - -
2. { Ich stellt mein Sach auf Geld und Gut, juch - he, juch - he, juch - he,
da - rü - ber ver-lor ich Freud und Muth: o weh, o weh, o . . .

1

2
he! Und wer will mein Kame - ra - de sein der
weh! Die Mün - ze roll - te heir und dort, und

sto - sse mit an, der stim - me mit ein, bei die - ser Nei - ge
hascht' ich sie an ein - em Ort, am an - dern war sie

Wein, bei die - ser Nei - ge Wein, bei dei - ser Nei - ge
fort, am an - dern war sie fort, am an - dern war sie



III.

Auf Weiber stellt' ich nun mein Sach, juchhe! daher mir kam viel Ungemach; o weh!
Die Falsche sucht sich ein ander Theil, die Trene macht' mir Langeweil, die Beste
war nicht feil,

IV.

Ich stellt' mein Sach auf Reis' und Fahrt, juchhe! und liess meine Vaterlandesart; o weh!
Und mir behagt' es nirgends recht, die Kost war fremd, das Bett war schlecht, niemand
verstand mich recht.

V.

Ich stellt' mein Sach auf Ruhm und Ehr', juchhe! und sieh! gleich hatt' ein
And'rer mehr; o weh! Wie ich mich hatt' hervorgethan, da sahen die Leute scheel mich
an: hatte Keinem Recht gethan.

VI.

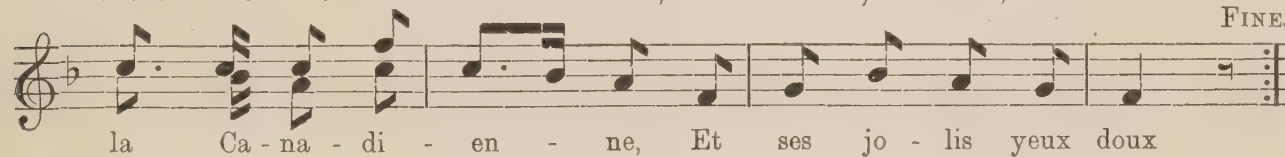
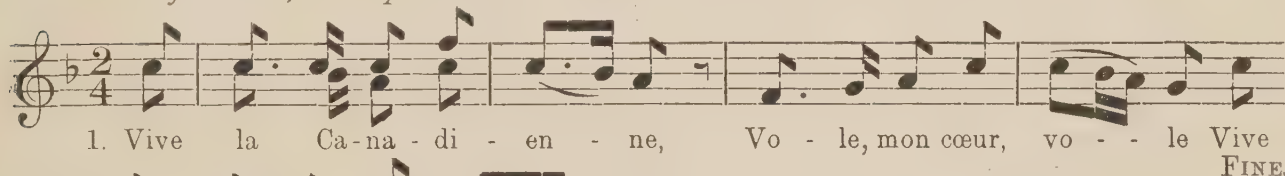
Ich setz' mein Sach auf Kampf und Krieg juchhe! und uns gelang so mancher Sieg,
juchhe! Wir zogen in Feindes Land hinein, dem Freunde sollt's nicht viel besser
sein, und ich verlor ein Bein

VII.

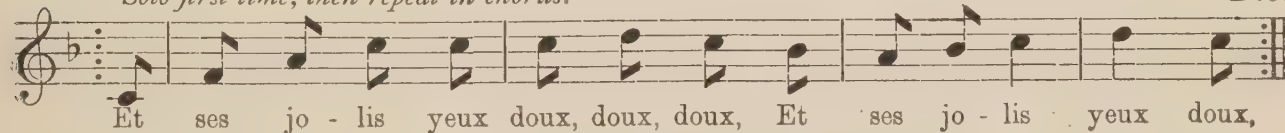
Nun hab' ich mein Sach auf nichts gestellt, juchhe! und mein gehört die ganze
Welt: juchhe! Zu Ende geht nun Sang und Schmaus: nur trinkt mir alle
Neigen ans, die letzte muss heraus!

* Vive la Canadienne.

Solo first time, then repeat in chorus.



Solo first time, then repeat in chorus.



II.

Nous la menons aux noces,
Vole, mon cœur, vole,
Nous la menons aux noces
Dans tous ses beaux atours. (Ter.)

III.

On dance avec nos blondes,
Vole, mon cœur, vole,
On danse avec nos blondes;
Nous changeons tour à tour. (Ter.)

IV.

On passe la carafe,
Vole, mon cœur, vole,
On passe la carafe;
Nous buvons tous un coup. (Ter.)

V.

Mais le bonheur augmente,
Vole, mon cœur, vole,
Mais le bonheur augmente,
Quand nous sommes tous soûls. (Ter.)

The Three Crows.

SOLO. *ff* Chorus.

1. There were three crows sat on a tree, O, Bil-ly Ma-gee, Ma-

SOLO. Chorus.

gar! There were three crows sat on a tree, O, Bil-ly Ma-gee, Ma-

SOLO.

gar! There were three crows sat on a tree, And they were black as-

Chorus. *

black could be, And they all flapped their wings and cried, Caw! Caw! Caw!

II.
Said one old crow unto his mate,
Chorus.—O, Billy Magee, Magar! } (bis.)
Said one old crow unto his mate,
“What shall we do for grub to eat?”—Chorus.

III.
“There lies a horse on yonder plain,” } (bis.)
Chorus.—O, Billy Magee, Magar!
“There lies a horse on yonder plain,
Who’s by some cruel butcher slain.”—Chorus.

IV.
“We’ll perch ourselves on his backbone,” } (bis.)
Chorus.—O, Billy Magee, Magar!
“We’ll perch ourselves on his backbone,
And pick his eyes out one by one.”—Chorus.

* Imitate Crows.

Lovely Night.

103

Music by F. X. CHWATAL: Adapted for MCGILL SONG BOOK.

p Andantino. cres.

1. Love-ly night! O, love - ly night! Spread-ing o - ver hill and meadow;

p cres.

Soft and slow thy ha - zy shadow, Soon our wea - ried eye - lids

f dim. p

close, And slum - ber in thy blest re - pose; Soon our wea - ried

cres. p

eye - lids close, And slum - ber in thy blest re - pose.

II.

Holy night! O, holy night!
 Placing brighter worlds before us,
 Happiness thou sheddest o'er us,
 O, that we might ne'er return
 To this dull earth to weep and mourn. } (bis.)

The Student of McGill.

Words by R. D. MCGIBBON, LAW, '79.

Allegro.

1. The he - ro of my hum - ble song Was a stu - dent of Mc -

Gill,..... And down with - in the Law School You may

hear the sto - ry still— He had no oth - er

aim in life Than to pass his ses - sion - als free, And be

some - times in, at the En - quête Room, And some - times out, on a

poco rit.

poco rit.

The musical score is written for voice and piano. It features a key signature of one sharp (F#) and a time signature of 6/8. The tempo is marked 'Allegro.' and the piece concludes with a 'poco rit.' (ritardando) instruction. The lyrics are: '1. The he - ro of my hum - ble song Was a stu - dent of Mc - Gill,..... And down with - in the Law School You may hear the sto - ry still— He had no oth - er aim in life Than to pass his ses - sion - als free, And be some - times in, at the En - quête Room, And some - times out, on a'. The piano accompaniment consists of a right hand with a flowing eighth-note melody and a left hand with a steady eighth-note bass line.

Chorus.
f a tempo.

spree..... That Stu - dent of Mc - Gill,..... That Stu - dent of Mc -

Gill,..... That rust - y, must - y, dust - y, fust - y Stu - dent of Mc - Gill.

That rust - y, must - y, dust - y, fust - y Stu - dent of Mc - Gill.

II.

When first he came to grind up Law,
He was a freshman green;
He'd never been to Town before,
No vices had he seen.
But evil communi-ca-ti-ons,
Our catechisms say,
Are *rather* apt to lead our minds
From Virtue's paths away.—*Chorus.*

III.

This student wandered out one night
Some medical friends to see,
And with those self-same Med-i-cals
He got on a roaring spree.
And the Bobbies straight did run them in,
Though the next day they got free,
By paying ten-dollars-and-thirty-one cents
To the City Treasurie.—*Chorus.*

IV.

This student then neglected Court,
And his lectures didn't attend,
So the Dean informed the wayward lad,—
"You will have your ways to mend,
For *quoad* this, and *quoad* that,
We will you rusticate,
So ponder it o'er, my dear young man,
Before it is too late."—*Chorus.*

V.

So the student took these words to heart,
And determined to repent,
On the World, the Flesh and the Arch-Enemie
His money no longer spent;
And now he's turned a "Theolog."
And he gets free grub and clothes,
And along the street with a white neck-tie
And a sanctified air he goes.—*Chorus.*

The Spanish Guitar.

Moderato.

1. When I was a stu-dent at Ca - diz,..... I played on the
2. I'm no long - er a stu-dent at Ca - diz,..... But I play on the

The first system of the musical score is in 3/8 time, key of D major. It features a vocal melody in the treble clef and a piano accompaniment in the grand staff (treble and bass clefs). The piano part consists of a steady eighth-note bass line and chords in the right hand. The tempo is marked 'Moderato' and the dynamic is 'mf'.

Span - ish Gui - tar, ching! ching! I used to make love to the
Span - ish Gui - tar, ching! ching! And still I am fond of the

The second system continues the melody and accompaniment. The vocal line includes the words 'ching! ching!' which correspond to the guitar's sound. The piano accompaniment maintains the same rhythmic pattern.

la - dies,..... I think of them now when a - far, ching! ching!
la - dies,..... Though now I'm a hap - py pa - pa, ching! ching!

The third system continues the musical piece. The vocal melody and piano accompaniment are consistent with the previous systems. The system concludes with a double bar line.

Chorus.

Ring! ching! ching! Ring! ching! ching! Ring out ye bells, oh, ring out ye

The chorus section begins with a new melody. The vocal line is in the treble clef, and the piano accompaniment is in the grand staff. The piano part features a more active right hand with chords and moving lines, while the left hand continues with a steady bass line. The tempo and key remain the same.

The musical score for "The Spanish Chime" is presented in three systems. The first system features a vocal line with the lyrics "bells, oh, ring out ye bells! Ring! ching! ching! ring! ching! ching!" and a piano accompaniment. The second system continues the piano accompaniment with a more complex rhythmic pattern. The third system shows the piano accompaniment with a descending melodic line. The score is written in G major (one sharp) and 2/4 time. The tempo is marked "Moderato" and the mood is "Pleasant." The score is published by G. Schirmer, New York.

Repeat chorus softly.

ring out ye bells, As I play on the Span - ish gui - tar, ching! ching!

The Three Jews.

TENORS *8va lower.*

TENORS *8va lower.*

The Three Jews.

BASS. 1. Oh, once up-on a time there were three Jews, Oh, once up-on a time there

[illegible]

There were three Jews. Jews,
2d v. A - bra - ham,

2d v. A - bra - ham,

Jews, Jews, Jews, Oh, once up-on a time there were three Jews.

Jews, Jews. II. IV.

And the name of the first was A—bra—ham, (*bis.*)
A—a—bra—a—ham—ham—ham, (*bis.*)
And the name of the first was A—bra—ham.

III.

And the name of the second was Is—a—ac, (*bis.*)
Is—a—a—ac—ac—ac, (*bis.*)
And the name of the second was Is—a—ac.

And the name of the third was Ja—a—cob, (*bis.*)
Ja—a—cob—cob—cob, (*bis.*)
And the name of the third was Ja—a—cob,

V.

And they all went to Je—ru—sa—lem, (bis.)
 Je—ru—sa—lem—lem—lem, (bis.)
 And they all went to Je—ru—sa—lem.

VI.

And I wish they'd gone to Je—ri—cho, (bis.)
 Je—ri—cho—cho—cho, (bis.)
 And I wish they'd gone to Je—ri—cho.

1. There were three ra - vens
2. Be - hold a - las in

Allegretto.

p

sat on a tree, Down a down, hey - down, hey-down; They were as black as
yon green field, Down a down, hey - down, hey-down; There lies a knight, slain

they might be, With a down,..... And one of them said
un-der his shield With a down,..... His hounds lie down be -

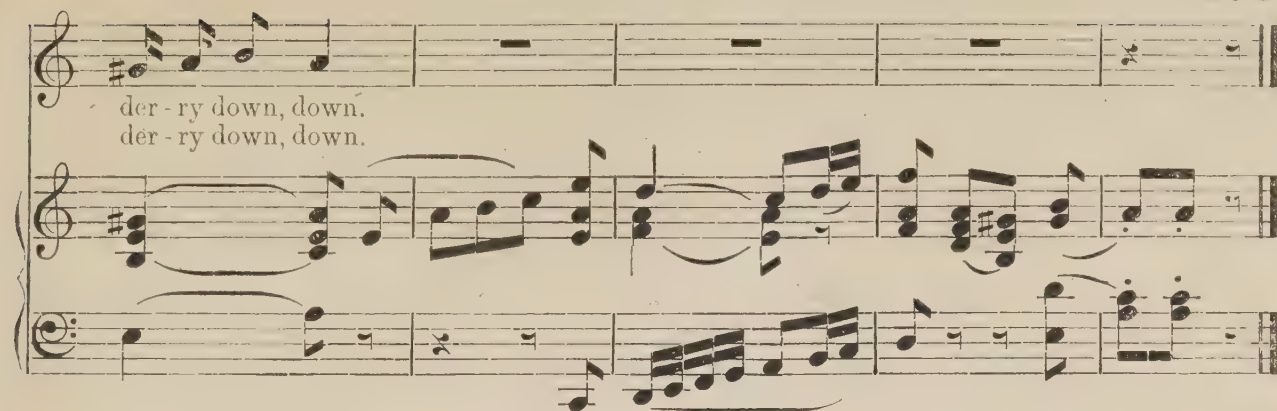
mf

to his mate, "Where shall we our break-fast take, With a down der-ry, der-ry,
side his feet, So well do they their mas - ter keep, With a down der-ry, der-ry.

p

The Three Ravens. Concluded.

109



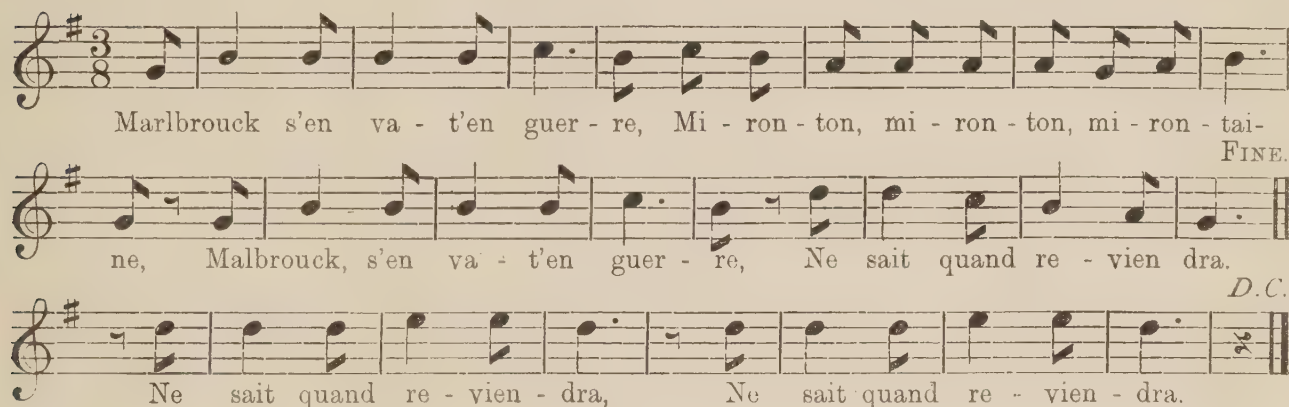
III.

His faithful hawks so near him fly,
Down a down, hey-down, hey-down;
No bird of prey doth venture nigh,
With a down.
But see! there comes a fallow doe,
And to the knight she straight doth go,
With a down derry, derry, derry down, down.

IV.

She lifted up his ghastly head,
Down a down, hey-down, hey-down;
And kiss'd his wounds that were so red,
With a down.
She buried him before the prime,
And died herself, ere even-song time,
With a down derry, derry, derry down, down.

Malbrouck.



II.

Il reviendra-z-à Pâques,
Mironton, etc.
Il reviendra-z-à Pâques
Ou à la Trinité. (ter.)

III.

La Trinité se passe,
Mironton, etc.
La Trinité se passe,
Marlbrouck ne revient pas. (ter.)

IV.

Madame à sa tour monte,
Mironton, etc.
Madame à sa tour monte,
Si haut qu'ell' peut monter. (ter.)

V.

Elle aperçoit son page,
Mironton, etc.
Elle aperçoit son page
Tout de noir habillé. (ter.)

VI.

—Beau page, ah! mon beau page,
Mironton, etc.
Beau page, ah! mon beau page,
Quell' nouvelles apportez? (ter.)

VII.

Aux nouvell's que j'apporte,
Mironton, etc.
Aux nouvell's que j'apporte
Vos beaux yeux vont pleurer. (ter.)

VIII.

Quittez vos habits roses
Mironton, etc.
Quittez vos habits roses
Et vos satins brochés. (ter.)

IX.

Monsieur Malbrouck est mort,
Mironton, etc.
Monsieur Malbrouck est mort,
Est mort et enterré. (ter.)

X.

J'l'ai vu porter en terre,
Mironton, etc.
J'l'ai vu porter en terre
Par quatre-z-officiers. (ter.)

XI.

L'un portait sa cuirasse,
Mironton, etc.
L'un portait sa cuirasse,
L'autre son bouclier. (ter.)

XII.

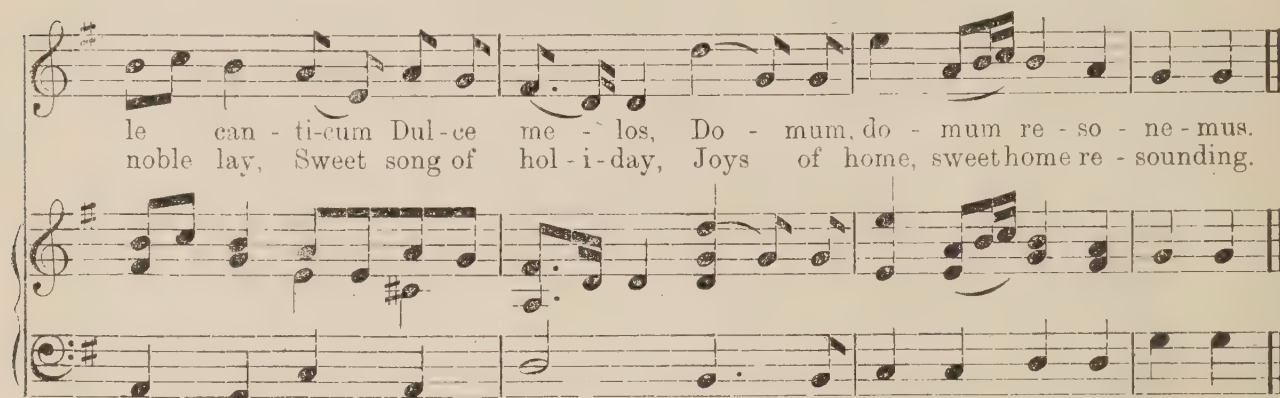
L'un portait son grand sabre,
Mironton, etc.
L'un portait son grand sabre,
L'autre ne portait rien. (ter.)

Dulce Domum.

SOLO.

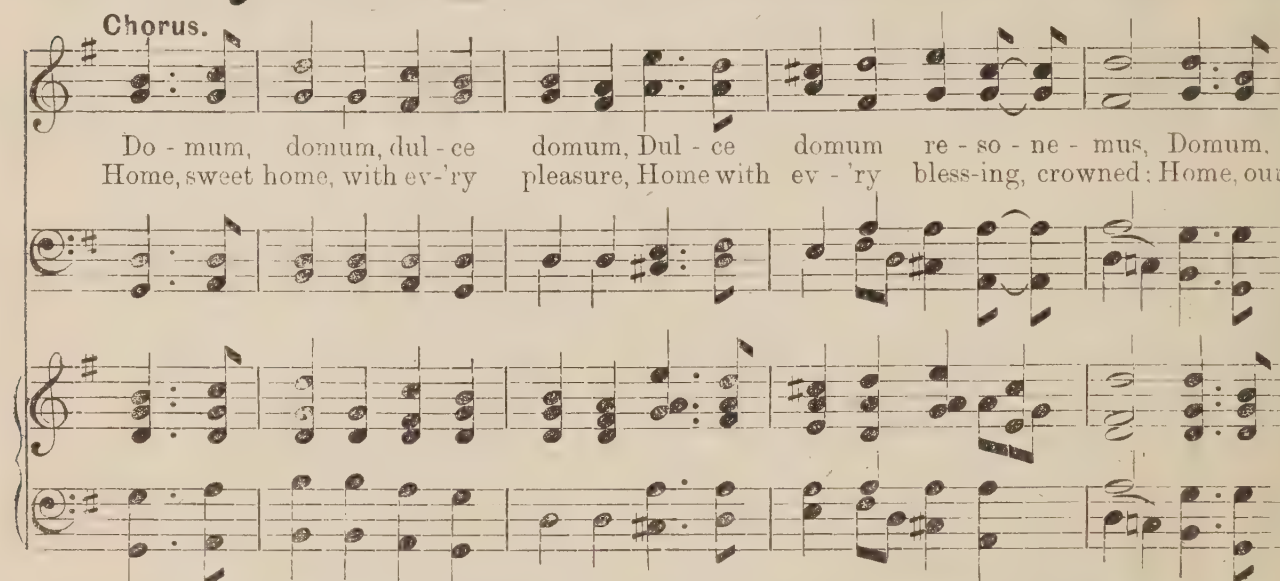


1. Con - ci - na - mus, O so - da - les! E - ja! quid si - le - mus? No - bi -
 1. Come, companions, join your voi - ces, Hearts with pleasure bound - ing, Sing we the

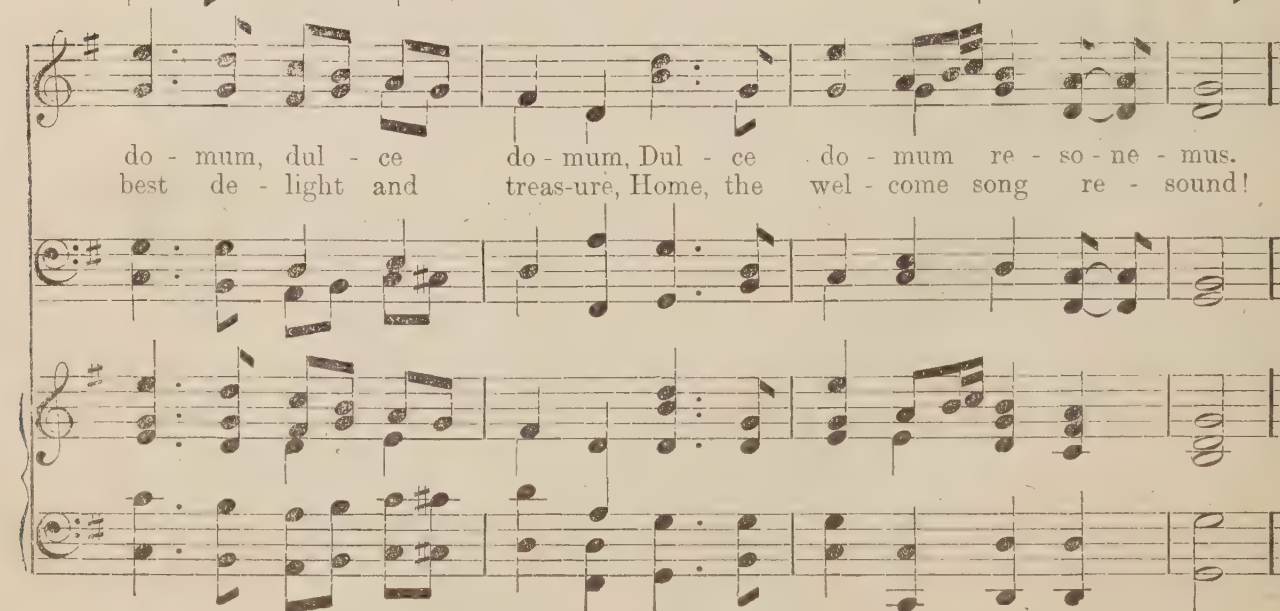


le can - ti - cum Dul - ce me - los, Do - mum, do - mum re - so - ne - mus.
 noble lay, Sweet song of hol - i - day, Joys of home, sweet home re - sounding.

Chorus.



Do - mum, do - mum, dul - ce do - mum, Dul - ce do - mum re - so - ne - mus, Do - mum,
 Home, sweet home, with ev - 'ry pleasure, Home with ev - 'ry bless - ing, crowned: Home, our



do - mum, dul - ce do - mum, Dul - ce do - mum re - so - ne - mus.
 best de - light and treas - ure, Home, the wel - come song re - sound!

Upidee.

111

1. The autumn leaves were turning red, U-pi-dee, u - pi - da, As up to college swift there sped.

U - pi - dee - i - da, A Freshman with a cap and gown, Which proudly he had worn through town.

ritard.

Chorus.

f U - pi - dee - i, dee - i, da, U - pi - dee, U - pi - da, U - pi - dee - i, dee - i, da.

[illegible]

* Imitating a watchman's rattle.

Upidee. Concluded.

U - pi-dee-i, dee-i-da, U-pi-dee, U-pi-da! U-pi-dee-i, dee-i-da, U - pi-dee-i - da!

II.

The winter snow was falling fast,
 As thro' the college gates there passed
 A Soph. with low dejected mien,
 He feared the worst, 'twas plainly seen.—*Chorus.*

III.

Winter's storms are past and gone,
 Spring with gentle breeze has come,
 A Senior (for now such is he)
 Works day and night to get A. B.—*Chorus.*

IV.

Of graduate class a member now,
 Importance stamps his youthful brow,
 In pride he views th'approaching spring,
 When end shall this "confounded thing."—*Chorus.*

V.

Inside a car, in rapid flight
 From college cheer, and banquet bright,
 With ghastly visage, pale as death,
 The "Plucked" all curses 'neath his breath.—*Chorus.*

The Three Crows.

Allegretto.
 SOLO. (*ad lib.*)

Music by J. B. ZWECKER.
 Chorus.

Three crows there were once who sat on a stone, Fal - la - la - la - la

mp e stacc. *f*

The Three Crows. Concluded.

113

SOLO. Chorus.

la..... *mp* But two flew a - way, and then there was one *f* Fal

SOLO.

la la la la la..... *mp* The oth - er Crow felt so

f *mf*

tim - id a - lone, Fal - la - la - la - la..... That

f *mf*

ff Chorus.

he flew a - way, and then there was none. Fal - la - la - la - la - la.....

sfz *ff*

The 'Varsity Under the Hill.

Words and Music by J. G. (Montreal.)

1. I've travelled a bit since the days When I labored and delv'd at Mc -

Gill,..... But where 'ev - er I've been, no place have I seen Like the

'Var - si - ty un - der the Hill: Oh, the halls with the queer lit - tle

cu - po - la, The spot we all know as Mc - GILL! You may

go where you like, no place can you strike Like the 'Var-si - ty un-der the Hill.

Chorus.

Oh, the hall with the queer lit - tle cu - po - la, The

spot we all know as Mc - GILL! You may go where you like, 'no

place can you strike, Like the 'Var - si - ty un - der the Hill!

II.
I've visited lands afar off,
Their pleasures enjoyed at my will; [turned,
But my heart ever yearned, as my thoughts to it
For the 'Varsity under the Hill.—Chorus.

III,
To Oxford and Cambridge I've been,
St. Andrews and Dublin, but still,
I'm free to confess, I think none the less
Of the 'Varsity under the Hill.—Chorus.

IV.
I visited Heidelberg, too,
Ferrara and Berne and Seville,
Vienna and Pesth, but still I love best
The 'Varsity under the Hill.—Chorus.

V.
So we'll pledge her in bumpers to-night,
The pride of our heart, Old McGill!
And our glasses shall clink as we lovingly drink
To the 'Varsity under the Hill.—Chorus.

The Song of the Flea.

FROM GOETHE'S FAUST.

Translated by CHARLES E. MOYSE.

BEETHOVEN.

Poco Allegretto.

p *cres.*

1. Of yore there was a King, sirs, Who had a fine fat flea. The
 2. In silk and vel - vet fine, sirs, The flea was quick - ly clad, With

p *sf p* *sf p*

flea that prec - ious thing, sirs, Just like a son loved he He
 rib - bons quite di - vine, sirs, A cross to boot he had. A

p *sf p*

bade his man of clothes, sirs, Who came with - out de - lay To
 min - is - ter he grew sirs, And wore a gor - geous star, His

pp *f*

make the youn - ker hose, sirs, And coat and all straight-
kins - folk not a few, sirs, At court the grand - ees

sf

This system contains the first line of music. The vocal line is in treble clef with a key signature of one flat. The piano accompaniment is in grand staff (treble and bass clefs). The lyrics are written below the vocal line. A forte (*sf*) dynamic marking is present in the piano part.

way.
are.

sf sf tr

This system contains the second line of music. The vocal line has a rest for the first two measures, then continues. The piano accompaniment features a trill (*tr*) in the right hand. Dynamic markings include *sf* (sforzando) in both hands.

fp cres.

This system contains the third line of music. The piano part begins with a fortissimo piano (*fp*) dynamic. The right hand of the piano part features a crescendo (*cres.*) marking over the final measures.

3. The Lords and La-dies there, sirs, Were al-most plagued to fits. The

sfp

This system contains the fourth line of music, starting with a repeat sign. The lyrics are written below the vocal line. The piano part includes a sforzando piano (*sfp*) dynamic marking.

pp

Queen and her maids fair, sirs, From bites nigh lost their wits. They

f

dared not nick the fleas, sirs, Al-though they twitched all o'er; But

f Chorus.

we if fleas should tease sirs, Can nick and snick a score. But

we if fleas should tease, sirs, Can nick and snick a

The Song of the Flea. Concluded.

119

score, But we, if flees should tease, Sirs, Can nick and snick a

This system contains the first line of music. It features a vocal melody in the upper staff and piano accompaniment in the lower two staves. The lyrics are: "score, But we, if flees should tease, Sirs, Can nick and snick a".

score, yes, yes, But we if flees should tease, Sirs, Can nick and snick a

This system contains the second line of music. The lyrics are: "score, yes, yes, But we if flees should tease, Sirs, Can nick and snick a".

score, if flees should tease.....

This system contains the third line of music. The lyrics are: "score, if flees should tease.....". The vocal line ends with a long note, and the piano accompaniment continues with a rhythmic pattern.

.....

This system contains the final line of music. It begins with a piano forte (*ff*) dynamic marking. The piano accompaniment features a complex, rhythmic pattern with many beamed notes. The system concludes with a double bar line.

Fairy Moonlight.

Moderato.

Moderato.

1. Hail to thee, queen of the si - lent night, Shine clear, shine bright, yield thy pensive light

ALTO VOICE.

1. Hail to thee, queen of the si - lent night, Shine clear, shine bright, yield thy pensive light

ALTO VOICE.

The image shows a page from a music book with two systems of music. Each system consists of a vocal line and a piano accompaniment line. The key signature is one flat (B-flat), and the time signature is 4/4. The vocal parts are written in a soprano or alto clef, while the piano parts are in a bass clef. The lyrics are 'Blithely we'll dance in thy sil-ver ray, Hap-pi-ly pass-ing the hours a-way.' The piano accompaniment features a melody in the right hand and a bass line in the left hand. The first system is marked with a forte 'f' dynamic. The second system also has a forte 'f' dynamic marking. The page is numbered '10' in the bottom right corner.

10

Must we not love the stil - ly night, Dressed in her robes of blue and white? Heaven's arches ring,

Must we not love the stil - ly night, Dressed in her robes of blue and white? Heaven's arches ring,

Fairy Moonlight. Concluded.

121

Stars wink and sing, Hail, si - lent night! Fairy moon - light,
Fairy
Stars wink and sing, Hail, si - lent night! Fairy
Fai-ry, fai-ry, fai-ry moon - light, Fai-ry moon - light,
moon - light Fai-ry, fai-ry, fai-ry moon - light, Fai-ry moon - light, Fai-ry
moon - light, Fai-ry moon - - - - - light, Fai-ry
Fai - ry, fai - ry, fai - ry moon - light.
moon - light, Fai - ry, fai - ry, fai - ry moon - light.
moon - light, fai - ry moon - - - - - light.

II.

Dart thy pure beams from thy throne on high,
Beam on through sky, robed in azure dye;
We'll laugh and we'll sport while the night bird sings,
Flapping the dew from his sable wings;
Sprites love to sport in the still moonlight,
Play with the pearls of shadowy night;
Then let us sing,
Time's on the wing,
Hail, silent night,
Fairy moonlight!

Trinklied.

MASSIG.

CARL FRIEDRICH ZELTER, 1802.

mp *Einzel.*

1. Der Wein er - freut des Menschen Herz, drum gab uns Gott den Wein, auf!
 2. Die Lieb' er - hebt des Menschen Herz zu mancher E - del - that, - ist

lasst bei Re - ben - saft und Scherz uns un - sers Das - eins freun: - wer
 Lin - de - rung für je - den Schmerz ist Licht auf dunk - lem Pfad! - Wohl

sich er - freut, thut sei - ne Pflicht drum sto - sset an und sin - get, dann, was
 dem der ih - re Ro - sen bricht! Drum küsst und trinkt stösst an und singt, was

p *Alle.* *mf* *Einzel.*
 Mar - tin Lu - ther spricht, was Mar - tin Lu - ther spricht: } Wer nicht liebt Wein, Weib
 Mar - tin Lu - ther spricht, was Mar - tin Lu - ther spricht. }

und Ge - sang, der bleibt ein Narr sein Le - ben - lang, und Nar - ren sind wir

The first system of the musical score consists of three staves. The top staff is the vocal line, and the bottom two staves are the piano accompaniment. The key signature has one flat (B-flat), and the time signature is 4/4. The lyrics are written below the vocal staff.

nicht, und Nar - ren sind wir nicht! Wer nicht liebt Wein, Weib

f Alle.

f

The second system of the musical score consists of three staves. The top staff is the vocal line, and the bottom two staves are the piano accompaniment. The key signature has one flat (B-flat), and the time signature is 4/4. The lyrics are written below the vocal staff. The system begins with a dynamic marking of *f* and a tempo marking of *Alle.* The piano accompaniment has a dynamic marking of *f* in the middle of the system.

und Ge - sang der bleibt ein Narr sein Le - ben - lang und

The third system of the musical score consists of three staves. The top staff is the vocal line, and the bottom two staves are the piano accompaniment. The key signature has one flat (B-flat), and the time signature is 4/4. The lyrics are written below the vocal staff.

Nar - ren sind wir nicht und Nar - ren sind wir nicht!

The fourth system of the musical score consists of three staves. The top staff is the vocal line, and the bottom two staves are the piano accompaniment. The key signature has one flat (B-flat), and the time signature is 4/4. The lyrics are written below the vocal staff. The system ends with a double bar line.

III.

Ein Lied voll rei-ner Har-mo-nie in treu-er Freunde Kreis, ist Labung nach des Ta-ges Müh'.
und nach der Arbeit Schweiß: drum küsset nach er-füllter Pflicht: drum sto-sset an und
sin-get dann, was Martin Luther spricht, was Martin Luther spricht.

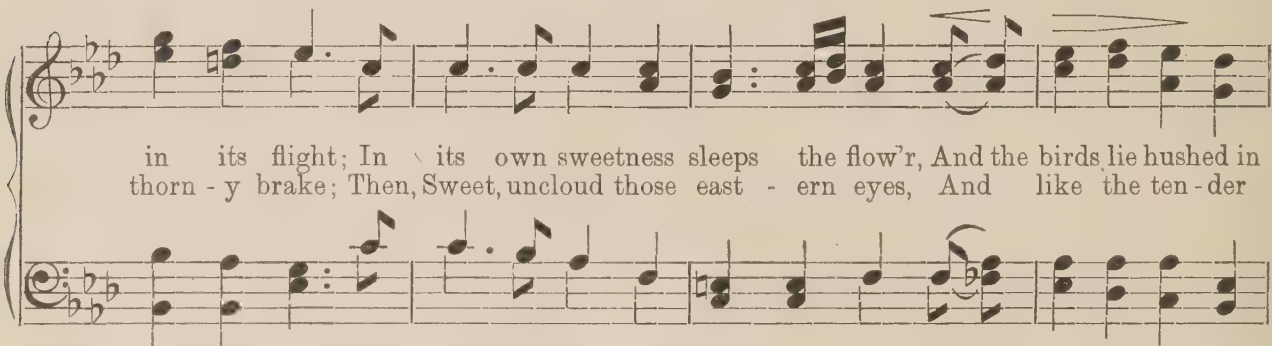
Wer nicht liebt Wein, u.s.w.

Music by F. R. BURTON.

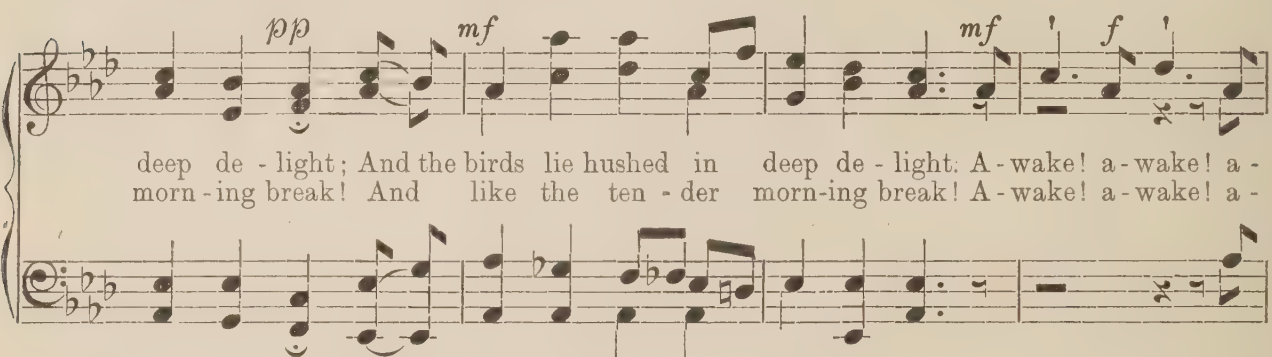
Words by BARRY CORNWALL.

Andante con espress.

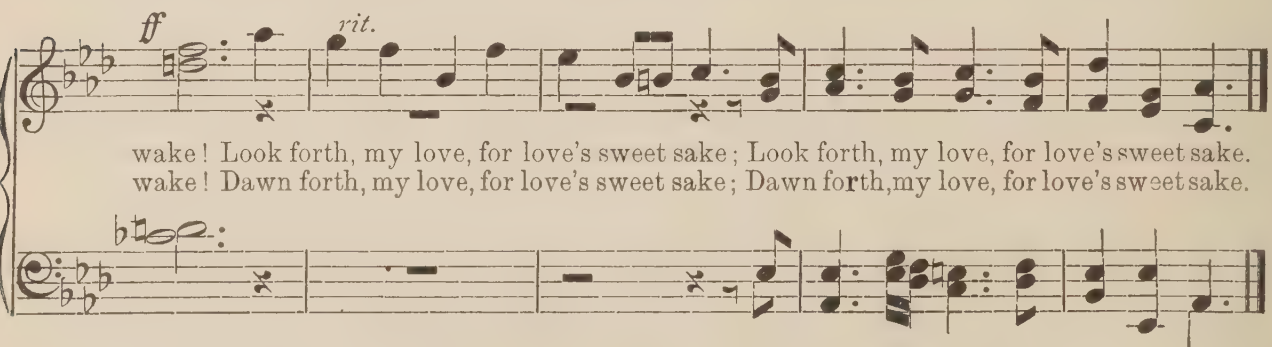

1. A - wake! the star - ry mid - night hour Hangs char - med and pauseth
2. A - wake! soft dew's will soon a - rise, From dai - sied mead, and



in its flight; In its own sweetness sleeps the flow'r, And the birds lie hushed in
thorn - y brake; Then, Sweet, uncloud those east - ern eyes, And like the ten - der



deep de - light; And the birds lie hushed in deep de - light. A - wake! a - wake! a -
morn - ing break! And like the ten - der morn - ing break! A - wake! a - wake! a -



wake! Look forth, my love, for love's sweet sake; Look forth, my love, for love's sweet sake.
wake! Dawn forth, my love, for love's sweet sake; Dawn forth, my love, for love's sweet sake.

III.

Awake! within the musk-rose bow'r,
I watch, pale flower of love, for thee;
Ah! come and show the starry hour,
||: What wealth of love thou hid'st from me. :||
Awake! awake! awake!
||: Show all thy love, for love's sweet sake. :||

IV.

Awake! ne'er heed, though listening night
Steal music from thy silver voice:
Uncloud thy beauty, rare and bright,
||: And bid the world and me rejoice. :||
Awake! awake! awake!
||: She comes,—at last, for love's sweet sake! :||

SOLO.

1. I'm a ram - bling rake of pov - er - ty, From Tip - p'ra - ry Town I came; 'Twas

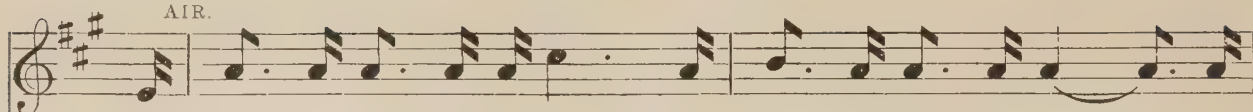
pov - er - ty compelled me first To go out in the rain. In

all sorts of weather, Be it wet or be it dry, I am

bound to get my live - li-hood, Or lay me down and die.

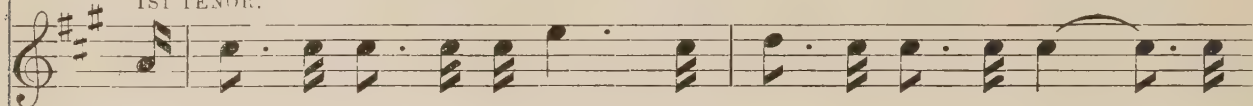
Chorus.

AIR.

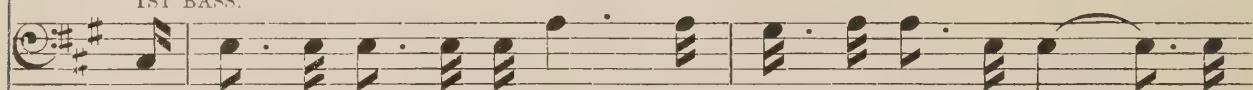


Come, join my hum - ble dit - ty, From Tipp'rary Town I steer, Like

1ST TENOR.

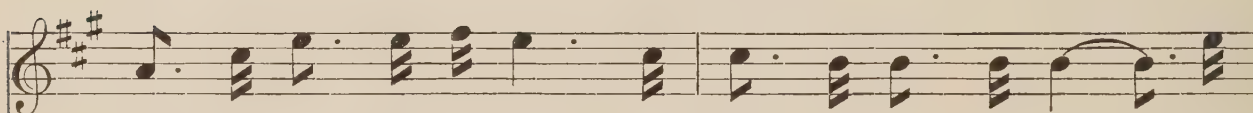
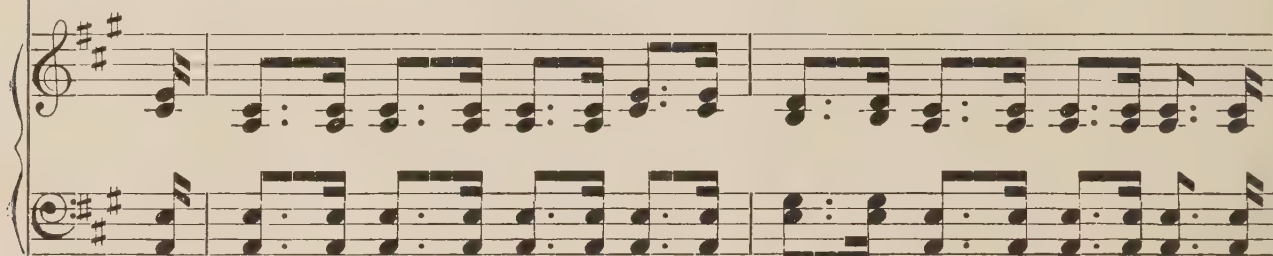


1ST BASS.

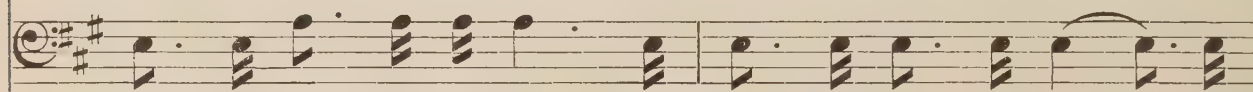
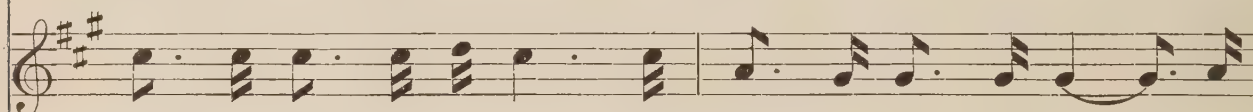


Come, join my hum - ble dit - ty, From Tipp'rary Town I steer, Like

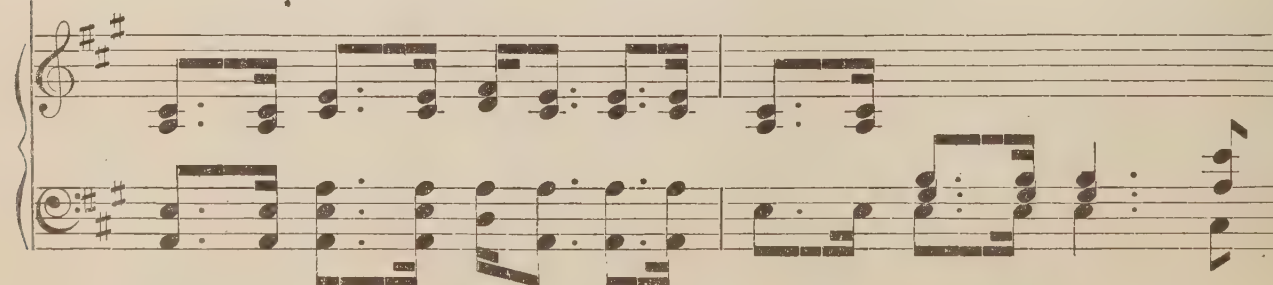
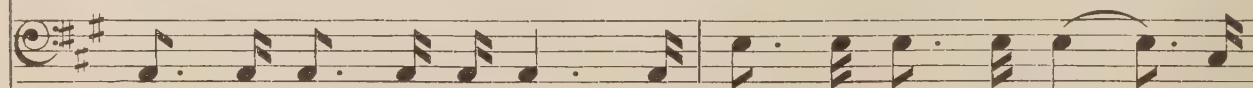
2ND BASS.



ev - 'ry hon - est fel - low, I drinks my la - ger bier; Like



ev - 'ry hon - est fel - low, I drinks my la - ger bier; Like



ev 'ry jol - ly fel - low, I takes my whis - ky clear; I'm a

ev - 'ry jol - ly fel - low, I takes my whis - ky clear; I'm a

The first system of the musical score consists of six staves. The first two staves are vocal parts with lyrics. The next two staves are piano accompaniment. The last two staves are a grand staff (treble and bass clef) for piano accompaniment. The key signature is two sharps (F# and C#), and the time signature is 2/4.

ram - bling rake of pov - er - ty, And the son of a Gam - bo - lier, The

ram - bling rake of pov - er - ty, And the son of a Gam - bo - lier, The

The second system of the musical score also consists of six staves, following the same layout as the first system. It continues the vocal and piano parts. The key signature remains two sharps (F# and C#), and the time signature is 2/4.

son of a, son of a, son of a son of a, son of a Gam - bo - lier, The

son of a, son of a, son of a, son of a, son of a Gam - bo - lier, The

This system contains the first two staves of music. The first staff is a vocal line with lyrics 'son of a, son of a, son of a son of a, son of a Gam - bo - lier, The'. It features four groups of eighth notes, each marked with a '3' and a slur, indicating triplets. The second staff is a piano accompaniment line with lyrics 'son of a, son of a, son of a, son of a, son of a Gam - bo - lier, The'. It also features four groups of eighth notes, each marked with a '3' and a slur, indicating triplets. The piano part consists of chords and single notes.

son of a, son of a, son of a, son of a, son of a Gam - bo - lier, Like

son of a, son of a, son of a, son of a, son of a Gam - bo - lier, Like

This system contains the next two staves of music. The third staff is a vocal line with lyrics 'son of a, son of a, son of a, son of a, son of a Gam - bo - lier, Like'. It features four groups of eighth notes, each marked with a '3' and a slur, indicating triplets. The fourth staff is a piano accompaniment line with lyrics 'son of a, son of a, son of a, son of a, son of a Gam - bo - lier, Like'. It also features four groups of eighth notes, each marked with a '3' and a slur, indicating triplets. The piano part consists of chords and single notes.

ev - 'ry jol - ly fel - low, I takes my whis - ky clear, I'm a

ev - 'ry jol - ly fel - low, I takes my whis - ky clear, I'm a

The first system of the musical score consists of five staves. The top two staves are vocal parts with lyrics. The bottom three staves are piano accompaniment. The key signature is two sharps (F# and C#), and the time signature is 2/4. The music features a mix of eighth and sixteenth notes, with some triplets indicated by a '3' over a group of notes.

ramb - ling rake of pov - er - ty, And the son of a Gam - bo - lier.

ramb - ling rake of pov - er - ty, And the son of a Gam - bo - lier.

The second system of the musical score also consists of five staves, following the same layout as the first system. It continues the melody and accompaniment, ending with a double bar line. The piano part features a steady eighth-note accompaniment.

II.
I once was tall and handsome,
And was so very neat
They thought I was too good to live—
Most good enough to eat;
But now I'm old, my coat is torn,
And poverty holds me fast,
And every girl turns up her nose
As I go wand'ring past.—*Chorus.*

I

III.
I'm a rambling wretch of poverty,
From Tipperary town I came;
My coat I bought from an old Jew shop
Way down in Maiden Lane;
My hat I got from a sailor lad,
Just eighteen years gone by,
And my shoes I picked from an old dust-heap
Which ev'ry one shunned but I.—*Chorus*

Sigh No More Ladies.

Arranged for Male Voices from R. J. S. STEVENS.

First system of the musical score. It consists of three staves (treble, alto, and bass clefs) in the key of D major (two sharps) and 2/4 time. The melody is written in the treble clef. The lyrics are: "Sigh no more, Ladies, Ladies, sigh no more, Men were deceivers ever, men were deceivers". Dynamics include a piano (*p*) marking above the first staff and a piano (*p*) marking above the second staff.

Second system of the musical score. It consists of three staves (treble, alto, and bass clefs) in the key of D major (two sharps) and 2/4 time. The melody is written in the treble clef. The lyrics are: "ev-er; One foot in sea and one on shore, To one thing constant never, To". Dynamics include a forte (*f*) marking above the first staff, a piano (*p*) marking above the second staff, and a piano (*p*) marking above the third staff.

Third system of the musical score. It consists of three staves (treble, alto, and bass clefs) in the key of D major (two sharps) and 2/4 time. The melody is written in the treble clef. The lyrics are: "one thing constant never. Then sigh not so, But let them go, And". Dynamics include a piano (*p*) marking above the first staff, a piano (*p*) marking above the second staff, and a forte (*f*) marking above the third staff.

Fourth system of the musical score. It consists of three staves (treble, alto, and bass clefs) in the key of D major (two sharps) and 2/4 time. The melody is written in the treble clef. The lyrics are: "be you blithe and bonny, and be you blithe and bonny, Converting all your sounds of woe, Con-". Dynamics include a forte (*f*) marking above the first staff.

vert-ing all your sounds of woe To Hey non-ny, non-ny, Hey non-ny, non-ny,

vert-ing all your sounds of woe To Hey non-ny, non-ny, Hey non-ny, non-ny, Hey

Hey non-ny, non-ny,

Hey non-ny, nonny, Hey non-ny, non-ny. Sing no more dit - ties, Ladies, sing no

non-ny, nonny, Hey non-ny, non-ny. Sing no more dit - ties, Ladies, sing no

Hey non-ny, Hey nonny, non-ny.

more Of dumps so dull and heavy, of dumps so dull and heavy; The fraud of men was

more Of dumps so dull and heavy, of dumps so dull and heavy; The fraud of men was

ev - er so Since summer first was leaf-y, since sum - mer first was leaf-y.

ev - er so Since summer first was leaf-y, since sum - mer first was leaf-y.

CARL MARIA VON WEBER, 1818.

1. Ich em - pfin - de fast ein Gru - en dass ich Pla - to, für und für bin - ge
2. Wo zu die - net das Stu - die - ren als zu lau - ter Un - ge - mach? Un - ter -

ses - en ü - ber dir: es ist. Zeit hin - aus zu schau - en und sich
des - sen läuft der Bach un - sers Le - bens, das wir füh - ren, e - he

bei den fri - schen Quellen in dem Grünen zu er - gehn, wo die schönen Blu - men
wir es in - ne werden, auf sein letz - tes En - de hin; dann kommt ohne Geist und

stehn und die Fischer Ne - tze stellen.
Sinn die - ses al - les in die Erden.

III.

Holla, Junge, geh' und frage, wo der beste Trunk mag sein, nimm den Krug und fülle Wein! Alles Trauren, Leid und Klage, wie wir Menschen täglich haben, eh'uns Clotho fortgerafft, will ich in den süßen Saft, den die Traube gibt, vergraben.

IV

Kaufe gleichfalls auch Melonen und vorgiss des Zuckers nicht: schaue nur, dass nichts gebricht, Jener mag der Heller schonen, der bei seinen Geld und Schätzen tolle sich zu tranken pflegt, und und nicht satt zu Bette legt: ich will, weil ich kann, mich letzen.

V.

Bitte meine guten Brüder auf Musik und auf ein Glas; Nichts schickt, dünkt mich, nicht sich bass als gut Trank und gute Leider. Lass ich gleich nicht viel zu erben, ei so hab' ich edlen Wein: will mit andern lustig sein, muss ich gleich alleine sterben.

Integer Vitæ.

TENORI. *Andante.*

1. In - te - ger vi - tæ sce - le - ris - que pu - rus Non e - get
 2. Si - ve per Syr - tes i - ter aes - tu - o - sas, Si - ve fac -
 3. Nam - que me sil - va lu - pus in Sa - bi - na Dum me-am

BASSI.

Mau - ris jac - u - lis nec ar - cu, Nec ve - ne - na - tis
 tu - rus per in - hos - pi - ta - lem Cau - ca - sum vel quæ
 can - to Lal - a - gen, et ul - tra Ter - mi - num cu - ris

gra - vi - da sa - git - tis, Fus - ce, pha - re - - tra.
 lo - ca fab - u - lo - sus Lam - bit Hy - das - - pes.
 va - gor ex - pe - di - tis Fu - git in - er - - mem.

IV.

Quale portentum neque militaris
 Daunias latis alit æsculetis;
 Nec Jubæ tellus generat, leonum
 Arida nutrix.

V.

Pone me, pigris ubi nulla campis
 Arbor æstiva recreatur aura;
 Quod latus mundi nebulæ malusque
 Jupiter urget.

VI.

Pone sub curru nimium propinqui
 Solis, in terra domibus negata;
 Dulce ridentem Lalagen amabo,
 Dulce loquentem.

Softly Fall the Shades of Evening.*

Arranged for Male Voices from J. L. HATTON.

Moderato non troppo.

Soft - ly fall the shades of ev' - ning, O'er the val - ley

Soft - ly fall the shades of ev' - ning, O'er the val - ley

The first system consists of six staves. The first two staves are for male voices (Soprano and Alto), the next two for male voices (Tenor and Bass), and the last two are for piano accompaniment. The key signature is one sharp (F#) and the time signature is 3/4. The tempo is marked 'Moderato non troppo'. The first two staves begin with a piano (p) dynamic marking. The lyrics 'Soft - ly fall the shades of ev' - ning, O'er the val - ley' are written below the first four staves.

hush'd and still, As the sun's..... last rays are fad - ing

As the sun's last rays are fad - ing

hush'd and still,

As the sun's..... last rays are fad - ing

The second system consists of six staves. The first two staves are for male voices (Soprano and Alto), the next two for male voices (Tenor and Bass), and the last two are for piano accompaniment. The key signature is one sharp (F#) and the time signature is 3/4. The lyrics 'hush'd and still, As the sun's..... last rays are fad - ing' are written below the first four staves. The word 'cres.' (crescendo) is written above the last two staves of the first two systems.

* By permission of Messrs. Novello, Ewer & Co.

Softly Fall the Shades of Evening. Continued. 135

From the dis - tant west - ern hill, From the dis - tant

From the dis - tant west - ern hill,

From the dis - tant west - ern

dim. *pp* *pp* *dim.* *pp*

west - ern hill, From the west - ern hill,..... Balm - y

From the dis - - - tant west - ern hill, Balmy

From the dis - - - tant west - ern hill,

hill,..... From the west - ern hill,.....

cres. *cres.* *cres.* *cres.* *dim.* *p*

136 Softly Falls the Shades of Evening. Continued.

musical score for the first system of the song. It consists of five staves. The first four staves are vocal parts (Soprano, Alto, Tenor, and Bass) and the fifth is the piano accompaniment. The key signature is one sharp (F#) and the time signature is 4/4. The lyrics are: 'mists have lull'd to slum - ber, Wea - ry ten - ants of the'.

mists have lull'd to slum - ber, Wea - ry ten - ants of the

mists have lull'd to slum - ber, Wea - ry ten - ants of the

have lull'd to slum - ber, ten - ants of the

have lull'd to slum - ber, ten - ants of the

musical score for the second system of the song. It consists of five staves. The first four staves are vocal parts (Soprano, Alto, Tenor, and Bass) and the fifth is the piano accompaniment. The key signature is one sharp (F#) and the time signature is 4/4. The lyrics are: 'tree, Stars in bright and glor - ious num - ber Spar - kle'.

tree, Stars in bright and glor - ious num - ber Spar - kle

tree, Stars in bright and glor - ious num - ber, Sparkle

tree, Stars in bright and

tree, Stars in bright and glo - rious num - ber, Spar - kle

Softly Fall the Shades of Evening. Concluded. 137

on the wave - less sea, Sparkle, sparkle, sparkle, sparkle,
on the wave - less sea, Sparkle, sparkle, sparkle, sparkle,
glo - rious num - ber,
on the wave - less sea, Sparkle on the wave - less
Sparkle on the wave - less sea.....
Sparkle on the wave - less sea, Sparkle on the wave - less sea.
sea, Sparkle on the wave - less sea.....

II.

Softly fall the shades of evening
On the bosom of the deep,
Winds in gentle whisp'ring murmurs,
Woo the sweet wild flow'rs to sleep.
Far on high the moon ascending
Sheds on all her peaceful beams;
From her silv'ry throne she smileth
Smileth on a world of dreams.

Glorious Apollo.*

Andante. SOLO. (Repeat in Chorus.)

Composed by S. WEBBE.

f Glo - rious A - pol - lo, from on high be - held us Wand - 'ring to
f TENOR. *8va lower.*
f BASS.
f ACCOMP.
Andante. mf

SOLO.
 find a Tem - ple for his praise, Sent Po - ly - hym - nia
 find a Tem - ple for his praise, Sent Po - ly - hym - nia
 find a Tem - ple for his praise, Sent Po - ly - hym - nia
p

hi - ther to shield us, While we our - selves such a structure might raise.
 hi - ther to shield us, While we our - selves such a structure might raise.
 hi - ther to shield us, While we our - selves such a structure might raise.

Glorious Apollo. Continued.

139

SOLO (Repeat in chorns.)

Thus then com - bin - ing, Hands and hearts join - ing, Sing we, in

Thus then com - bin - ing, Hands and hearts join - ing, Sing we, in

Thus then com - bin - ing, Hands and hearts join - ing, Sing we, in

pp

1 2 SOLO.

har - mo - ny, A - pol - lo's praise. praise. A - pol - lo's praise, A -

har - mo - ny, A - pol - lo's praise. praise. A - pol - lo's praise, A -

har - mo - ny, A - pol - lo's praise. praise. A - pol - lo's praise, A -

1 2

p sosten.

f Chorus.

pol - lo's praise. A - pol - lo's praise, A - pol - lo's praise.

pol - lo's praise, A - pol - lo's praise, A - pol - lo's praise.

pol - lo's praise, A - pol - lo's praise, A - pol - lo's praise.

f

Glorious Apollo. Continued.

SOLO. (*Repeat in Chorus.*)

Here ev'-ry gen'-rous sen-ti-ment a-wak-ing, Mu-sic in-spir-ing

Here ev'-ry gen'-rous sen-ti-ment a-wak-ing, Mus-ic in-spir-ing

Here ev'-ry gen'-rous sen-ti-ment a-wak-ing. Mu-sic in-spir-ing

mf

This system contains three vocal staves and a piano accompaniment. The vocal staves are in treble clef with a key signature of two sharps (F# and C#). The piano accompaniment is in bass clef. The lyrics are: 'Here ev'-ry gen'-rous sen-ti-ment a-wak-ing, Mu-sic in-spir-ing'.

SOLO.

u-ni-ty and joy. Each so-cial pleas-ure giv-ing and par-tak-ing,

u-ni-ty and joy. Each so-cial pleas-ure giv-ing and par-tak-ing,

u-ni-ty and joy. Each so-cial pleas-ure giv-ing and par-tak-ing,

p

This system contains three vocal staves and a piano accompaniment. The vocal staves are in treble clef with a key signature of two sharps. The piano accompaniment is in bass clef. The lyrics are: 'u-ni-ty and joy. Each so-cial pleas-ure giv-ing and par-tak-ing,'.

SOLO.
(*Repeat in Chorus.*)

Glee and good hu-mour our hours em-ploy. Thus then com-

Glee and good hu-mour our hours em-ploy. Thus then com-

Glee and good hu-mour our hours em-ploy. Thus then com-

This system contains three vocal staves and a piano accompaniment. The vocal staves are in treble clef with a key signature of two sharps. The piano accompaniment is in bass clef. The lyrics are: 'Glee and good hu-mour our hours em-ploy. Thus then com-'.

bin - ing, Hands and hearts join - ing, Long may con - tin - ue our

bin - ing, Hands and hearts join - ing, Long may con - tin - ue our

bin - ing, Hands and hearts join - ing, Long may con - tin - ue our

This system contains three vocal staves and a piano accompaniment. The vocal parts are in treble and bass clefs, and the piano part is in grand staff. The lyrics are 'bin - ing, Hands and hearts join - ing, Long may con - tin - ue our'.

1 2 SOLO.

u - ni - ty and joy, joy, Our u - ni - ty and joy, our

u - ni - ty and joy, joy, Our u - ni - ty and joy, our

u - ni - ty and joy, joy, Our u - ni - ty and joy, our

This system contains three vocal staves and a piano accompaniment. The vocal parts have first and second endings marked '1' and '2'. The piano part includes a 'p' (piano) dynamic marking. The lyrics are 'u - ni - ty and joy, joy, Our u - ni - ty and joy, our'.

ff Chorus. *rall.*

u - ni - ty, and joy, our u - ni - ty and joy, our u - ni - ty and joy.

u - ni - ty, and joy, *ff* our u - ni - ty and joy, our u - ni - ty and joy.

u - ni - ty, and joy, *ff* our u - ni - ty and joy, our u - ni - ty and joy.

u - ni - ty, and joy, *f* our u - ni - ty and joy, *rall.* our u - ni - ty and joy.

This system contains three vocal staves and a piano accompaniment. The vocal parts feature a chorus section with dynamics *ff* and *f*, and a *rall.* (rallentando) marking. The piano part also includes a *f* dynamic marking. The lyrics are 'u - ni - ty, and joy, our u - ni - ty and joy, our u - ni - ty and joy.'

Vive la Compagnie.

SOLO.
Allegro.

Chorus.

1. Oh, now we will sing a re - mark - a - ble song, Vi - ve la com - pag-

SOLO.

nie, Re - mark - a - bly loud and re - mark - a - bly long.

Chorus.

Vi - ve la com - pag - nie. Vi - ve le, vi - ve le,

vi - ve le roi, Vi - ve le, vi - ve le, vi - ve le roi, vi - ve le roi,

The first system of the musical score consists of four staves. The top two staves are for vocal parts, and the bottom two are for piano accompaniment. The key signature has one flat (B-flat), and the time signature is 4/4. The lyrics are written below the vocal staves.

vi - ve la reine, Vi - ve la com - pag - nie.

The second system of the musical score also consists of four staves, following the same layout as the first system. The lyrics continue below the vocal staves.

II.

Oh, A is for artery filled with injection,
 Vive la compagnie,
 Oh, B is for body laid out for dissection,
 Vive la compagnie.—*Chorus.*

III.

C for old C—, who the subjects prepares,
 Vive la compagnie,
 D for our Dining Room, top of the stairs,
 Vive la compagnie.—*Chorus.*

IV.

And now p'raps you think that we'll sing you some more,
 **But we won't!*

*Shouted.

Sleep, Lady!

Arranged from KUGIETT.

Moderato.

Sleep, La - dy! Fair La - dy! Sleep, La - dy! Fair

Sleep, La - dy! Fair La - dy! Sleep, La - dy! Fair

Sleep, La - dy! Fair La - dy! Sleep, La - dy! Fair

La - dy! With peace - ful dreams, The winds..... are hushed The world.....

La - dy! With peace - ful dreams. The winds are hushed The world

La - dy! With peace - ful dreams, The winds are hushed, The

..... is still, The winds are hushed, The world is still, Soft mu - sic

is still, The winds are hushed, The world is still, Soft mu - sic

world is still. Soft mu - sic

floats on per - fumed air, Ah, hear it swell!.....

floats on per - fumed air, Ah, hear it swell!.....

floats on perfumed air, Ah! hear it swell!.....

(1st time *p*, 2nd time *f*.)

{ La - dy, fair La - dy, unclosethine eyes, List to the chorus we sing to thee,
Now we are sing - ing at Beauty's bower, Fair as the theme must our numbers be,

{ La - dy, fair La - dy, unclosethine eyes, List to the chorus we sing to thee,
Now we are sing - ing at Beauty's bower, Fair as the theme must our numbers be,

We must a-way ere the moon a-rise—Mer - ri - ly sing we in har - mony. Mer - rily sing
While we are chanting of Beauty's pow'r, Loud ring our voices and merrily, Mer - rily sing

We must away ere the moon a - rise— Mer - ri - ly sing we in har - mony.
While we are chanting of Beauty's pow'r, Loud ring our voices and merrily.

1st time f, 2d time p.

mer - ri - ly sing..... Tra, la, la, la, la, la,

mer - ri - ly sing. mer - ri - ly sing, Tra, la, la, la, la, la,

1st time f, 2d time p.

mer - ri - ly sing, mer - ri - ly sing, Tra, la, la, la,

tra, la, la, la, Tra, la, la, la, la, la, la.....

tra, la, la, Tra, la, la, la, la.....

Tra, la, la, la, la, la, Tra, la, la, la, Tra, la, la, la, la, la.....

Tra, la, la, la, Tra, la, la, la, Tra, la, la, la, la, la.....

"Canada."

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Words and Music by F. J. HATTON.

Allegro Moderato.

f
Con Spirito.

1. Brave
2. When

f

8va.

men and true let's name the land, Where freedom loves to dwell, Where truth and honor
o'er the sea the war cry rings, And mourned are deeds of woe, The true Can - adian's

f

firmly stand, Whose children love her well. Can-a-da! Can-a-da! Can-a-da! Fair
brave heart springs, And longs to meet the foe.

cres.

land so broad and free! Oh! give me then fair Can-a - da, Aye, she's the land for me!

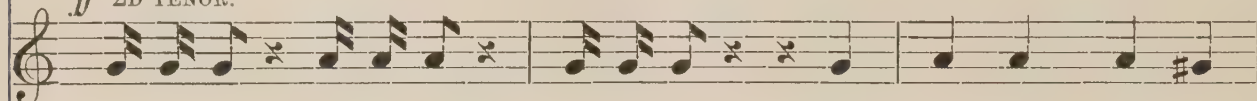
cres. *colla voce.*

"Canada." Continued.

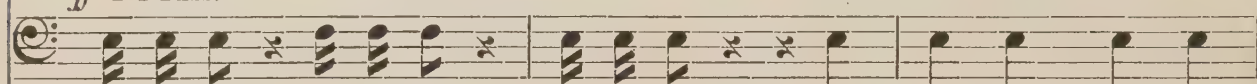
Chorus.

ff 1ST TENOR.

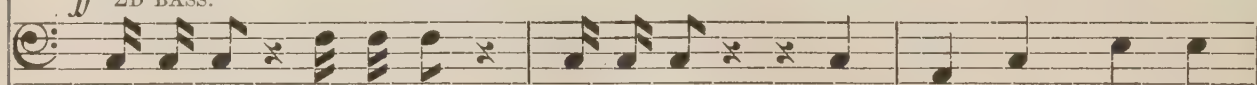
Can - a - da! Can - a - da! Can - a - da! Fair land so broad and

ff 2D TENOR.

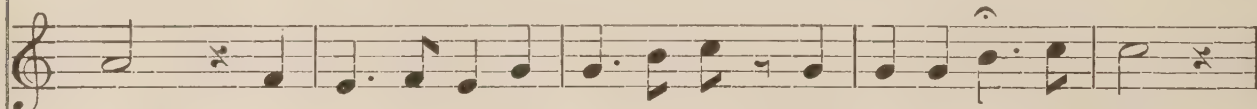
Can - a - da! Can - a - da! Can - a - da! Fair land so broad and

ff 1ST BASS.

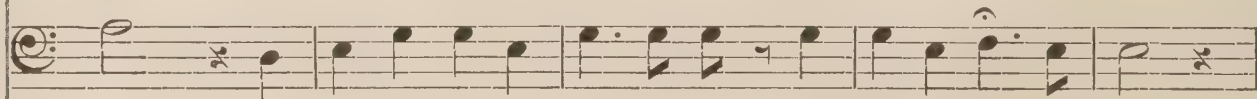
Can - a - da! Can - a - da! Can - a - da! Fair land so broad and

ff 2D BASS.

free! Oh! give me then fair Can - a - da, Aye, she's the land for me!



free! Oh! give me then fair Can - a - da, Aye, she's the land for me!



free! Oh! give me then fair Can - a - da, Aye, she's the land for me!



3. Come peace or war a - mid us then, We'll

p

f

p

8va.

Detailed description: This system contains the first two staves of the musical score. The top staff is a single melodic line starting with a whole rest, followed by a key signature change to one sharp (F#) and a series of eighth and quarter notes. The bottom staff is a piano accompaniment consisting of two staves (treble and bass clef) with chords and moving lines. It includes dynamic markings *f* and *p*, and a section marked '8va.' in the bass line.

join the rank and file..... If war must be we're read-y, men, Con-

f

p

f

p

Detailed description: This system contains the next two staves. The top staff continues the melody with lyrics 'join the rank and file..... If war must be we're read-y, men, Con-'. The bottom staff continues the piano accompaniment with dynamic markings *f* and *p*.

All voices in unison sing 1st verse and chorus.

tent with peace the while; Con - tent with peace the while.

cres.

f

cres.

f

Detailed description: This system contains the final two staves. The top staff shows the unison vocal line with lyrics 'tent with peace the while; Con - tent with peace the while.' and dynamic markings *cres.* and *f*. The bottom staff shows the piano accompaniment with dynamic markings *cres.* and *f*.

The Three Chafers.*

H. TRUHN.

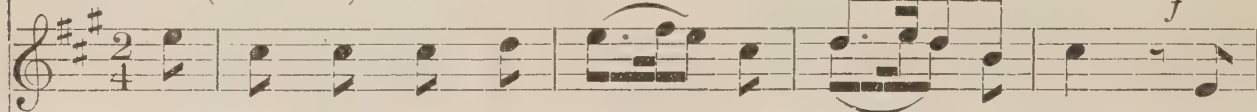
Allegretto giocoso.

1ST TENOR. (8ve. lower.)

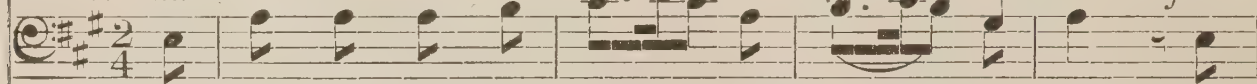


1. There were three young and gal - lant Cha - - fers, Who
 2. And soon they found a love - ly, love - ly flow'r, As
 3. The pret - ty flow'r was wide, so wide a - wake, And

2D TENOR. (8ve. lower.)

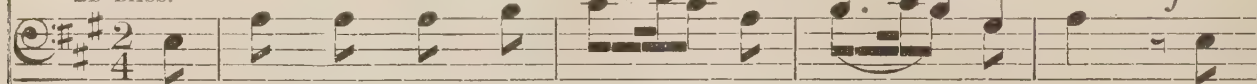
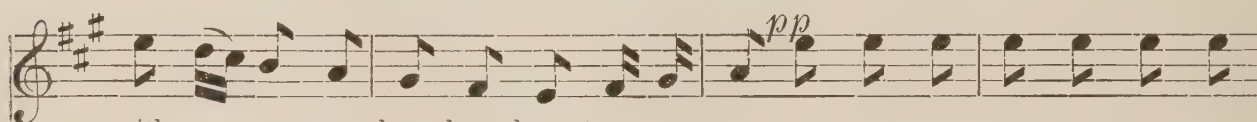
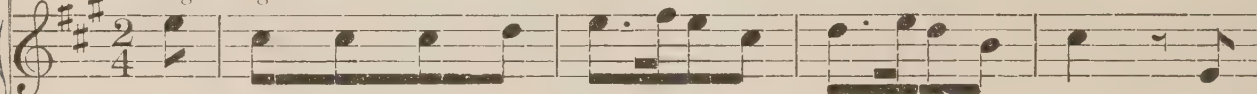


1ST BASS.

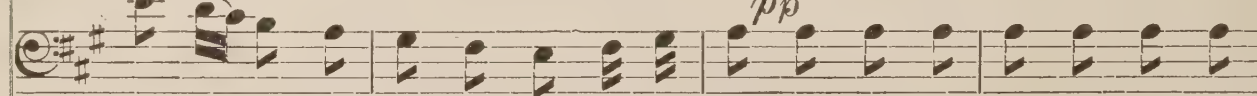
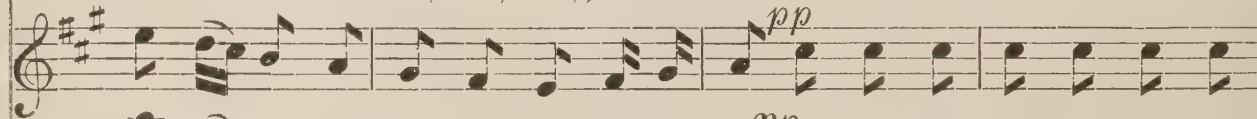


1. There were three young and gal - lant Cha - - fers, Who
 2. And soon they found a love - ly, love - ly, flow'r, As
 3. The pret - ty flow'r was wide, so wide a - wake, And

2D BASS.

*Allegretto giocoso.*

with a mer - ry hum, hum, hum, }
 tempt - ing as a plum, plum, plum, } sum, sum, sum, sum, sum, sum, sum, sum, sum, sum,
 art - ful - ler than some, some, some, }

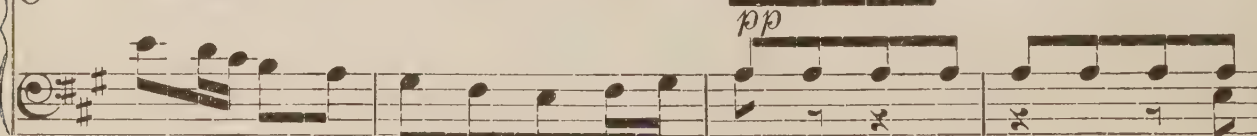
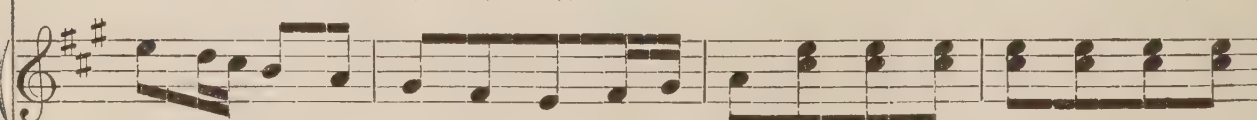


with a mer - ry hum, hum, hum, }
 tempt - ing as a plum, plum, plum, } sum, sum, sum, sum, sum, sum, sum, sum, sum, sum,
 art - ful - ler than some, some, some, }



with a mer - ry hum, hum, hum, }
 tempt - ing as a plum, plum, plum, } sum, sum, sum,
 art - ful - ler than some, some, some, }

SOLO.



{ In
 They
 She

sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum,

sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum,

dew their noses dip - ping, In dew their no - ses dip - ping, as tip - sy grew with
all at once were bit - ten, They all at once were bit - ten, They all were deeply
call'd her aunt the spi - der, She call'd her aunt the spi - der, And begg'd she would pro-

sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, { As tip - sy grew with
They all were deep - ly
And begg'd she would pro-

sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, { As tip - sy grew with
They all were deep - ly
And begg'd she would pro-

sip - ping As a - ny cask of rum, } sum, sum, sum, sum, sum, sum, sum, sum, sum, sum,
smit - ten, Thus Chafers can soft be - come,
vide her A maze to hold like gum, }

The Three Chafers. Continued.

f sip - ping as an - y cask of rum, *sf* As an - y cask of rum.
 smit - ten Thus Chafers can soft be - come, Thus Chafers can soft be - come.
 vide her A maze to hold like gum, A maze to hold like gum.

f sip - ping As an - y cask of rum, *sf* As an - y cask of rum.
 smit - ten, Thus Chafers can soft be - come, Thus Chafers can soft be - come.
 vide her A maze to hold like gum, A maze to hold like gum.

f sum, sum, sum, sum, sum, sum, sum, sum, *sf* { As an - y cask of rum.
 Thus Cha - fers can soft be - come,
 A maze to hold like gum,

4. Her aunt, the spi - der, heard, she heard the call, And
 5. And while she sat she watch'd, she watch'd her prey, And
 6. The flow'r, though love - ly, had, she had a heart As

4. Her aunt, the spi - der, heard, she heard the call, And
 5. And while she sat she watch'd, she watch'd her prey, And
 6. The flow'r, though love - ly, had, she had a heart As

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sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum,

sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum,

sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum,

spun well, At once the net she spun well, And when she thought it done well, With-
 Cha - fers, She pounc'd upon the Cha - fers, And suck'd them thin as wa - fers, They
 caught ye, She laugh'd and said we've caught ye, Fine Chafers and we've taught ye, That

cres.

The Three Chafers. Concluded.

sum, sum, sum, sum, sum, *p* *cres.* *f*

{ And when she thought it done well, With -
And suck'd them thin as wa - fers, They
Fine Cha - fers and we've taught ye, That

sum, sum, sum, sum, sum, sum, sum, *p* *cres.* *f*

{ And when she thought it done well, With
And suck'd them thin as wa - fers, They
Fine Cha - fers and we've taught ye, That

p *TUTTI.* *cres.* *f*

in it sat quite dumb, }
nev - er more could hum, } sum, sum, sum, sum, sum, sum, sum, sum, sum, sum, sum,
love is all a hum, }

p *cres.* *f*

sf

in it sat quite dumb, With - in it sat quite dumb.
nev - er more could hum, They nev - er more could hum.
love is all a hum, That love is all a hum.

sf

sf

in it sat quite dumb, With - in it sat quite dumb.
nev - er more could hum, They nev - er more could hum.
love is all a hum, That love is all a hum.

sf

sum, sum, sum, sum, sum, { With - in it sat quite dumb.
They nev - er more could hum.
That love is all a hum.

sf

A Canadian Boat Song.

155

THOMAS MOORE.
Andante.

Music Arranged for MCGILL SONG BOOK.

1ST TENOR.

Faint-ly as tolls the ev'n-ing chime, Our voi-ces keep tune and our

2D. TENOR.

Faint-ly as tolls the ev'n-ing chime, Our voi-ces keep tune and our

BASS.

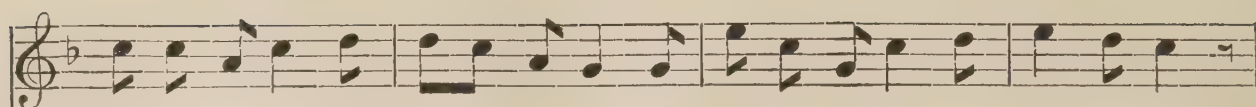
Faint-ly as tolls the ev'n-ing chime, Our voi-ces keep tune and our

oars keep time, Our voi-ces keep tune and our oars keep time,

oars keep time, Our voi-ces keep tune and our oars keep time,

oars keep time, Our voi-ces keep tune and our oars keep time,

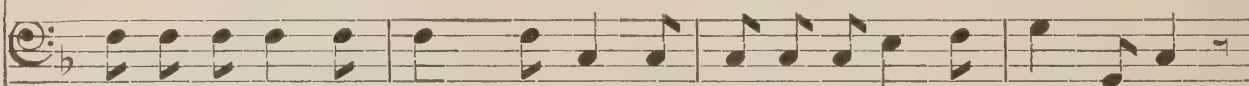
A Canadian Boat Song. Continued.



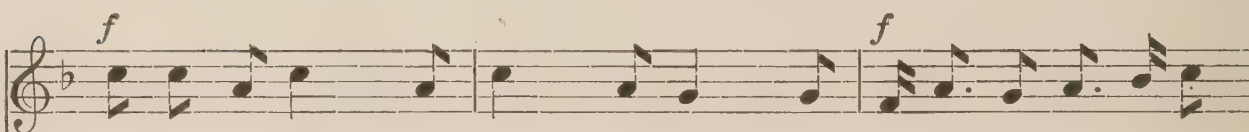
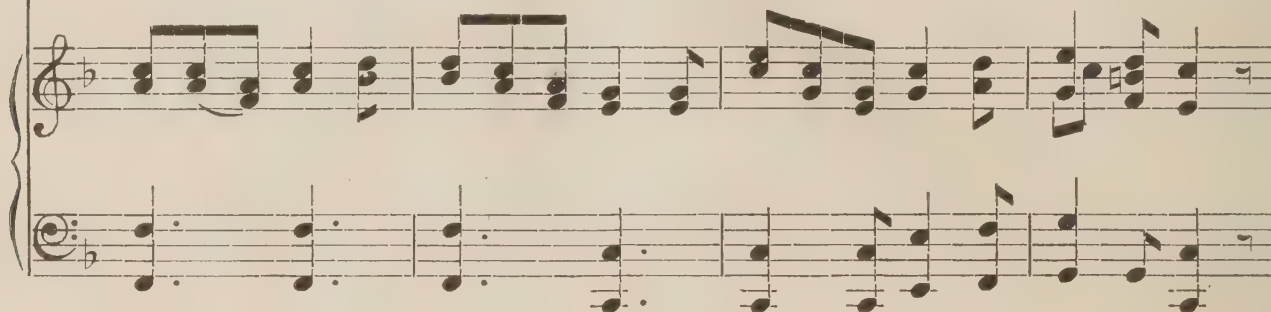
Soon as the woods on shore look dim, We'll sing at St. Anne's our part-ing hymn!



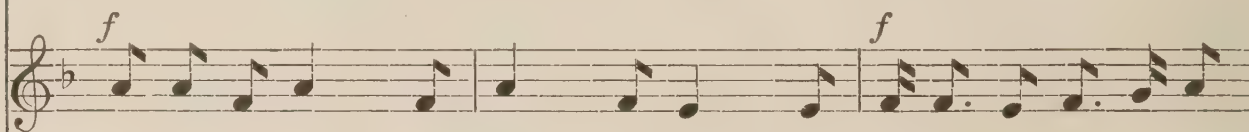
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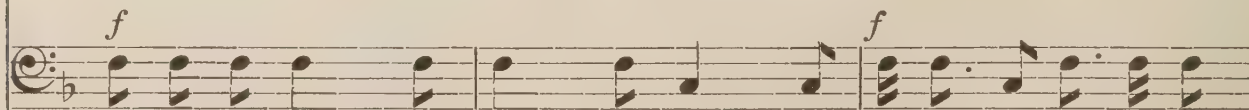
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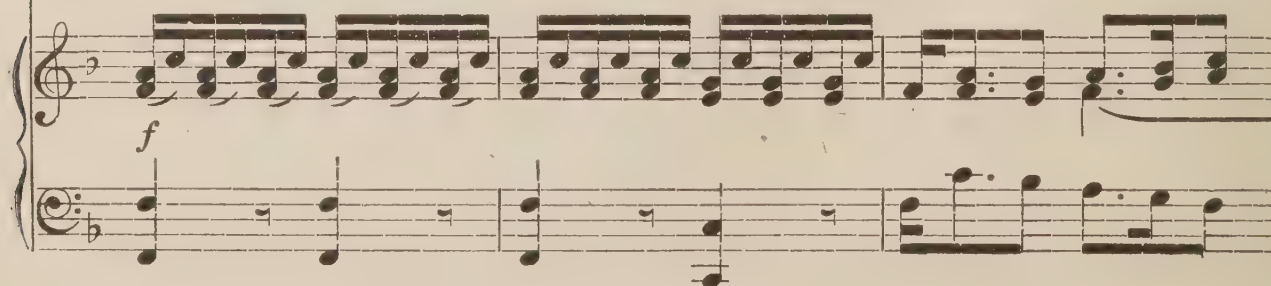
Row, brothers, row, the stream runs fast, The rapids are near and the

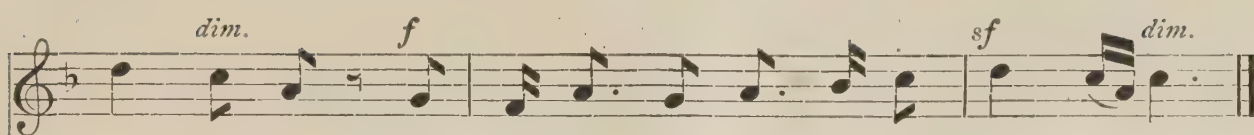


Row, brothers, row, the stream runs fast, The rapids are near and the

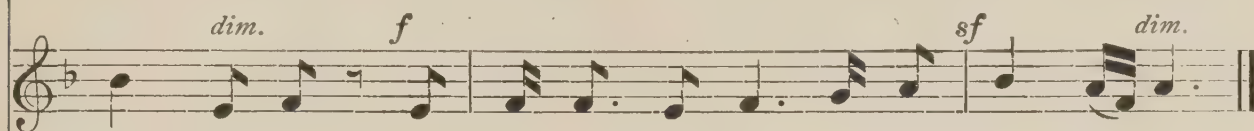


Row, brothers, row, the stream runs fast, The rapids are near and the

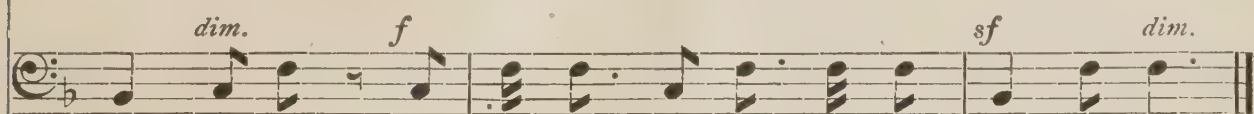




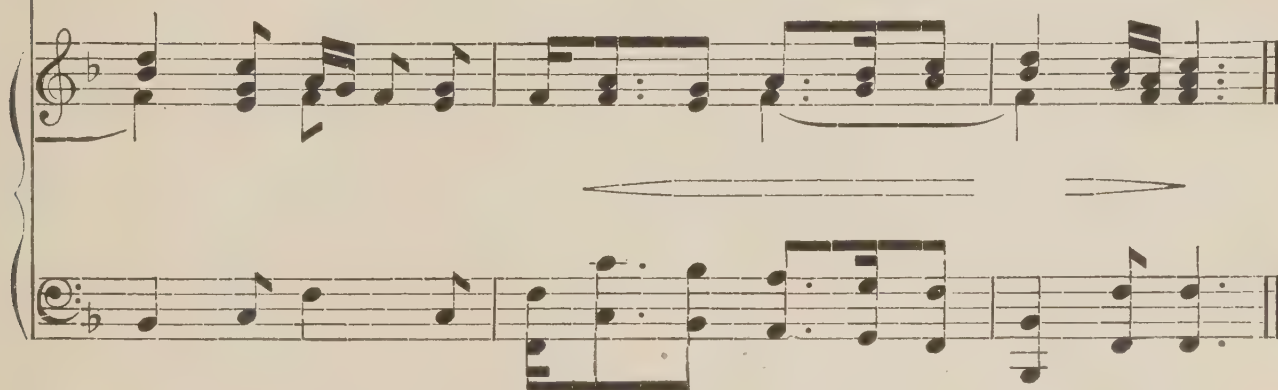
day - light's past, The rap - ids are near and the day - light's past.



day - light's past, The rap - ids are near and the day - light's past.



day - light's past, The rap - ids are near and the day - light's past.



II.

Why should we yet our sail unfurl?
 There is not a breath the blue wave to curl.—(*bis.*)
 But when the wind blows off the shore,
 Oh sweetly we'll rest our weary oar.
 Blow, breezes, blow, the stream runs fast,
 The rapids are near and the daylight's past.—(*bis.*)

III.

Utawa's tide! this trembling moon
 Shall see us float over thy surges soon.—(*bis.*)
 Saint of this green isle, hear our prayers,
 Grant 'us cool heav'ns and fav'ring airs.
 Blow, breezes, blow, the stream runs fast,
 The rapids are near and the daylight's past.—(*bis.*)

Mihi est Propositum.*

Con moto.
ALTO.

A FOUR-PART DRINKING SONG.

R. L. DE PEARSALL, ESQ.
Chorus. *piu lento.*

1. In - ta - ber - na mo - ri,
2. An - i - mi lu - cer - na,
3. Dat na - tu - ra mu - nus,

Chorus.

piu lento.

TENOR. (8ve lower.)

Chorus.

piu lento.

SOLO. 1ST BASS.

1. Mi - hi est pro - po - si - tum,
2. Po - cu - lis ac - cen - di - tur,
3. Su - um cui - que pro - pri - um

2D BASS.

in ta - ber - na mo - ri,
an - i - mi lu - cer - na,
dat na - tu - ra mu - nus,

Chorus.

piu lento.

1. In - ta - ber - na mo - ri,
2. An - i - mi lu - cer - na,
3. Dat na - tu - ra mu - nus,

(ACCOMP. ♩ = 80.)

Con moto.

Chorus.

piu lento. *a tempo.*

Mo - ri - en - tis o - ri Ut
Vo - lat ad su - per - na, Mi
Scri - be - re je - ju - nus, Me

Chorus.

piu lento. *a tempo.*

SOLO. *a tempo.*

Chorus.

piu lento. *a tempo.*

Vi - num sit ap - po - si - tum mo - ri - en - tis o - ri Ut
Cor im - bu - tum nec - ta - re vo - lat ad su - per - na, Mi
E - go nun - qu - am po - tui scri - be - re je - ju - nus, Me

Chorus.

piu lento. *a tempo.*

Mo - ri - en - tis o - ri Ut
Vo - lat ad su - per - na, Mi
Scri - be - re je - ju - nus, Me

piu lento. *a tempo.*

di - cant cum ve - ne - rint an - ge - lo - rum cho - ri,
 hi - sa - pit dul - ci - us vi - num in ta - ber - na
 je - ju - num vin - ce - re pos - set pu - er u - nus,

di - cant cum ve - ne - rint an - ge - lo - rum cho - ri,
 hi - sa - pit dul - ci - us vi - num in ta - ber - na
 je - ju - num vin - ce - re pos - set pu - er u - nus,

ff De - us sit pro - pi - ti - us, *p* hu - ic po - ta - to - ri!
ff Quam quod a - qua mis - cu - it *p* prae - su - lis pin - cer - na!
ff Sit - im et je - ju - ni - um, *p* o - di tan - quam fu - nus.

ff De - us sit pro - pi - ti - us, *p* hu - ic po - ta - to - ri!
ff Quam quod a - qua mis - cu - it *p* prae - su - lis pin - cer - na!
ff Sit - im et je - ju - ni - um, *p* o - di tan - quam fu - nus.

ff De - us sit pro - pi - ti - us, *p* hu - ic po - ta - to - ri!
ff Quam quod a - qua mis - cu - it *p* prae - su - lis pin - cer - na!
ff Sit - im et je - ju - ni - um, *p* o - di tan - quam fu - nus.

IV.

Tales versus facio, quale vinum bibo,
 Neque possum scribere nisi sumpto cibo,
 Nihil valet penitus, quod jejunos scribo;
 Nasonem post calices carmine praëbo.

V.

Mihi nunquam spiritus prophetiae datur,
 Non nisi cum fuerit venter bene satur,
 Cum in arce cerebri Bacchus dominatur,
 In me Phœbus irruit, ac miranda fatur.

The words of this Song are attributed to Walter de Mapes, who lived in the time of Henry II., A. D. 1183, at Oxford, of which Diocese he was an Archdeacon.

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